

# DEVIANCE & SOCIAL CONTROL

4-5-week inquiry unit

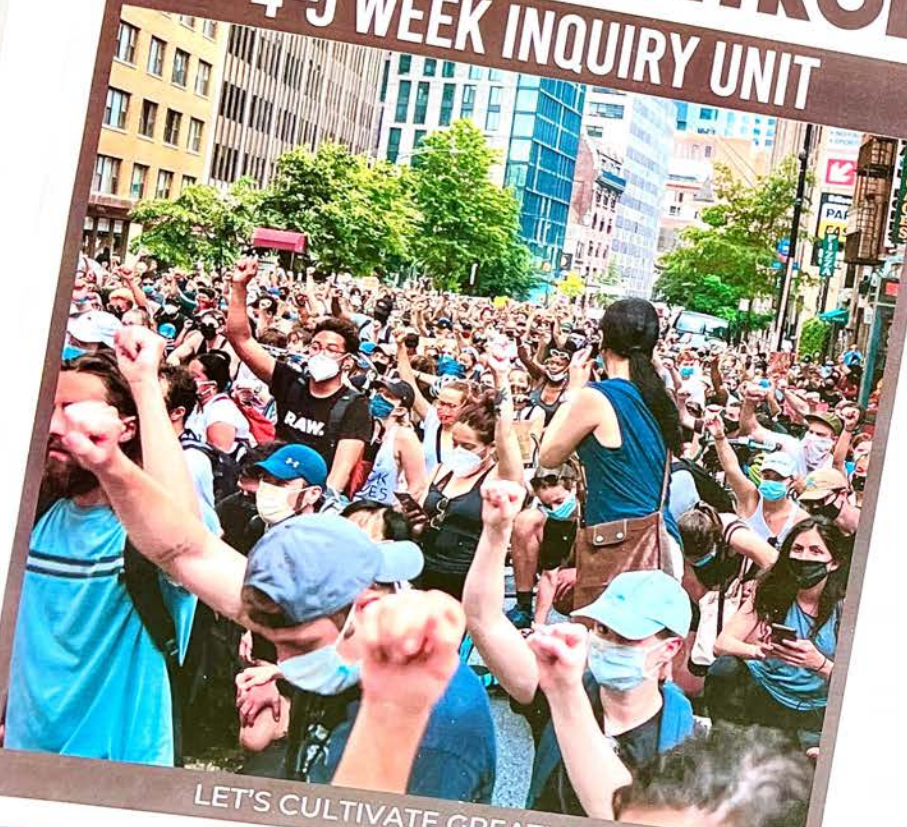
Dive into this core Sociology topic **with confidence** with this complete unit.

- ✓ 17 varied student activities plus a 62-slide lecture kit with guided notes & quizzes
- ✓ Unit overview and pacing guide
- ✓ Step-by-step daily lesson plans with accommodation ideas, lesson takeaways, notes for teaching sensitive topics, and detailed answer keys
- ✓ Standards-aligned student "I can..." unit review, and unit note-taking sheets
- ✓ Lecture quizzes, end-of-activity formative assessments, and unit test
- ✓ Poster, presentation, and journal projects

**PRINT & DIGITAL OPTIONS INCLUDED**

## DEVIANCE & SOCIAL CONTROL

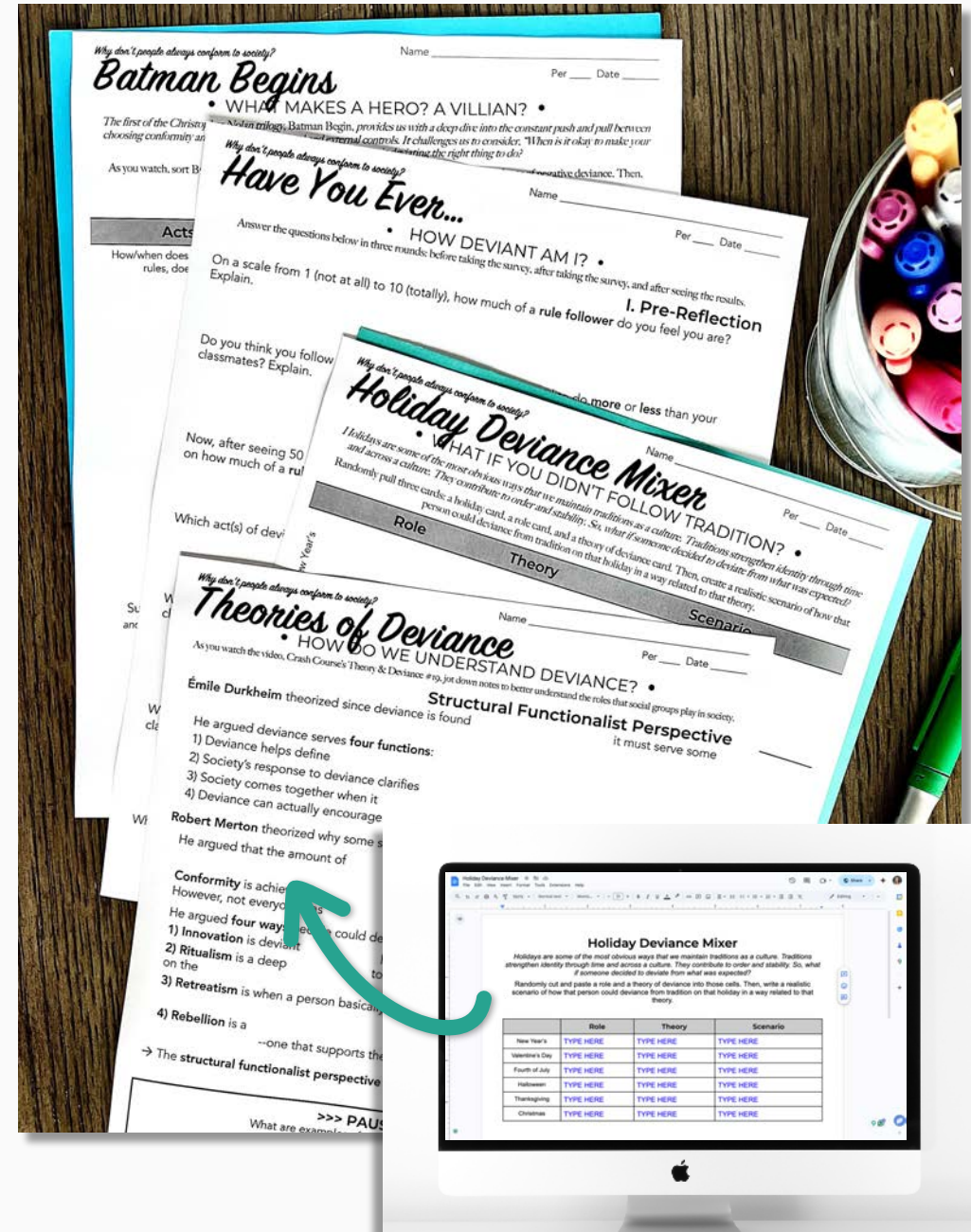
### 4-5 WEEK INQUIRY UNIT



LET'S CULTIVATE GREATNESS

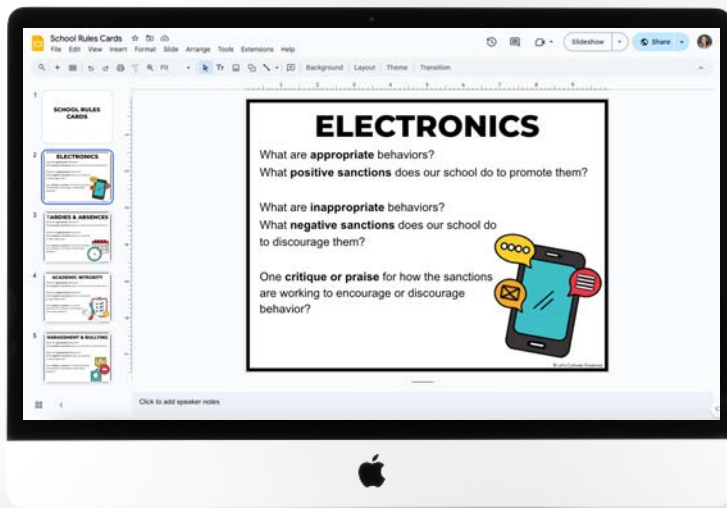
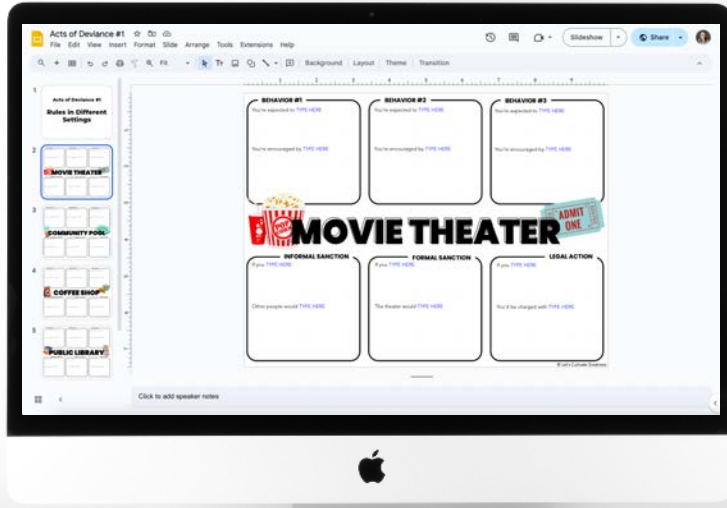
# SOCIOLOGICAL TOPICS covered

- **Basics of Deviance:** human instinct to conform; the functions deviance plays in society
- **Types of Deviance & Social Controls:** negative and positive deviance, internal and external controls, informal and formal sanctions
- **State of Anomie:** social change, weakening norms and identity, uncertainty of the future
- **Strain & Conflict Theories:** conformity, ritualism, retreatism, innovation, rebellion
- **Control & Differential Association Theories:** attachment, commitment, involvement in social connections, learned deviance
- **Labeling Theory:** self-identity, primary and secondary sanctions, stigma

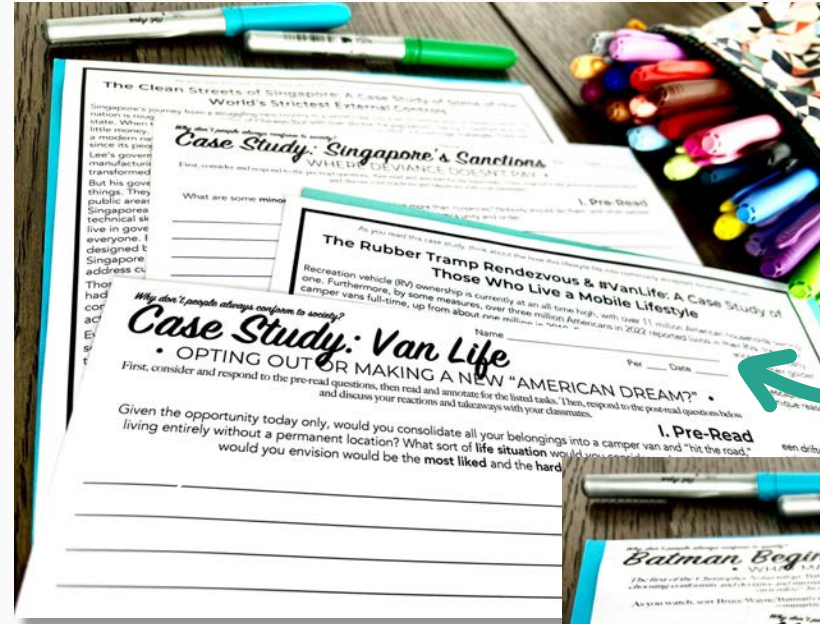


# VARIETY OF ACTIVITIES *included*

- ✓ Class survey on deviant behavior
- ✓ Stations, small group brainstorms, class presentations on various acts of deviance, from benign to serious
- ✓ School policy recommendation project
- ✓ Case study on Singapore's strict sanctions
- ✓ Films on superheroes & deviance
- ✓ Holiday tradition analysis & project
- ✓ Case study on fulltime van living
- ✓ Documentary of a teenager criminal
- ✓ Unit-long reflective journal



# JUST SOME OF THE ACTIVITIES *included*



2 Case Studies on Formal Sanctions & Theories of Deviance

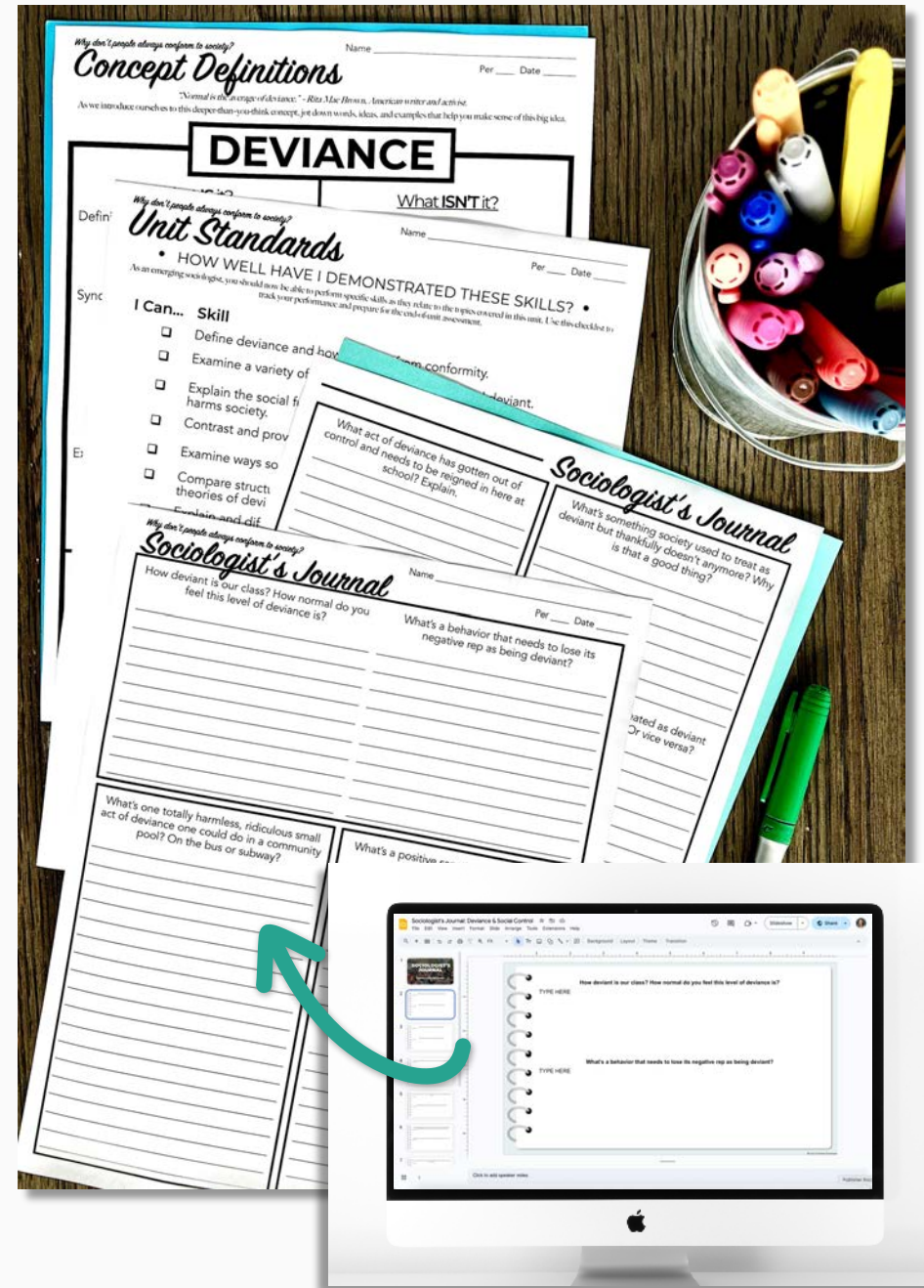


10+ Collaborative Activities & PBL-Style Projects

3 Engaging Feature & Documentary Films

# SUPPORTS & ASSESSMENTS *included*

- ✓ **Detailed lesson plans** with instruction options, notes on handling sensitive topics, and optional extension ideas for every lesson
- ✓ **Student-friendly list of standards** written as an “I can...” checklist, editable to customize to your state’s standards
- ✓ **Lesson takeaways statements** to provide a real-world “why” on each lesson plan and each student activity
- ✓ **Multiple assessments** including short lecture quizzes, end-of-activity formative assessments, projects, reflection journal prompts, end-of-unit short answer and essay-style tests
- ✓ **Print-and-teach PDF** paper materials and fully **editable digital files** (Google Slides, Docs, Forms)



# TAKE A PEEK *inside*

*each*  
**LESSON**

**DEVIANCE & SOCIAL CONTROL** OVERVIEW

General Notes continued

Journal Project (click to access [Google Slides version](#))

There are several ways to use this bell ringer, exit tickets, or end-of-unit review. The final question is a chance to write an exit ticket as you'd like.

These questions already have directions and answers for students. The group, etc. is up to you.

**Unit Review**

These sheets are statements. Review at the end of the unit.

**Course**  
11th - 12th grades  
Sociology

**Time**  
4-5 weeks

**Enduring Understanding & Outcomes**

**Driving Questions:** Why don't people always conform?  
**Greatness** is seeing the complexity involved in why people sometimes don't follow what's expected of them.

**By the end of this unit...**

Students will know:  
 • the concept of deviance  
 • key components of social and social control  
 • theories of deviance  
 • real-world examples of deviance & social control

Students will demonstrate they can:  
 • explain a variety of behaviors that can be considered deviant  
 • define deviance and how it differs from conformity  
 • examine a variety of behaviors that can be considered deviant  
 • explain the social function of deviance and how it benefits society  
 • contrast and provide examples of informal and formal sanctions  
 • examine various theories of deviance to help explain acts of deviance

**Topics Covered**  
How sociologists define deviance  
Types and levels of deviant behaviors  
Formal & informal methods of sanctioning deviance  
Ways deviance is defined differently over time and place

**Social Studies Skills Practiced**  
Cite specific textual evidence for analysis  
Make personal and real-life connections to content  
Work collaboratively to address a question  
Analyze varied sources to address a question

**Unit Journal & Assessment**

Unit Overviews give you a bird's eye view of everything at once!

*Info At-a-Glance*

**ACTS OF DEVIANCE** LESSON PLANS

Lesson Takeaway

Students should be able to see the endless norms in every single setting, how they are similar and different, and the reactions we give each other to encourage appropriate behavior and discourage inappropriate behavior.

**ACTS OF DEVIANCE** LESSON PLANS

Time  
1-2 class periods

Materials  
Intro to Deviance at Lecture #1 notes & Concept Definitions sheets  
3 sets of Rules & Sanctions Brainstorm and Problem-Solving Scenario sheets

Topics Covered  
How sociologists define deviance  
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Formal & informal methods of sanctioning deviance  
Ways deviance is defined differently over time and place

Social Studies Skills Practiced  
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**Planning & Preparation**

This lesson involves two separate activities using the same five public settings. You have flexibility in how you conduct each section, so be sure to preview each and decide what works best for your students.

**I. Rules & Sanctions Brainstorms (Horizontal Sheets)**

This activity involves students brainstorming 1) various pro-social expected behaviors and how each facility and other people present encourage them, and 2) behaviors that would solicit different levels of sanctions and what those sanctions would likely be. Place them around the room as stations QR have students rotate the sheets in small groups. If you have a larger class, make additional circuits of the five sheets so students are in groups of 2-4.

**II. Problem-Solving Scenarios (Vertical Sheets)**

This activity has students read a short scenario of deviance occurring at one of these five settings. Students must brainstorm four viable solutions. Groups of students can either be tasked with a scenario to brainstorm four different solutions OR rotate among the stations, each group offering one new solution.

Click here for the [Google Slides version](#) of the [Acts of Deviance #1](#) and [Acts of Deviance #2](#).

**Suggested Activities**

- Have students recap of how we caught the theater with a large plastic doesn't escort past first moviegoer weren't caught or created an awkward and refunded the arts theater. The this, encourage the last thing in the m
- Give small group allow a minute to complete
- Have students Debrief and different pl worry
- Give small sheets of solutions
- Have st until the solution
- Debrief for the

*Helpful planning tips with lesson options, links, & notes for handling sensitive topics*

Wide range of ways to complete activities!

**DEVIANCE & SOCIAL CONTROL** DIGITAL LINKS

Editable Google files of student materials are linked here below and also within the lesson's teacher directions. Make copies and customize, if needed, before sharing files with students. These files must remain behind a password-protected LMS. Sharing links with colleagues, in a Facebook group, etc. is strictly prohibited.

**Unit Into & Overview**

**Unit Review & Unit Standards**

**Unit Permission Form Template**

**Deviance Brainstorm**

**Have You Ever... Survey**

**Have You Ever... Reflection**

**DEVIANCE & SOCIAL CONTROL** PACING GUIDE

Classes	Activities	Standards Addressed
1-2	Deviance Brainstorm Have You Ever? Unit Introduction	Define deviance and how it differs from conformity Examine a variety of behaviors that can be considered deviant
1-2	Concept Definitions Crash Course Deviance Lecture #1	Define deviance and how it differs from conformity Examine a variety of behaviors that can be considered deviant Explain the social function of deviance and how it benefits society Contrast and provide examples of informal and formal sanctions Examine various theories of deviance to help explain acts of deviance
2	Acts of Deviance	Examine a variety of behaviors that can be considered deviant Explain the social function of deviance and how it benefits society Contrast and provide examples of informal and formal sanctions Examine various theories of deviance to help explain acts of deviance
2	Defiant Rules & Proposal Project	Contrast and provide examples of informal and formal sanctions Conduct research and analyze a sociological issue Design and carry out a real-world project to address a social issue
1-2	Case Study: Singapore's Sentences	Contrast and provide examples of informal and formal sanctions Conduct research and analyze a sociological issue Design and carry out a real-world project to address a social issue
1-2	Crash Course Theories of Deviance: Deviance #1	Contrast and provide examples of informal and formal sanctions Conduct research and analyze a sociological issue Design and carry out a real-world project to address a social issue
2-3	Magnum Opus: From Rap to Movie Stars	Examine a variety of behaviors that can be considered deviant Apply various theories of deviance to help explain acts of deviance
1-2	Holiday Deviance & Hot Take Project	Examine a variety of behaviors that can be considered deviant Contrast and provide examples of informal and formal sanctions Apply various theories of deviance to help explain acts of deviance
1-2	Case Study: Van Life	Examine a variety of behaviors that can be considered deviant Contrast and provide examples of informal and formal sanctions Apply various theories of deviance to help explain acts of deviance
2-3	Fly City Fly Movie Home	Examine a variety of behaviors that can be considered deviant Apply various theories of deviance to help explain acts of deviance
2-3	Unit Review: Cultivating Journal Entry, End of Unit Assessment	

Quick links to Google files

Lesson Plans come with step-by-step directions

Pacing guide

*standards included for each activity*

**MOVIE THEATER**

Theater, there ha caught sneaking the theater with a large plastic doesn't escort past first moviegoer weren't caught or created an awkward and refunded the arts theater. The this, encourage the last thing in the m

**PUBLIC LIBRARY**

The public library has a problem. A few years ago it eliminated its overdue fine policy. Now, once a book is 30 days late, the library simply charged the cost of the book. This behavior ne this, encourage the last thing in the m

**COFFEE SHOP**

Like most coffee shops, the one on Front Street, Third Place Coffee, has a firm policy of allowing people to stay as long as they'd like in the shop. The owner feels strongly that the town needs welcoming places for people to socialize and interact, especially when it's not 70 and s

How can the the customers?

- 1) How can the library's man encourage proper behav
- 2) How can the shop owner best lessen the degree of these deviant acts and encourage more proper behavior? Especially since this is such a fine line of social nuance.
- 3) How can the shop owner best lessen the degree of these deviant acts and encourage more proper behavior? Especially since this is such a fine line of social nuance.

*Projects and Activities with Real-world and Personal connections*

**COMMUNITY POOL**

**PUBLIC TRANSIT**

Formal Sanction

Informal Sanction

Legal Action

*small group, whole class, individual*

# UNIT *overview*

# TAKE A PEEK *inside*

# *each* ACTIVITY

What is **DEVIANCE**?  
Anything that **differs** from

What is **SOCIAL CONTROL**?  
Ways to **encourage** conformity and **limit or punish** deviance

How is deviance a social **ESSENTIAL**?  
It defines social **norms**  
It draws the **boundary line** of acceptability  
It encourages social **change**

What an example of **differential association, labeling, and conflict**

What's a **negative** deviance with driving?  
What's a **positive** deviance?

Student-friendly concept definitions

Real-life connections with every concept

At least half of American adults say they are "quiet quitters," not going above and beyond at work.  
2023 Gallup survey



The Presidential Medal of Freedom is the top US civilian "good behavior" award

Pause-to-talk with every concept

And quizzes

Guided notes also included

Lecture Notes  
**SOCIAL CONTROL & DEVIANCE**

Name \_\_\_\_\_ Per \_\_\_\_\_

#1 What is Deviance?

Deviance is...

Generally, humans want to \_\_\_\_\_ so they generally accept what is and isn't considered \_\_\_\_\_

Three truths about deviance are that

- 1) For example:
- 2) For example:
- 3) For example:

Negative deviance is...  
Whereas, positive deviance is...

Most of society most of the time conforms because...

What are three truths about deviance?

- 1.
- 2.
- 3.

What's one internal control  or external control that's shaped your behavior today?

What's one informal sanction  or formal sanction that has shaped your behavior today?

Name \_\_\_\_\_ Date \_\_\_\_\_

Examples include...

1A

WHAT IS DEVIANCE?

Print PDF & editable Google file options for all student materials to tailor to your classroom needs

The Clean Streets of Singapore: A Case Study of Some of the World's Strictest External Controls

As you read this case study, think about the outcomes of designing such a clean society.

Singapore's journey from a struggling new country to a world-class city is an incredible story of transformation. The nation is among the square miles of Chicago but with over double the population, making it classified as a city state. When the tiny Southeast Asian country became independent in 1965, it faced huge challenges. There was little money, few jobs, and most people were poor. Lee Kuan Yew, the country's first leader, had a solid plan to build a better, more prosperous, and more stable society. He was especially important in making this work.

Name \_\_\_\_\_ Per \_\_\_\_\_ Date \_\_\_\_\_

**Case Study: Singapore's Sanctions**  
**WHERE DEVIANC DOESN'T PAY**

I. Pre-Read

What are some minor behaviors that are nothing more than nuisances? Nobody should do them, and when people do, it degrades society's unity and order.

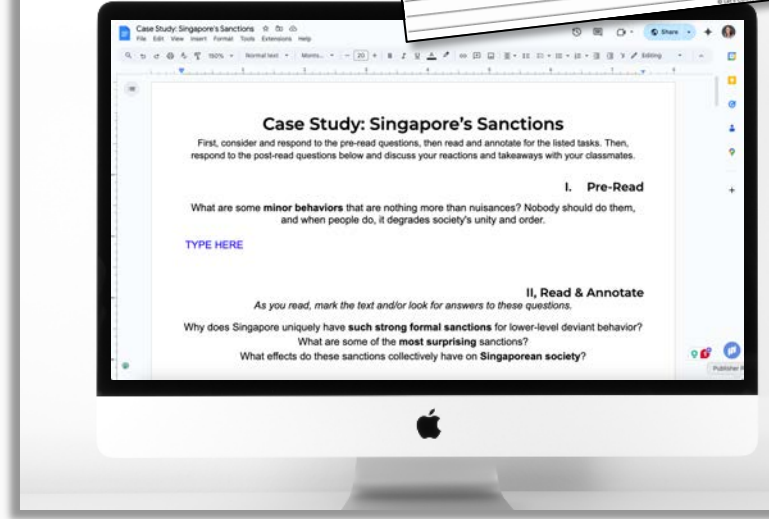
II. Read & Annotate

Why does Singapore uniquely have such strong formal sanctions for lower-level deviant behavior?  
What are some of the most surprising sanctions?  
What effects do these sanctions collectively have on Singaporean society?

III. Post-Read

What are some minor behaviors that are nothing more than nuisances? Nobody should do them, and when people do, it degrades society's unity and order.

Why does Singapore uniquely have such strong formal sanctions for lower-level deviant behavior?  
What are some of the most surprising sanctions?  
What effects do these sanctions collectively have on Singaporean society?



# *each* LECTURE