

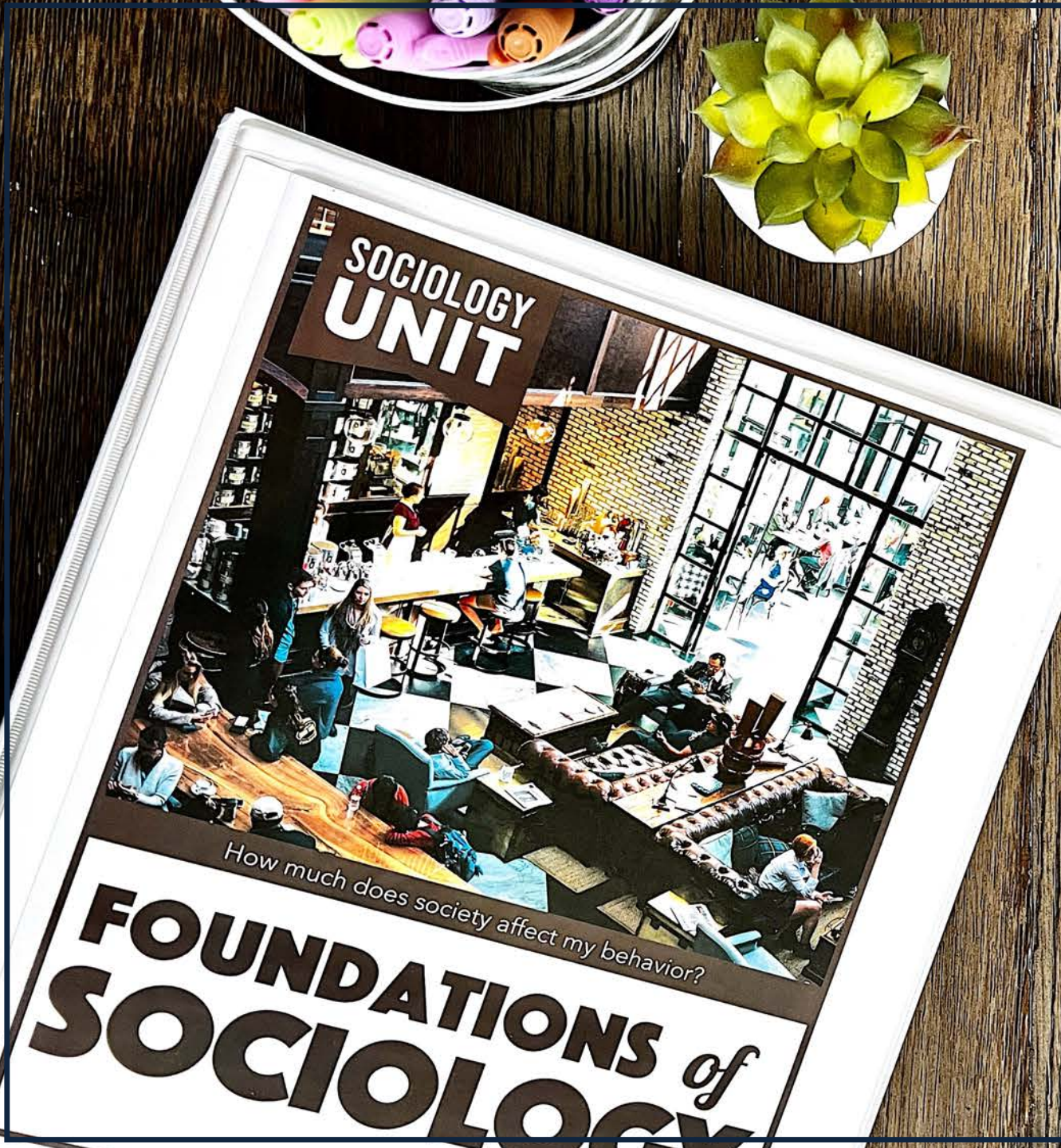
FOUNDATIONS OF SOCIOLOGY

3-4-week inquiry unit

Kick off your Sociology class **with confidence** from Day 1 with this complete unit.

- ✓ 10 varied student activities plus 80-slide lecture kit with guided notes
- ✓ Unit overview and pacing guide
- ✓ Step-by-step daily lesson plans with accommodation ideas, lesson takeaways, notes for teaching sensitive topics, and detailed answer keys
- ✓ Standards-aligned student "I can..." unit review, and unit note taking sheets
- ✓ Lecture exit tickets, activity closing formative assessments, and unit test
- ✓ Bulletin board and journal projects

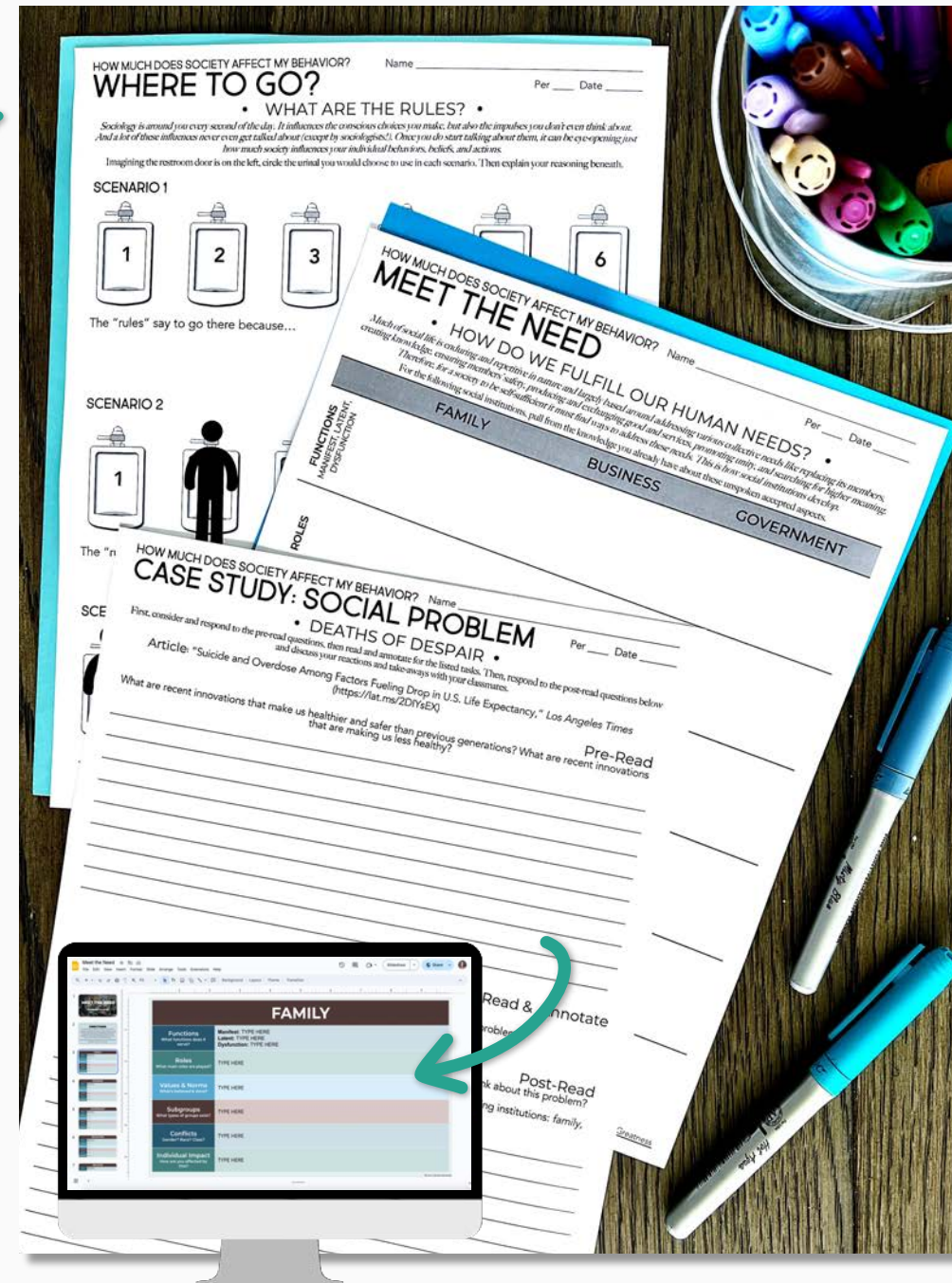
PRINT & DIGITAL OPTIONS INCLUDED



SOCIOLOGICAL TOPICS *covered*

- ✓ **Field of Sociology:** modern formation of society, the sociological imagination, social issues
- ✓ **Origins of Sociology:** Comte and sociology, Durkheim and society, Tönnies and transactional relationships, Weber and irrational behavior
- ✓ **Social Institutions:** manifest, latent, and dysfunctions; subgroups, values, and norms
- ✓ **3 Sociological Perspectives:** Spencer and structural functionalism; Du Bois, Marx, and conflict theory, Cooley, Mead, and symbolic interactionism

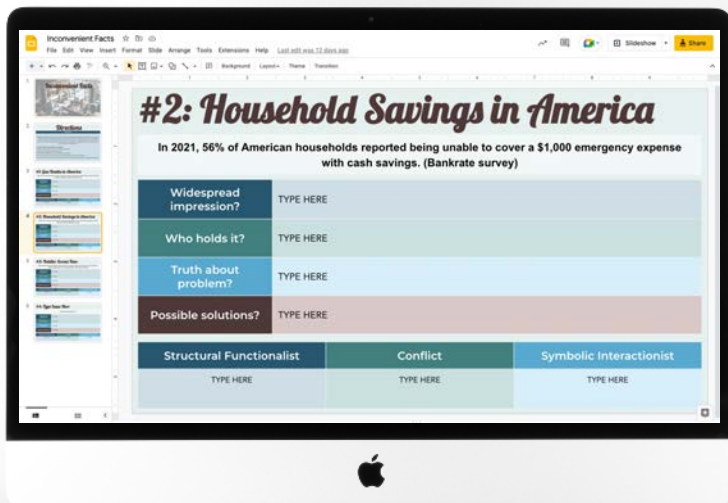
“ I have really enjoyed this unit. We had a great discussion at the beginning of the course with the bathroom norms activity that was amazing. **It set the tone for the course.** I have also enjoyed many of the other activities. – Alexia ”



VARIETY OF ACTIVITIES *included*

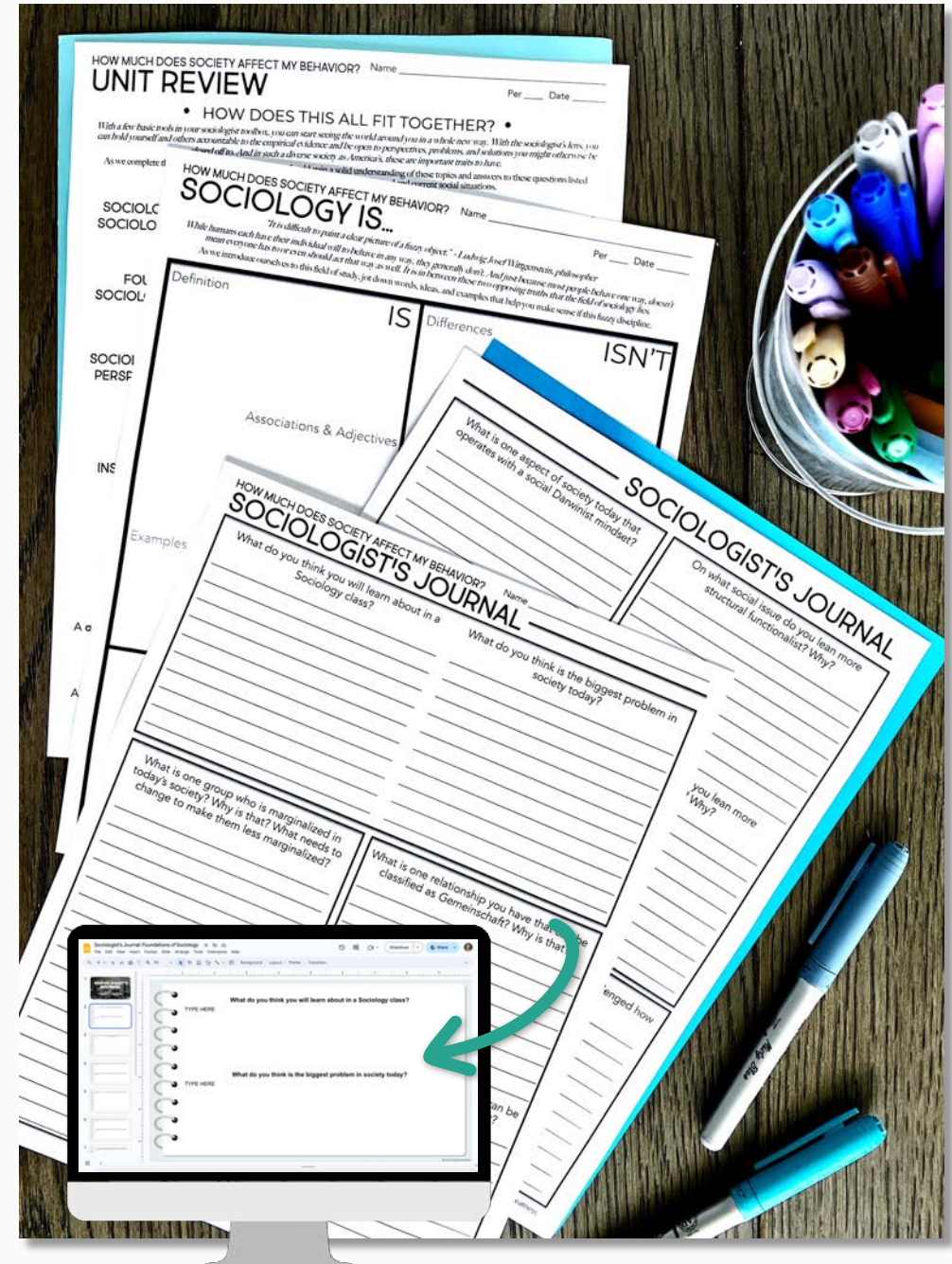
- ✓ Bathroom etiquette simulation
- ✓ Seinfeld episode analysis
- ✓ Founders of Soc research
- ✓ Social problems statistical & chart analysis using the 3 perspectives
- ✓ Social institutions analysis
- ✓ Case study on deaths of despair
- ✓ Reflective journal

“ This has gotten my students to **stay focused**, and to actually talk about the lessons instead of just gossip! The **detailed plans** have also been great for a sub - we could keep moving forward. - Sara ”



SUPPORTS & ASSESSMENTS *included*

- ✓ **Detailed lesson plans notes** for instruction options, handling sensitive topics and activities, providing optional extensions throughout unit
- ✓ **Student-friendly list of standards** written as an “I can...” checklist, editable to customize to your state’s standards
- ✓ **Lesson takeaways statements** to provide a real-world “why” on each lesson plan and on each student activity
- ✓ **Multiple assessments** including short lecture quizzes, end-of-activity formative assessments, projects, reflection journal prompts, end-of-unit short answer and essay-style tests
- ✓ **Print-and-teach PDF** paper materials and fully **editable digital files** (Google Slides, Docs, Forms)



TAKE A PEEK *inside*

each LESSON

FOUNDATIONS OF SOCIOLOGY OVERVIEW

General Notes continued

Sociologist's Journal (click to access [Google version](#))

There are several ways to use this: bell ringers, exit tickets, or end-of-unit review. The final question is a chance to write an extended synthesis and reflection on the unit's overall question. Feel free to make that as formal or informal as you'd like.

FOUNDATIONS OF SOCIOLOGY OVERVIEW

An inquiry unit exploring the central principles of the discipline of sociology.

Course
11th - 12th grades
Sociology

Time
3-4 weeks

Enduring Understanding & Outcomes

Driving Question: How much does society affect my behavior?
Greatness is wondering about the world that one can easily take for granted.

By the end of this unit...

Students will know:

- the concept of sociology
- main contributions of major early sociologists
- the three main sociological perspectives
- the purpose and aspects of various social institutions
- various current social issues, including their causes and possible solutions

Students will demonstrate they can:

- articulate their understanding of sociology
- develop and strengthen inquiry, annotating, and sourcing skills
- analyze and evaluate a variety of sources, both written and statistical
- analyze issues for causes and effects
- question and conclude on data before them
- collaborate to solve questions
- apply sociological concepts to real-life situations

FOUNDATIONS OF SOCIOLOGY OVERVIEW

Unit Intro & Overview

#Part 1
Sociological Imagination
Founding Sociologists

#Part 2
3 Sociological Perspectives
Social Institutions & Problems

Unit Journal & Assessment

General Notes

Outside Resources

This unit uses some outside sources to give yourself time to acquire or create content if needed.

Delivering Content: Lectures
Depending on your style, class you'd like to use the included Crash Course video series.

For ease, all lecture guided notes for the Crash Course video series.

Your course textbook provides you by Jon M. Shepard, Jr. Introduction to Sociology

Current Events

Sociological concepts are applied to current events. Examples you can provide.

Unit Overviews give you a bird's eye view of everything at once!

Info At-a-Glance

Quick link to Google files

FOUNDATIONS OF SOCIOLOGY OVERVIEW

Unit Review & Unit Skills

Pacing Guide

Classes	Activities	Standards Addressed
1-2	Sociology Brainstorm Where to Go? Course Introduction	Develop a working definition of sociology that has personal application
2-3	Sociology 101 CC: What is Sociology? QR Lecture #1A Why do People... (Part 1)	Develop a working definition of sociology that has personal application Develop inquiries as they apply to the field of sociology
1-2	Sociology & Senfield	Develop inquiries as they apply to the field of sociology
1-2	Lecture #1B	Identify early leading sociologists and their contributions to the foundation and development of sociology
1-2	Sociology Founders	Identify early leading sociologists and their contributions to the foundation and development of sociology
1	Why do People... (Part 2)	Develop inquiries as they apply to the field of sociology
1-2	CC: The Three Paradigms QR Lecture #2A Inconvenient Facts	Explain the major theoretical perspectives (paradigms) common to sociology and recognize how each perspective sheds light on human social behavior
2	Perspectives On... (Part 2)	Identify, differentiate among, and apply a variety of sociological theories
1-2	Lecture #2B	Distinguish fact from opinion in data sources to analyze various points of view about a social issue
2	Meet the Need	Define social institutions and explain their impact within society and how they transmit the values of society
1-2	Case Study: Social Problem	Define social institutions and explain their impact within society and how they transmit the values of society Discuss how humans interact in a variety of social settings Describe traditions, roles, and expectations necessary for a community to continue
2-3	Unit Review, Culminating Journal Entry, End-of-Unit Assessment	Identify characteristics of a social problem, as opposed to an individual problem Discuss the implications of social problems for society Explain how patterns of behavior are found with certain social problems Analyze social problems in select subcultures

Pacing guide

standards included

MEET THE NEED LESSON PLANS

Lesson Takeaway

These broad social institution categories are incredible in how little they change over time and across societies. They speak to the basics of human life. All societies have some form of government, religion, family, etc. Additionally, by examining humanity's self-organization from this zoomed-out viewpoint, the reasons why social conflicts arise in American strained if a world, when a minister of Quite poign school as be As you have differently d to switch se different.

MEET THE NEED LESSON PLANS

Time
2 class periods

Materials
3 Perspectives On... & Concept Definitions sheets

Optional: Lecture #2 slide deck & Lecture Notes (double-sided)
Meet the Need (double-sided)

Topics Covered
Social institutions, their functions, and people's behaviors within them
Three sociological perspectives

Social Studies Skills Practiced
Make personal and real-life connections to content
Work collaboratively to address a question

Planning & Preparation

Before this lesson, deliver **Lecture #2B** which introduces these aspects of institutions. Much like the **Inconvenient Facts** activity, this one will require a slow release of control to students, so plan on analyzing 1-2 institutions as a class, before assigning students to analyze the rest on their own.

Here's some background on the tradition of homecoming week, which is so strongly established in American culture that it can be considered an institution:
<https://en.wikipedia.org/wiki/Homecoming>
https://www.vice.com/en_us/article/59mwwa/the-history-of-homecoming

Click here for the Google versions:
Lecture #2 Slide Deck **Guided Notes #2** **Quiz #2B**
Meet the Need

Suggested Lesson

Bell Ringer (10 minutes)

- Have students review their 3 Perspectives On... sheet and share reactions to the various facts and the passages connecting to the three perspectives
- Give students time to think and add new, more nuanced thinking about the various concepts by adding Definitions sheet
- Ask students about matter where you are. Answers include pep assemblies, etc.
- Ask why this tradition has been considered a social institution?
- Provide a brief purpose and set those original purposes
- Segue to form Definitions sheet
- Optional: Deliver time to complete the statement at
- If you have time, Model filling contribute and dysfunction subgroups
- With the re and then st adding inf
- Provide time

Lesson Plans come with step-by-step directions

Formative closing task

Helpful planning tips & Links to Google files

Wide range of ways to complete activities!

MEET THE NEED

HOW MUCH DOES SOCIETY AFFECT MY BEHAVIOR? Name _____ Per _____ Date _____

• HOW DO WE FULFILL OUR HUMAN NEEDS? Per _____ Date _____

Social life functions to address a broad array of human needs. Everything from replicating its members, creating a safe, healthy, producing and exchanging goods and services, promoting unity, and searching for higher meaning is necessary for a society to survive. For each of these broad social institutions, pull from the knowledge you already have about how they operate.

EDUCATION	RELIGION	MEDIA
FUNCTIONS: MANIFEST, LATENT, DISFUNCTION	FUNCTIONS: MANIFEST, LATENT, DISFUNCTION	FUNCTIONS: MANIFEST, LATENT, DISFUNCTION
ROLES	ROLES	ROLES
VALUE & NORMS	VALUE & NORMS	VALUE & NORMS
SUBGROUPS	SUBGROUPS	SUBGROUPS
CONFLICTS: CONFLICT, CLASS	CONFLICTS: CONFLICT, CLASS	CONFLICTS: CONFLICT, CLASS
INDIVIDUAL IMPACT	INDIVIDUAL IMPACT	INDIVIDUAL IMPACT
because...	because...	because...
CONFLICTS: CONFLICT, CLASS	CONFLICTS: CONFLICT, CLASS	CONFLICTS: CONFLICT, CLASS
INDIVIDUAL IMPACT	INDIVIDUAL IMPACT	INDIVIDUAL IMPACT

Daily Inquiry, Directions & Background context

Personal connection

UNIT *overview*

TAKE A PEEK *inside* **each** ACTIVITY

STRUCTURAL FUNCTIONALIST

CONFLICT THEORIST
Sees society as a constant struggle for power and resources among groups
Those in power control the institutions that *most* *control* society.

SYMBOLIC INTERACTIONISTS
Sees society on a *micro scale* as interactions among people based on mutually understood symbols
Symbols include words, objects, gestures
People make decisions based on these *interactions and assumptions* made

Student-friendly concept definitions

Real-life connections with every concept

Print PDF & editable Google file options for all student materials to tailor to your classroom needs

HOW MUCH DOES SOCIETY AFFECT MY BEHAVIOR? Name _____ Per _____ Date _____

CASE STUDY: SOCIAL PROBLEM

• DEATHS OF DESPAIR

First, consider and respond to the pre-read questions, then read and annotate for the listed tasks. Then, respond to the post-read questions below and discuss your reactions and takeaways with your classmates.

Article: "Suicide and Overdose Among Factors Fueling Drop in U.S. Life Expectancy." Los Angeles Times
<https://lat.ms/2D14eX0>

Pre-Read

What recent innovations make us **healthier and safer** than previous generations?
What recent innovations are making us **less healthy**?

Read & Annotate

Which causes of death have been going up in recent years?
What are experts thinking are the **root causes** of these increasing death rates?

Post-Read

How do you think a structural functionalist, a conflict theorist, and a symbolic interactionist each think about this problem?
How do you think each problem affect various institutions? Describe one impact on each of the following institutions: family, business, government, and education.

Guided notes also included

What in your bag is there because of social influences?

Who are **non-family** adults you're connected to because of our advanced society?

Pause-to-talk with every concept

And exit tickets



The third way is by looking at...

A social position is...

Intro to SOCIOLOGY Name _____ Per _____ Date _____

Sociology is... #1A What Is Sociology?

A society is...

Having a **sociological perspective** means...

What's something in this room because of social influences?	What's something in your bag because of social influences?
--	---

Sociologists have developed what's called a **sociological imagination**, which means they...

The **first way** sociologists develop their sociological imagination is by looking at...

They do this by looking for **these 3 things**:

- 1.
- 2.
- 3.

To be a society, what **2 things** must a group of people have?

What's **1** of the **3 ways** sociologists view the world, which collectively is known as having a sociological imagination?

What's a **change or continuity** about an item in your bag or this room?

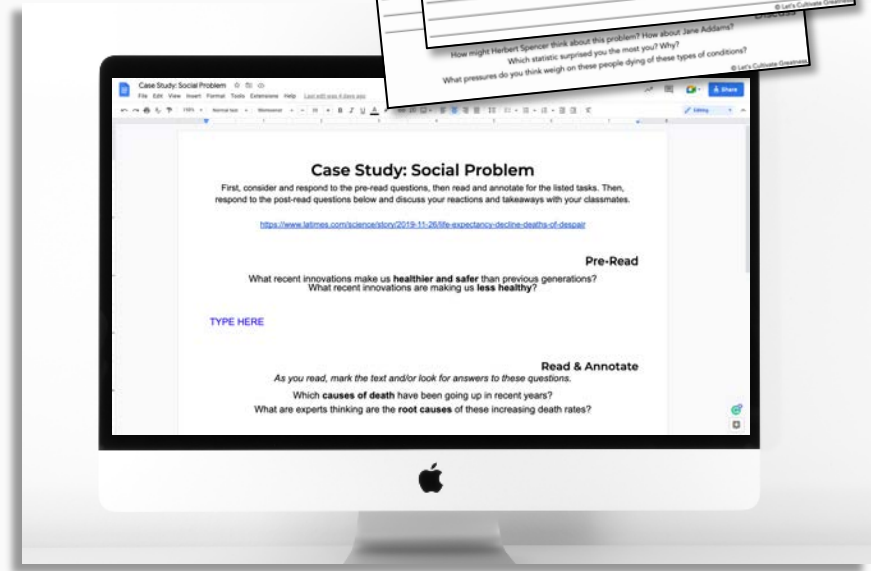
What are **2 social positions** you currently hold? What sort of status do they each have?

Per _____ Date _____

INTRO TO SOCIOLOGY

Name _____

What's an exciting current social issue?



each LECTURE