



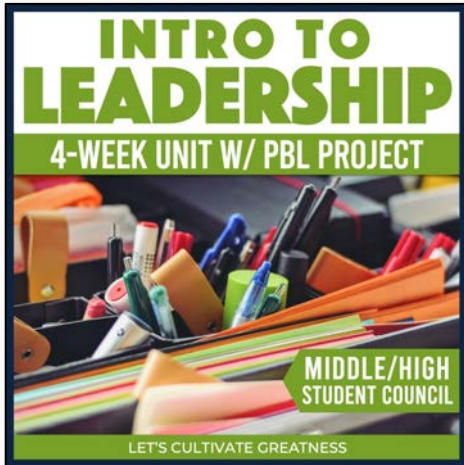
LEADERSHIP & STUDENT COUNCIL

Complete Program Bundle

- ✓ Intro to Leadership 4-Week Unit
- ✓ Sample Constitution
- ✓ StuCo Election & Meeting Forms
- ✓ Assembly Planning Kit
- ✓ School Project Planning Kit
- ✓ Year-Long Projects & Challenges
- ✓ 30 Leadership Skill Lessons
- ✓ Bulletin Boards
- ✓ Teambuilding Activities
- ✓ Course Overview & Calendar
- ✓ Print & Digital Options

**SKIP THE PITFALLS TO
BECOMING A PRO ADVISOR**

BUNDLE & SAVE BIG

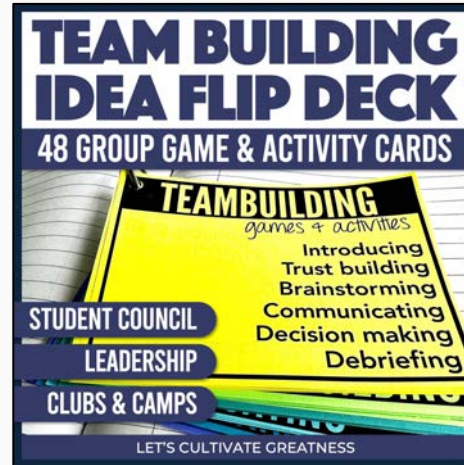


INTRO TO LEADERSHIP
4-WEEK UNIT W/ PBL PROJECT
MIDDLE/HIGH STUDENT COUNCIL
LET'S CULTIVATE GREATNESS



STUCO ADVISOR STARTER KIT
HOW-TO WORKBOOK & 30+ TEMPLATES
LET'S CULTIVATE GREATNESS

- READY-TO-GO TEMPLATES & TRIED-AND-TRUE TIPS
- STUDENT COUNCIL ADVISOR HANDBOOK
- CONSTITUTION
- MEETING FORMS
- APPLICATIONS
- ELECTION FORMS



TEAM BUILDING IDEA FLIP DECK
48 GROUP GAME & ACTIVITY CARDS
LET'S CULTIVATE GREATNESS

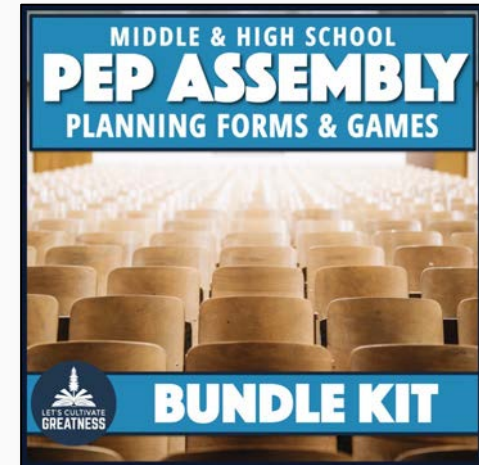
TEAMBUILDING
games & activities

- Introducing
- Trust building
- Brainstorming
- Communicating
- Decision making
- Debriefing

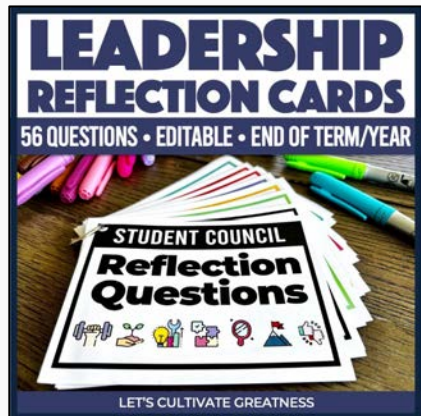
STUDENT COUNCIL
LEADERSHIP
CLUBS & CAMPS



30 MIDDLE / HIGH SCHOOL
LEADERSHIP
SKILL-BUILDING LESSONS
LET'S CULTIVATE GREATNESS
YEAR BUNDLE



MIDDLE & HIGH SCHOOL
PEP ASSEMBLY
PLANNING FORMS & GAMES
LET'S CULTIVATE GREATNESS
BUNDLE KIT



LEADERSHIP REFLECTION CARDS
56 QUESTIONS • EDITABLE • END OF TERM/YEAR
LET'S CULTIVATE GREATNESS

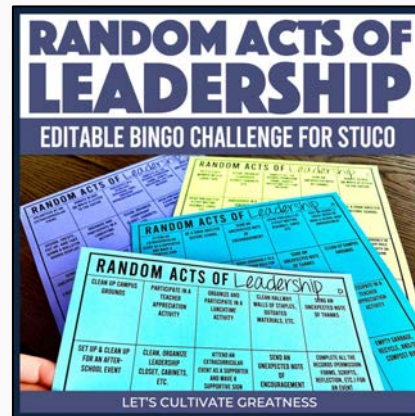
STUDENT COUNCIL
Reflection Questions



ACTIVITY & SPORT LOCKER SIGNS
45 DESIGNS FOR ALL YEAR
LET'S CULTIVATE GREATNESS

LEXI
HANNAH
2ND AT 5
4x400 Rel

COLOR & B/W
HAND COLOR OR PRINT



RANDOM ACTS OF LEADERSHIP
EDITABLE BINGO CHALLENGE FOR STUCO
LET'S CULTIVATE GREATNESS

RANDOM ACTS OF LEADERSHIP

| | | | | | |
|---|--|---|---|---|---|
| SET UP & CLEAN UP FOR AN AFTER-SCHOOL EVENT | CLEAN, ORGANIZE, LEADERSHIP FROM A SUPERHERO AND MAKE A SUPERHERO SIGN | STAND IN LINE FOR AN AFTER-SCHOOL EVENT | STAND IN LINE FOR AN AFTER-SCHOOL EVENT | STAND IN LINE FOR AN AFTER-SCHOOL EVENT | STAND IN LINE FOR AN AFTER-SCHOOL EVENT |
| ... | ... | ... | ... | ... | ... |



SCHOOL PRIDE THANK YOU CARDS
14 COLOR COMBOS • HOW-TO WRITE KIT
LET'S CULTIVATE GREATNESS

Thank you
much APPRECIATION
Thank

Just some of the resources currently included
Plus, get all future resources for *free!*

“
WOW! I'm thrilled to have found this! We want our student council to grow in leadership and character. This is such a **time-saving, comprehensive, beautiful value-driven treasure trove!** –
Theresa
”

EVERYTHING *you need!*

STUDENT COUNCIL *resources*

Formally teach essential leadership skills

Editable templates that'll save you hours!

Team Building Lesson #3

NORMS, ROLES, & EXPECTATIONS

Today's Focus Skills: Teamwork, Verbal Communication
Today's Specific Goal: To develop group ground rules for the work they will do together
Anticipated Challenge: Students may struggle to differentiate between norms, roles, and expectations
Note: these activities should be performed right as formal groups or committees have formed for the first time to plan a school project or event

5-15 Minute Warm up Activity

Materials needed: sheets of paper

- Give each group a paper and marker
- On their flag they must draw or write:
 - One thing everyone in the group must do
 - One item everyone has that is unique to them
 - One item that will be their group's artistic skills, brand new member
 - Have the groups share their flags

Debrief:

- What's something you learned?
- How will you maximize your group's strengths?
- How will you address your group's weaknesses?

Materials needed: copies of the following

Use the following information to create your group's norms, roles, and expectations.

- What new things did you learn about everyone's view of this group and working in groups?
- What beliefs of your own are now clearer about how your group will function?
- How do you see your group using this information learned today in the future when working together?

Ex:

Remember these group rules.

Group Flag
Our group's commitment to **NORMS, ROLES, & EXPECTATION**

NORMS

ROLES

EXPECTATIONS

Listening & Communication Lesson #2

ACTIVE LISTENING

Today's Focus Skills: Opening up, Listening, Paraphrasing
Today's Specific Goal: To focus solely on what someone is saying and why they are saying it
Anticipated Challenge: Students may feel uncomfortable sharing with others

5-15 Minute Warm up Activity

Materials needed: bag of colored candies (jellybeans, M&Ms, etc.), color-coded key

Note: you'll need to create a color-coded key to match your candies and objectives for this activity

- Have students sit in either small circles or a large circle; pass around a bag of colored candies
- Each student can take as many or few candies as they want, but they can't eat any until they hear the directions
- Share or display a color-coded key
- Students must share for each of the colors
- Possible prompts to match with various colors:
 - Family favor, favorite free time activity
 - When I get home, I usually...
 - week/year... / I thought it was really hard to go to... / I lose track of time

Debrief:

- What surprising or interesting things did you learn?
- Why is it important to think about active listening?
- How do you decide what to share?

Materials needed: timer, copies of the following

ACTIVE LISTENING

- How does your thinking change when you actively listen to someone who is speaking to you?
- What type of active listening is often required of you? By teachers? By parents? By friends? What's the hardest aspect of active listening?

Colorful Conversations

There are really only two questions to be asking yourself when you truly actively listen: What are they saying? And, why are they telling this to me? There is always a reason they are sharing this information and always an emotion driving their speaking. Affirmation of both is often all people are looking for from you. In what situations are these different types of active listening most needed?

SKILLS OF ACTIVE LISTENING

ACTIVE LISTENING #1 ACKNOWLEDGING & CLARIFYING

- The person knows and has something to share with you that he or she feels you need to know
- He or she needs acknowledgment that you heard exactly what they want you to know and clarification on any aspect that is uncertain
- To make sure I have this right... You are saying I need to... I am still uncertain on...

ACTIVE LISTENING #2 SUMMARIZING & PARAPHRASING

- What do you need to talk out their mind?
- How are you feeling and help seeing the other person on the topic to decide for themselves?
- What are things that you are... just be feeling...
- What are you looking for...? would be to...
- What are you looking for...? would be to...
- What type of active listening is often required of you? By teachers? By parents? By friends? What's the hardest aspect of active listening?

ELECTION PROCEDURES CHECKLIST

ONE MONTH PRIOR: Begin working with current student council members to prepare for the election

- Task 2-3 students, who don't have a job, to create a campaign plan
- Look over previous election procedures

Candidate Checkoff and Officer Roles

- Reserve gym or auditorium for election
- Counting of ballots will occur
- Write and create advertisement

THREE WEEKS PRIOR: begin advertising

- Put up posters and run around school
- Ask teachers for recommendations
- Encourage a diverse body of voters
- Share the timeline with students
- Have current officers talk to students
- Finalize all forms and materials

THE WEEK PRIOR: open for casting ballots

- Begin preparing the election application packet; give a clear explanation of the process to those who may not realize they are eligible
- Keep a record of which students are eligible
- Read over speeches and submitted packets
- Review with candidates their eligibility requirements
- Consider accommodations for students who need support in the act of voting

CAMPAIGN RULES & PROCEDURES

An open, honest, and fair election process is the cornerstone of a democratic government. Additionally, equal opportunity to participate in the election process is of the utmost importance. If at any time you feel these rules and election process are impeding your campaign, contact your **ADVISER**.

CAMPAIGNING is only allowed following:

- Campaign materials must be original and not insulting, or otherwise inappropriate
- Each candidate is allowed to use **DIMENSIONS** and must list dimensions on the back of the poster
- Posters are allowed only in the gymnasium (not in classroom covering emergency items)
- Any acts of campaigning during class are prohibited
- No gifts of any kind may be given
- All campaign materials must be submitted to the adviser for review
- Removing, defacing, or altering any campaign materials **may/will** forfeit the violator's eligibility
- Candidates **may/may not** use electronic materials of their campaign materials
- The use of **electronic lights** is prohibited

A CAMPAIGN SPEECH is expected and must abide by the following:

- Speech text must be submitted to the adviser for pre-approval. Fixes to grammar and spelling are allowed, but any significant changes require re-approval, but any significant changes require re-approval as well.
- Speeches must be positive and uplifting
- Speeches must be delivered in a clear and concise manner
- No gifts or special treatment will be given to any candidate

APPLICATION FOR SCHOOL YEAR CLASS OFFICER

SCHOOL NAME MIDDLE/HIGH SCHOOL

Name: _____

President _____ Vice President _____

Eligibility requirements to run for:

- Declare position by class
- Hold a minimum **25 G.P.A.**
- Possess a **CURRENT YEAR** membership
- Currently be in good discipline
- Obtain a parent signature
- Read and commit to uphold the constitution
- Attach one Letter of Recommendation
- Attach and have approved by the adviser
- LIST ANY OTHER REQUIREMENTS**

I agree to:

- Abide by all campaign rules
- Deliver approved speech on **DATES** school year
- LIST ANY OTHER OBLIGATIONS**

Current G.P.A. _____

Good discipline and attendance _____

Deadline: Completed by _____

By signing below, I verify that I meet the above requirements and faithfully commit to upholding the constitution.

Student signature: _____

As the parent or guardian of the above indicated position for the **SCHOOL YEAR**, I agree to the above **ANY OUTSIDE OF SCHOOL OBLIGATIONS**

Parent/Guardian signature _____

SCHOOL NAME Leadership

SCHOOL YEAR

Executive Board

President - NAME Vice President - NAME
Secretary - NAME Treasurer - NAME

Senior Class Officers

President - NAME Vice President - NAME
Secretary - NAME Treasurer - NAME

Junior Class Officers

President - NAME Vice President - NAME
Secretary - NAME Treasurer - NAME

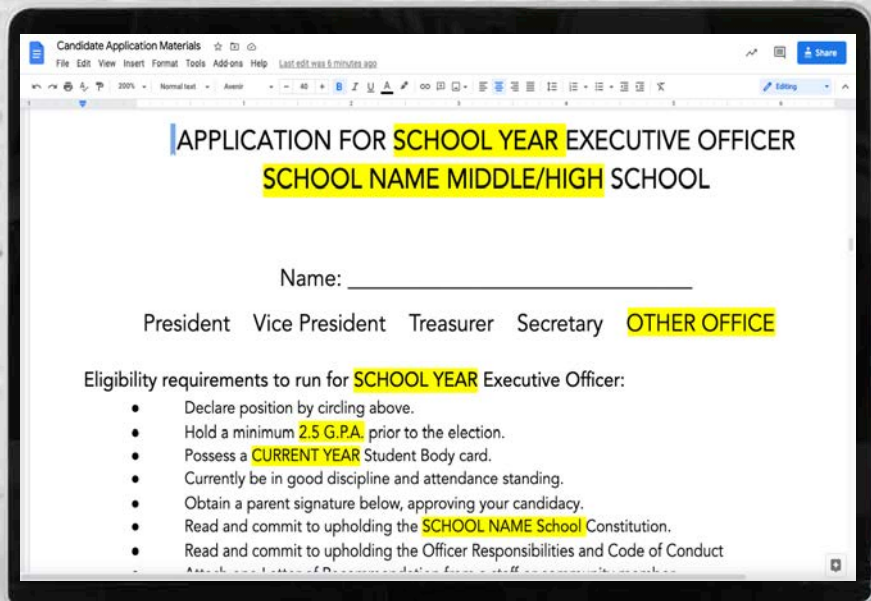
Freshman Class Officers

President - NAME Vice President - NAME
Secretary - NAME Treasurer - NAME

LEADERSHIP *lessons*

Scroll to see more of the over 20 resources included

Fully editable with highlights for easy customizations!



STUDENT COUNCIL *starter kit*

45-PAGE WORKBOOK & ALL THESE TEMPLATES

Sample Constitution StuCo Advisor Tips
Officer Responsibilities & Code of Conducts
Candidate Application & Election Materials
Meeting Agenda, Minutes, & Attendance
Templates plus Rules of Order Handouts
Calendar of Annual & Seasonal Events
Dress-Up Ideas Recommended Book List

“ LCG’s Student Council resources are hands down amazing. I took over ASB at semester. Finding these resource have been a **LIFESAVER**. I look forward to using everything from start to finish next year. This **Starter Kit has saved me HOURS.** – Katie ”

INTRO TO LEADERSHIP

complete unit

4-WEEK UNIT, 20+ ACTIVITIES

- ✓ Ice Breakers & Team Builders
- ✓ Introduce Service Leadership
- ✓ Assess Current School Climate
- ✓ Brainstorm & Goal Set for the Year
- ✓ Take Personal Inventories & Reflect

with culminating

KINDNESS PROJECT

- ✓ Brainstorm & Planning Forms
- ✓ Rubrics & Reflections



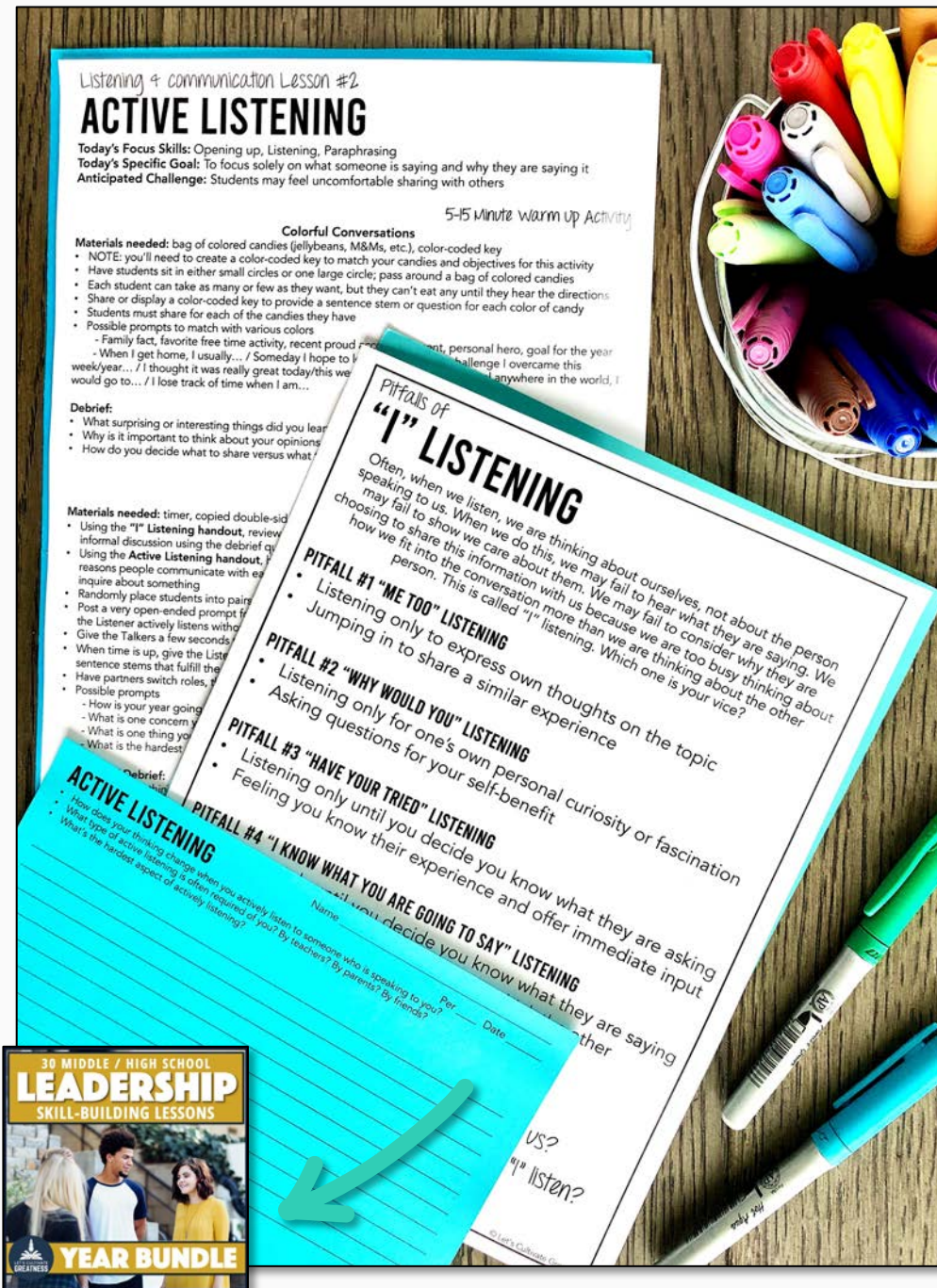
LEADERSHIP SKILLS *Lessons*

30 ONE-HOUR ACTIVITIES TEACHING

- ✓ Team & Trust Building
- ✓ Public Speaking & Listening
- ✓ Creativity & Problem Solving
- ✓ Mindfulness & Self-Care
- ✓ Healthy Relationships & Anti-Bullying

with culminating STUDENT-LED LESSONS

- STUDENTS PLAN & TEACH THEIR OWN!
- ✓ Brainstorm & Planning Forms
- ✓ Rubrics & Reflections



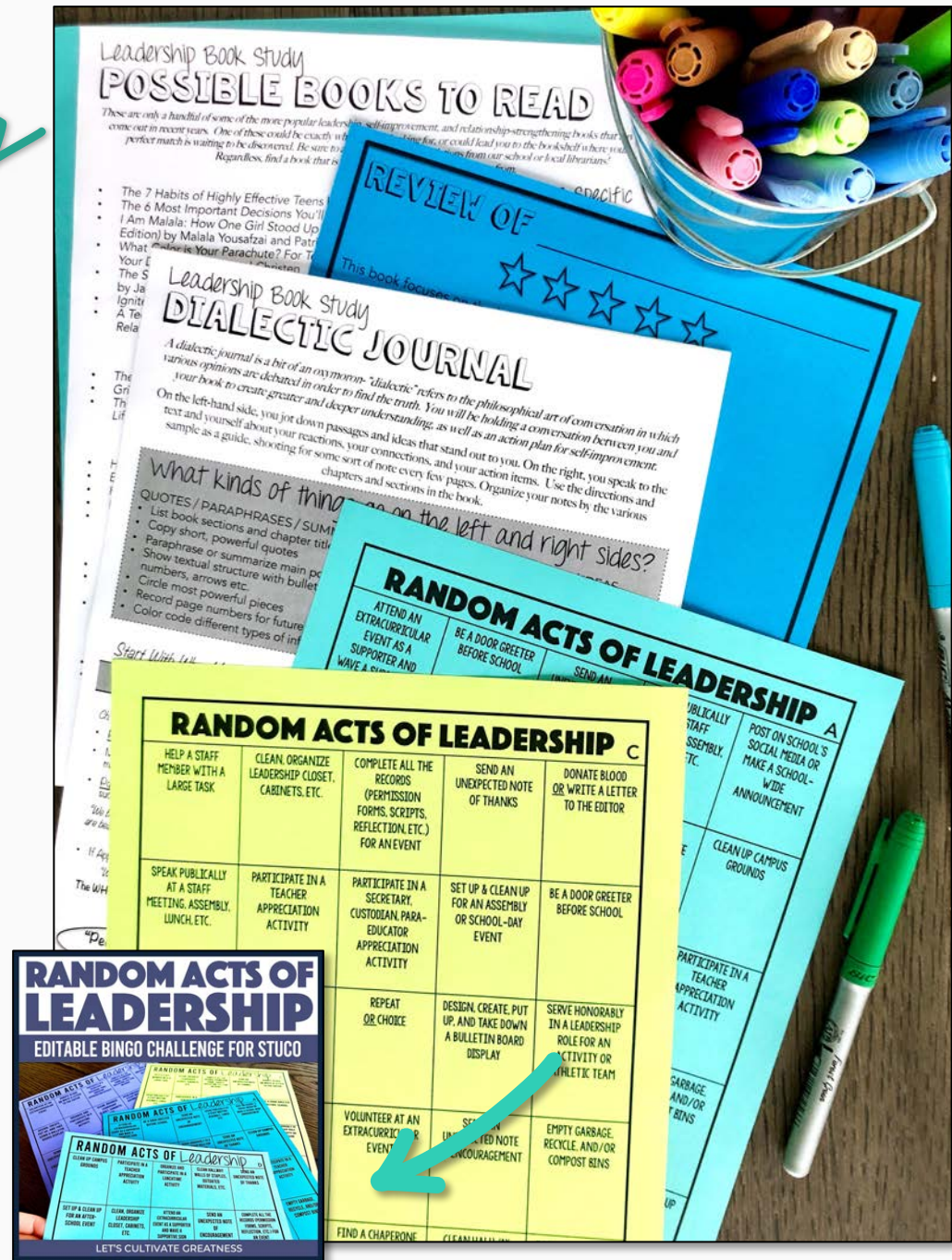
PROJECTS & ACTIVITIES

all year long

ALL READY-TO-GO!

- ✓ Random Acts of Leadership Challenge Game
- ✓ Leadership Book Study
- ✓ Thank You Card Challenge
- ✓ 48 Team Building Games
- ✓ Fall, Winter, Spring Idea Lists
- ✓ Student-Led Activity Days
- ✓ End-of-Course Reflection

PRINT & DIGITAL OPTIONS

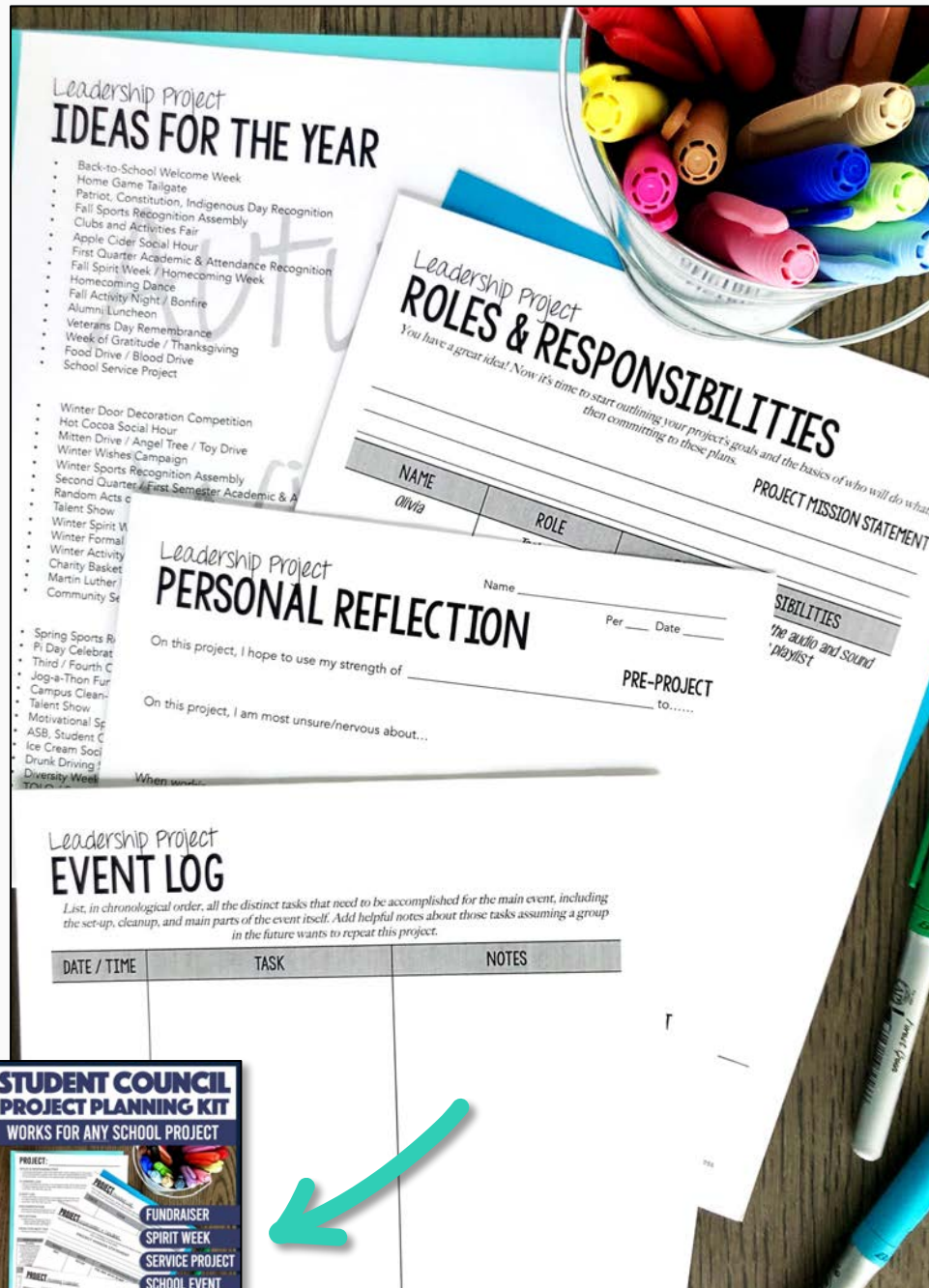


PROJECT PLANNING *kit*

UNIVERSAL FORMS FOR ANY PROJECT!

- ✓ From brainstorming to planning to reflecting to record keeping included
- ✓ Allows students to take the lead for planning assemblies, community service projects, and school-wide projects big and small

“ These templates **kept my leadership student on track** with their projects. They were able to plan everything and present their ideas to our principal. It really gave them a **sense of pride** and comfortability in their word. – Hannah M. ”



POSITIVITY & KINDNESS

all year long

- ✓ Over 200 Kindness, School Spirit & Seasonal Cards
- ✓ Locker Message Signs
- ✓ Holiday Grams
- ✓ Word of the Year Kit
- ✓ Random Acts of Leadership

“ My students loved this project. They were fully engaged. They loved being creative on their cards and putting their own personal touches on them.

– Brenda ”

