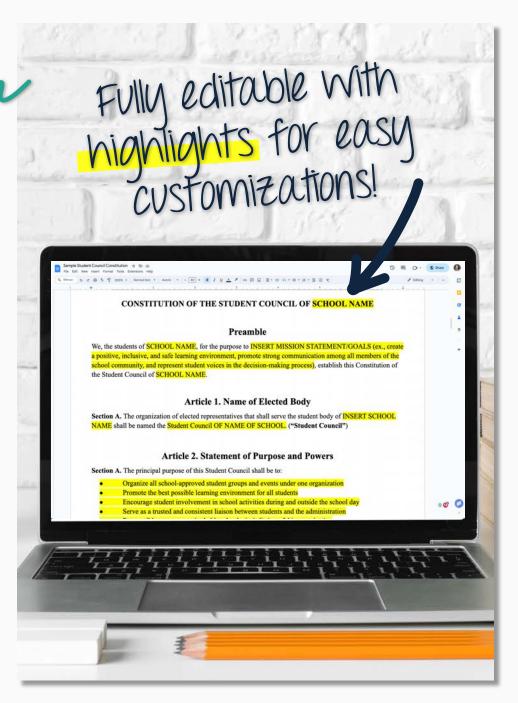
STUDENT COUNCIL

Creating a StuCo program **from scratch?** Or maybe a recent sticky situation revealed how your **existing constitution is mess**?

This template with **plug-in customizations** is a must!

9-page Google Doc file includes all aspects commonly found in a middle or high school study body constitution

- ✓ Purpose, membership, & scope of organization
- ✓ Eligibility, duties, & powers of officers
- ✓ Meeting, voting, & election procedures
- ✓ Removal & vacancy procedures



TAKE A PEEK

With this robust sample text, you'll have a first draft ready *in minutes*!

Make decisions on what to add or remove using the tips in grey

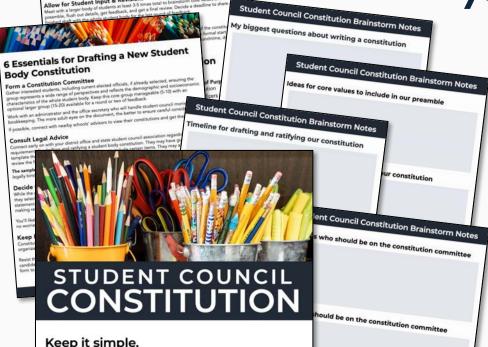
Input your school's information

Keep or edit the existing sample text

This was a huge help with setting up STUCO or the year. I was able to edit and make changes and personalize this for my needs. Great resource **– Kimberly**

	shall hold more than <mark>ONE</mark> sore than THREE positions	TWO intermediate positions, and no student shall total.
Section A. All Stue • be in go their yee • be curre office () • INSER Section B. All Exe • Fulfill a • Maintai • Enroll i	and purchas	with INSERT STAFF TITLE (ex. Activities Secretary) to manage deposits, expenditures, ses substitute person to serve as treasurer in case of an absence from Student Council cubices of solutions
INSERT Section C. The Ext Fulfill a Be a cu INSERT Decide and clearly	Section F. Duties CONSTITUTION OF TH Uphole Attend Section G. Duties We, the students of SCHOOL NAME, for a positive, inclusive, and safe learning env school community, and represent student v Faithfut the Student Council of SCHOOL NAME.	CONSTITUTION OF THE STUDENT COUNCIL OF SCHOOL NAME. Preamble We, the students of SCHOOL NAME, for the purpose to INSERT MISSION STATEMENT/GOALS (ex., create a positive, inclusive, and safe learning environment, promote strong communication among all members of the school community, and represent student voices in the decision-making process), establish this Constitution of the Student Council of SCHOOL NAME.
have other fundam this document basis form, especially if Arti Section A. Duties a • Prepare	Report Assist Fulfill Section H. All ac and the Principal. Section A. Regula	Article 1. Name of Elected Body Section A. The organization of elected representatives that shall serve the student body of INSERT SCHOOL. NAME shall be named the Student Council OF NAME OF SCHOOL. ("Student Council") Article 2. Statement of Purpose and Powers
 Preside Represe Submit Issue an Call spe Approve 	 Held at Regula Annou Open at Attend INSER Section B. Specia 	Section A. The principal purpose of this Student Council shall be to: Organize all school-approved student groups and events under one organization Promote the best possible learning environment for all students Encourage student involvement in school activities during and outside the school day Serve as a trusted and consistent liaison between students and the administration Responsibly manage monics held under the jurisdiction of this organization Provide opportunities for students to participate in the democratic process
7	Executive Board, - Section C. Any st Section D. Busine - Annua - Expensional Annual - Annual	 Section B. The Student Council shall have powers to: Organize school-sponsored events, like assemblies, Homecoming & other spirit weeks, dances, and other social activities Formally recognize and grant charters to school-sponsored clubs and organizations Collect, maintain, and spend all student body monies Gather and report information to and from the student body and administration Section C. The powers of the Student Council are granted to it by the NAME OF SCHOOL principal
] [("Principal"), who shall at any time have the ability to veto any decision adopted by the council if they feel the decision impedes the educational process or is in violation of school policies or the law. Article 3. Membership

HOW-TO WORKBOOK Inded



Keep it simple.

How lucky you are to help craft an original constitution. Though it probably doesn't feel like it right now! The great news is that you have endless examples to pull from-both exemplars and models of what to avoid.

The two biggest mistakes drafters make are being too specific and not accounting for various scenarios. A constitution is meant to be a guiding light with some wiggle room, so the most critical questions you should ask throughout the drafting process are "What if" or "What about ..."



7-page workbook, including invaluable advice for how to start writing your school's constitution

✓ Forming a constitution committee ✓ Incorporating core values

✓ Gathering student & staff input

✓ PLUS! Pre-planning and reflection questions to help your committee be productive throughout the drafting process