

Anti-Federalist & FEDERALIST PAPERS

Deeply explore the concerns and rationales for many of the key provisions in the US Constitution.

Multiple activity and accommodation options included!

3 INCLUDED ACTIVITIES

Lecture & Guided Notes: provide essential background context for the debate and essays

Paired Essays Close Read: practice summarizing short excerpts of academic text

Argument Analysis Stations: assess the points made by both sides, deciding how valid the concerns are and making connections to today

MAKE COMPLEX SOURCES ACCESSIBLE



I. BACKGROUND CONTEXT

lecture

#1 The spreading of ENLIGHTENED IDEAS

1600s – 1700s intellectual movement across Europe

Had spread to America

Humans are equal, should be free, and can govern themselves

#2 The souring of BRITISH RULE

1600s – 1760s colonists largely independent and living great lives

1760s – 1770s Parliament & British government imposed taxes on colonists

#3 The failing of the ARTICLES OF CONFEDERATION

1777 – 1781 first constitution of the United States

States acted more like individual nations in an alliance

Made for a too weak central government to function as a nation

The biggest advantages of the FEDERALISTS

James Madison
"FATHER"

John Jay
"EXPERT"

Alexander Hamilton
"UP-&-COMER"

The biggest concerns of the ANTI-FEDERALISTS

George Mason
"OBJECTIONS"

George Clinton
"CATO"

John Williams
"BRUTUS?"

#1 The government now was too powerful

#2 No rights guaranteed for the people

NOT COORDINATED
LABELED "ANTI"

14 SLIDES COVER

Key Events leading up to the Constitutional Convention & a federal form of government

Key Authors writing on both sides of the debate

Main Arguments & Impact of essays and their debate

**EXTENSIVE TEACHER SCRIPTS
ON EVERY SLIDE**

II. ESSAY EXCERPTS

close read

Students read and capture the essence of short excerpts with included supports

ESSAYS INCLUDED

Bill of Rights: Mason's *Objections*, Federalist 84

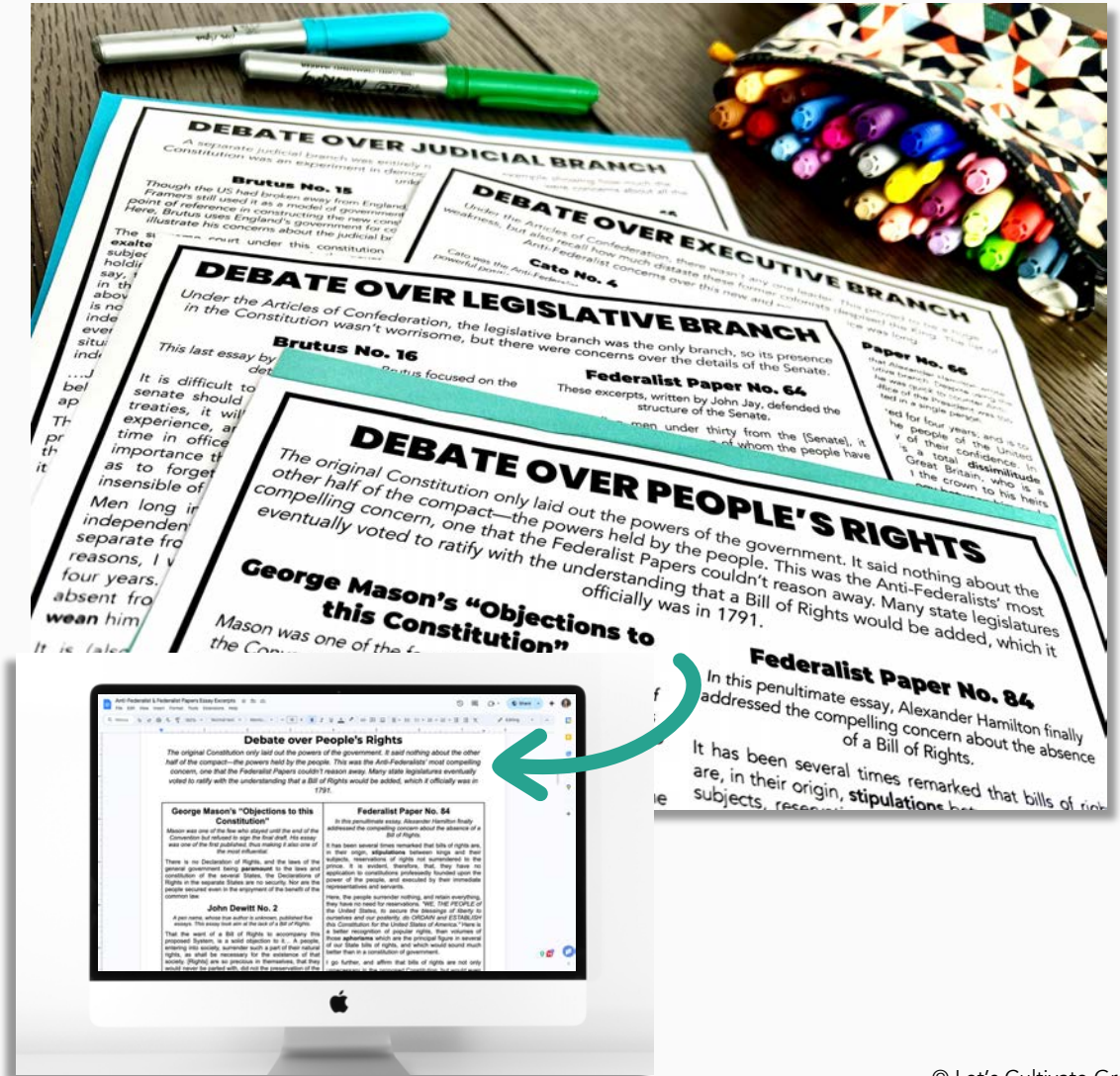
Federal Setup: Brutus 1, Federalist 10

Legislative Branch: Brutus 16, Federalist 84

Executive Branch: Cato 4, Federalist 69

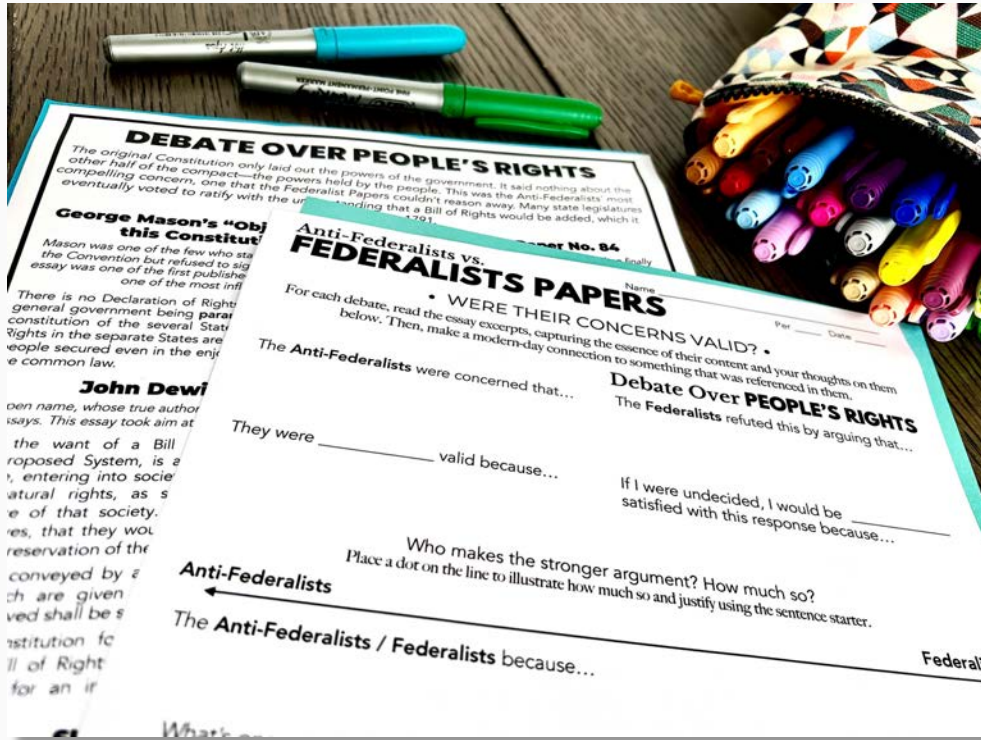
Judicial Branch: Brutus 15, Federalist 78

USE ALL IN YOUR FOUNDATIONS UNIT OR AS YOU TEACH EACH TOPIC THROUGHOUT YOUR COURSE!



III. ESSAY ARGUMENT

analysis



Stations, Small group, or Individual options for assigning

Decide how valid Anti-Federalist concerns were and how effective Federalist arguments are

Connect to modern-day if concerns are still valid or the Constitution still functions how Federalists assumed

STUDENT MATERIALS COMES IN BOTH PRINT PDF & EDITABLE GOOGLE FILES

FREQUENTLY ASKED *questions*

Will this work for middle school?

This is designed for and written at a **high school level**. If your students are advanced and you are willing to edit, it may work, but I can't guarantee anything. I use these materials with my mixed-ability on-level 12th grade Civics class.

Can I use this in a homeschooling setting?

Definitely! Detailed teacher notes and concise-yet-thorough **lecture slides** with detailed notes with each slide and the **answer key** help **you** understand these concepts before teaching it. And the **self-guided worksheet** move your student(s) through essential learning without sacrificing rigor.

Is this editable?

Yes! Lecture and source analysis materials come with a digital Google file version that is editable for the exclusive purpose for you to customize it to meet your students' needs and make accommodations.

Will this work for my <insert unique setting here> classroom?

The preview and product description are **extremely detailed**—be sure to take a close look. Also, know that the above-listed student materials come with an editable, digital version. If you still have questions, feel free to **leave a Q&A!**

What standards does this address?

Several! This kit supports standards from various states, including:

Differentiate among various founding documents and determine their individual significance -- Recognize how the Federalist Papers argued for a federal form of government -- Analyze the Federalist and Anti-Federalist arguments concerning ratification of the US Constitution and inclusion of a bill of rights -- Make connections among various founding documents like the Articles of Confederation, Constitution, and Federalist Papers -- Identify key individuals who contributed to the founding documents including Alexander Hamilton, John Jay, James Madison, George Washington, and George Mason -- Analyze sources for central idea; identify text evidence to support claims -- Make connections among texts and between texts and real-world events