

FIRST DAY OF CIVICS

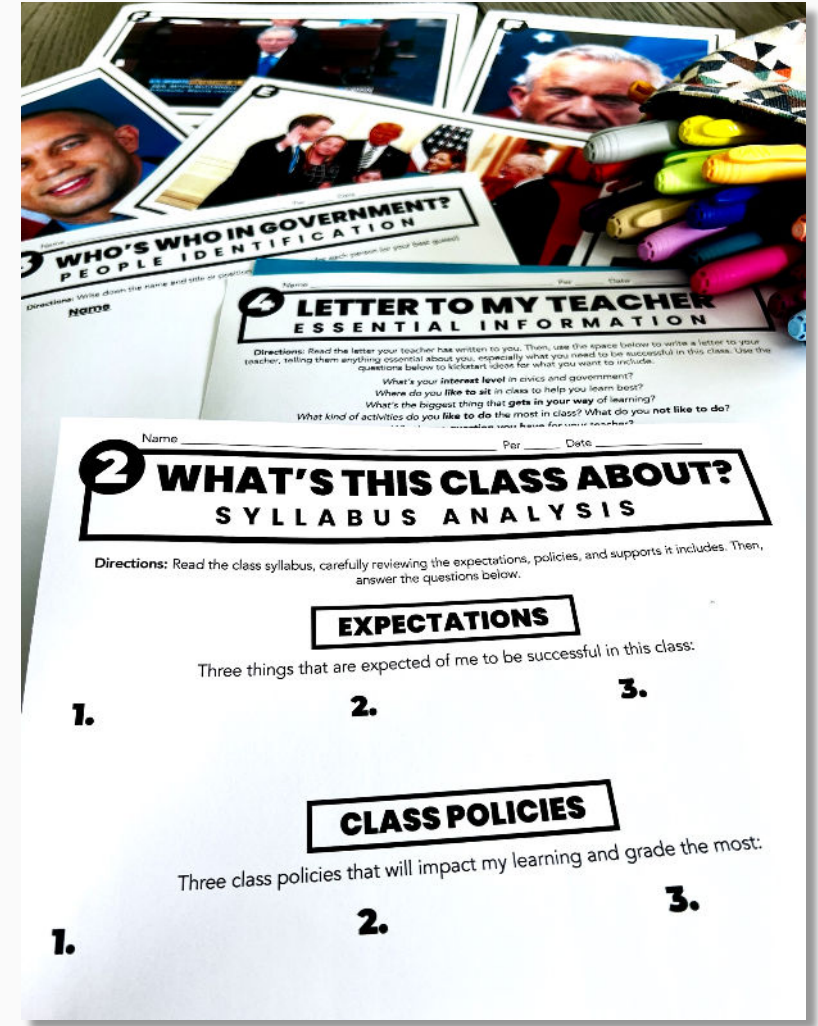
stations activities

Kick off your Civics & Government course with this ready-to-go **mix-and-match stations kit** that's perfect for the first day of class.

These activities **introduce your students** to you and your class policies, government leaders today, and basic civic knowledge.

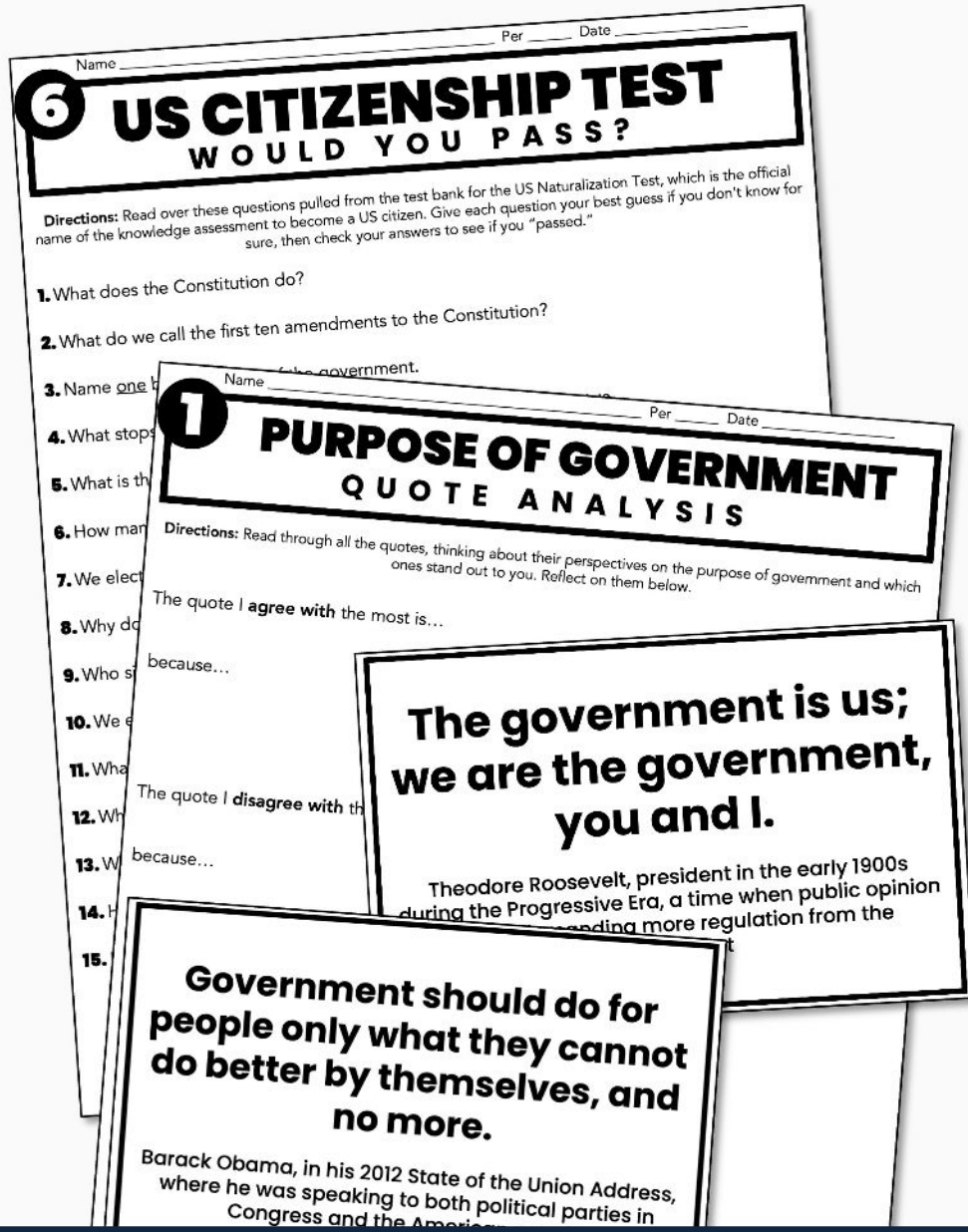
Print and go or customize to meet your exact classroom needs!

- ✓ **Purpose of Government** – analyze various quotes
- ✓ **Syllabus** – examine class policies and supports
- ✓ **Who's Who?** – identify government leaders
- ✓ **Letter to my Teacher** – share essential info with you
- ✓ **What's Going On?** – identify government actions
- ✓ **US Citizenship Test** – quiz self on sample questions



GET THEM THINKING

about government



→ Read quotes from varying perspectives on the **purpose of government**, selecting a few to reflect on more deeply

→ Take a sample quiz of the **US Naturalization Test** questions and check the answers

6 SCREEN-FREE ACTIVITIES INCLUDED

INTRODUCE YOURSELF & *your course*

→ Write a **letter to you** about themselves after reading your welcome letter

→ Examine the **course syllabus** for policies, expectations, and supports

IDEAS FOR **ADDITIONAL** STATIONS INCLUDED

Name _____ Per _____ Date _____

4 LETTER TO MY TEACHER

ESSENTIAL INFORMATION

Directions: Read the letter your teacher has written to you. Then, use the space below to write a letter to your teacher, telling them anything essential about you, especially what you need to be successful in this class. Use the questions below to kickstart ideas for what you want to include.

What's your interest level in civics and government?
Name _____ What's your favorite way to sit in class to help you learn best?
What's your favorite way of learning?
What's your favorite way to learn?
What's your favorite way to learn?
What's your favorite way to learn?

Name _____ Per _____ Date _____

2 WHAT'S THIS CLASS ABOUT?

SYLLABUS ANALYSIS

Directions: Read the class syllabus, carefully reviewing the expectations, policies, and supports it includes. Then, answer the questions below.

EXPECTATIONS

Three things that are expected of me to be successful in this class:

- 1.
- 2.
- 3.

CLASS POLICIES

Three class policies that will impact my learning and grade the most:

- 1.
- 2.
- 3.

SUPPORTS

Three ways my teacher will support me in learning and getting a good grade:

- 1.
- 2.
- 3.

GUESS

Based on what you read, what's one thing you think...

QUESTION

QUIZ THEIR INCOMING

civic knowledge

→ Identify key local and federal officials from all three branches

→ Identify essential government actions that keep our democracy going

**PRINT & GO PDF AND EDITABLE
GOOGLE SLIDES INCLUDED**

Name _____ Per _____ Date _____

5 WHAT'S GOING ON?
PHOTO ANALYSIS

Directions: Write down the names of anyone in the photo you recognize and describe what government or political event they are participating in (or your best guess!).

Who _____ Name _____ Per _____ Date _____

3 WHO'S WHO IN GOVERNMENT?
PEOPLE IDENTIFICATION

Directions: Write down the name and title or position in government for each person (or your best guess!).

	Name	Title / Position
A.		
B.		
C.		
D.		
E.		



N.
O.
P.
Q.
R.