

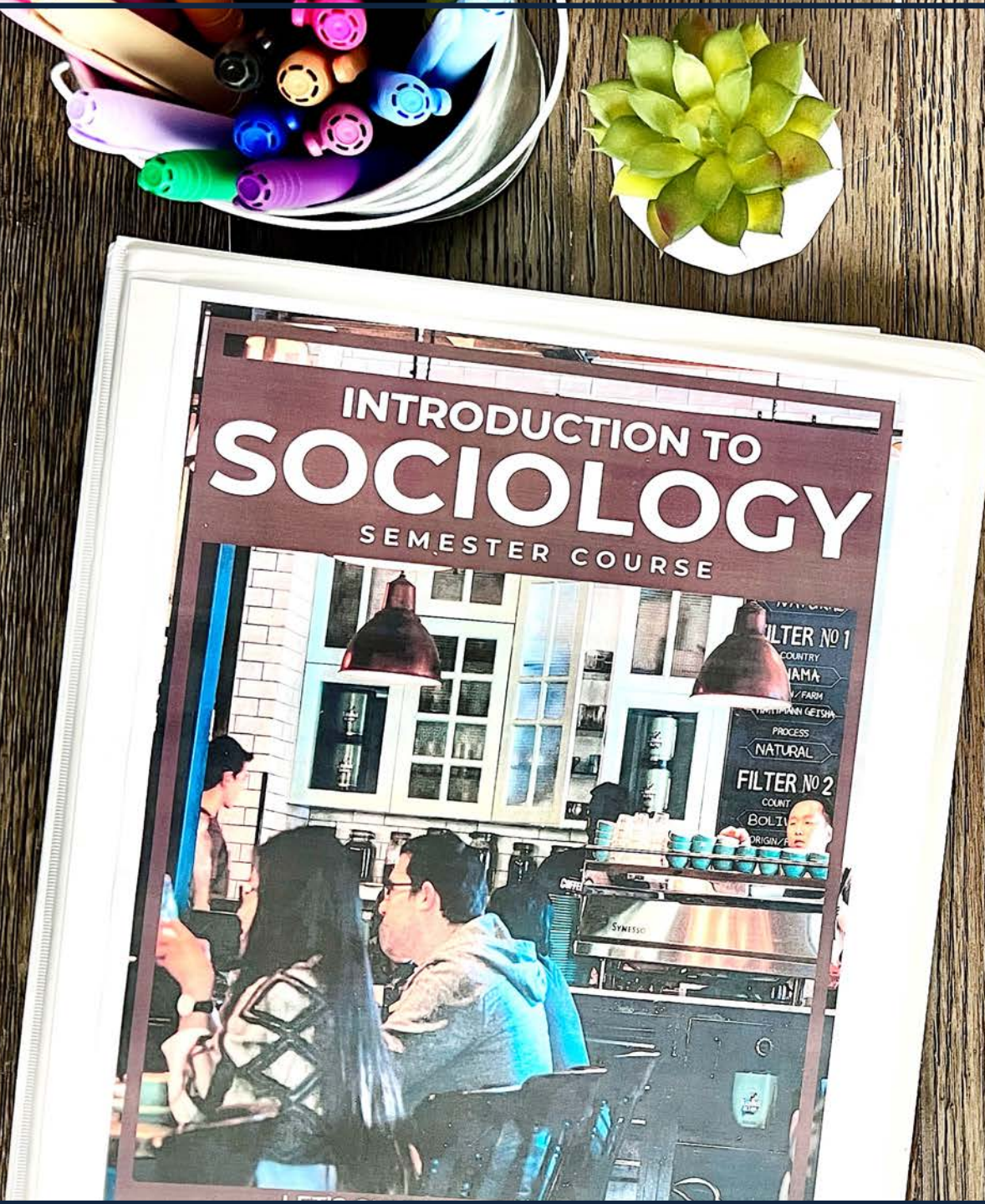
INTRODUCTION TO SOCIOLOGY

SEMESTER COURSE

Teach sociology with confidence with this full-course curriculum that'll change your students into thoughtful self-reflectors and change-makers.


- ✓ 5 inquiry-driven & real-world units
- ✓ Extensive lecture kits with each unit
- ✓ Print PDF & editable Google files of all student activities
- ✓ Detailed lesson plans, answer keys, pacing guides, aligned standards, Free updates for life

RELEVANT, RIGOROUS, DONE.




Units & Resources Included

FOUNDATIONS OF SOCIOLOGY
3-4 WEEK INQUIRY UNIT




HIGH SCHOOL SOCIOLOGY
LET'S CULTIVATE GREATNESS

CULTURE & SUBCULTURE
4-5 WEEK INQUIRY UNIT




HIGH SCHOOL SOCIOLOGY
LET'S CULTIVATE GREATNESS

SOCIALIZATION & SOCIAL DEVELOPMENT
5-6 WEEK INQUIRY UNIT



HIGH SCHOOL SOCIOLOGY
LET'S CULTIVATE GREATNESS

SOCIAL GROUPS & INTERACTIONS
4-5 WEEK INQUIRY UNIT



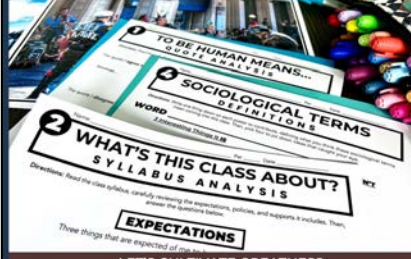
HIGH SCHOOL SOCIOLOGY
LET'S CULTIVATE GREATNESS

DEVIANCE & SOCIAL CONTROL
4-5 WEEK INQUIRY UNIT



HIGH SCHOOL SOCIOLOGY
LET'S CULTIVATE GREATNESS

SOCIOLOGY FIRST DAY STATIONS
6 ACTIVITIES TO KICK OFF YOUR CLASS



WHAT'S THIS CLASS ABOUT? SYLLABUS ANALYSIS

EXPECTATIONS

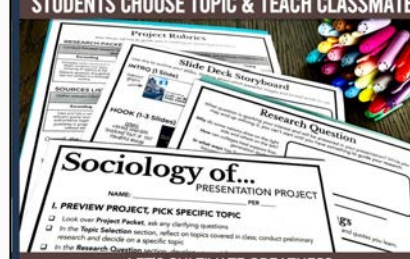
LET'S CULTIVATE GREATNESS

CLASSROOM LEXICON POSTERS
SOCIOLOGY
12 DESIGNS • 8.5X11 AND 11X17 SIZES

CULTURE NOUN /kuhl-cher/ THE KNOWLEDGE, VALUES, BEHAVIORS, AND OBJECTS SHARED BY MEMBERS OF A SOCIETY	SOCIALIZATION NOUN /soh-shuh-luh-zay-shun/ HOW YOU LEARN THE ACCEPTED SOCIAL RULES OF A CULTURE OR GROUP	DEVIANCE NOUN /dee-vee-uhns/ ANY BEHAVIOR THAT DEPARTS FROM THE STANDARDS SET BY A SOCIETY
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LET'S CULTIVATE GREATNESS

END-OF-COURSE SOCIOLOGY PRESENTATION PROJECT
STUDENTS CHOOSE TOPIC & TEACH CLASSMATES



Sociology of... PRESENTATION PROJECT

1. PREVIEW PROJECT. PICK SPECIFIC TOPIC

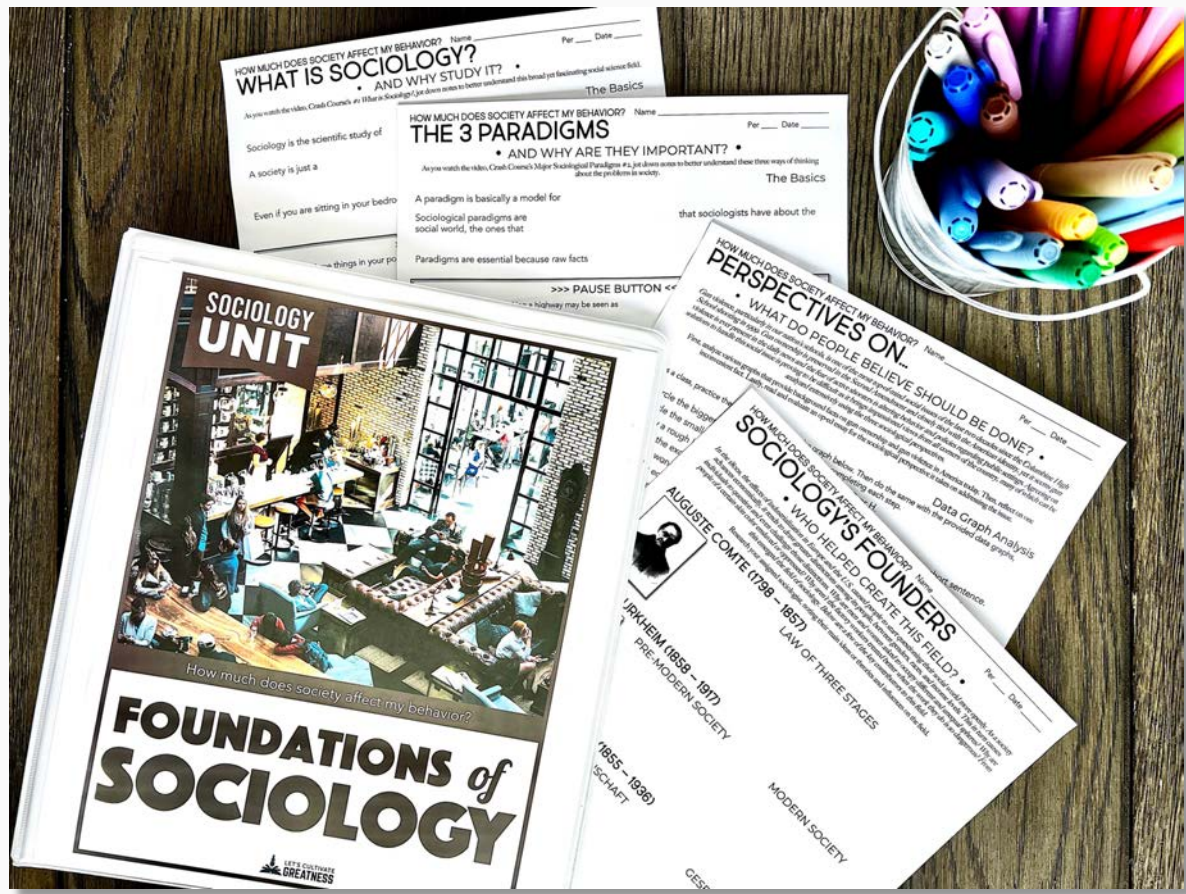
2. In the Topic Selection section, reflect on topics covered in class, conduct preliminary research and decide on a specific topic

3. In the Research Question section, write a research question

LET'S CULTIVATE GREATNESS

“ This course is amazing. The work is rigorous and yet relevant to student lives. I started at a loss to get my students engaged with sociology, but now it's the **best class of the day**. Thank you so much. - Kelly ”

BUNDLE & SAVE BIG



EACH UNIT *includes*

- ✓ Unit & daily inquiry questions
- ✓ Unit overview, detailed lesson plans, & answer keys
- ✓ Pacing guide with state standards
- ✓ Mix of activities – fun and serious, solo and group, investigative and reflective, plus projects!
- ✓ Daily opener & closing tasks
- ✓ Test & unit-long journal project
- ✓ Print-and-go paper **and** fully editable Google file options of all student materials

“It is exactly what I was looking for. It's been 15 years since I've taught Sociology and I needed to **modernize what I had** and to be **“out of the box”** ready. This is exactly that. Lots of **engaging ideas and activities** for students and it is pretty much **ready to roll right at download.**”
- Michael H.

TAKE A PEEK *inside*

every LESSON

SOCIAL GROUPS & SOCIAL INTERACTIONS OVERVIEW

General Notes continued

Journal Project (click to access [Google Slides version](#))

You have flexibility in how you use this: as bell ringers, exit tickets, or end-of-unit review. See lesson plan sheet for more specific ideas. This final section is a chance to write an extended synthesis and reflection on the unit's overall question. Feel free to share your work with others.

This pairs well with personal connections.

Unit Review & Assessment

These guide student statements. Have your students write their own statements.

Course

11th - 12th grades

Sociology

Time

4-5 weeks

Topics Addressed

Social groups types, functions, and influences on individuals

Types of group leaders and the effects they have on the group

Statuses and roles, as well as rights and responsibilities of members in the group

Pressures and problems that can emerge in groups

Ways technology and societal changes affect groups

Skills Addressed

Develop conceptual understanding of a topic

Cite specific textual evidence to support analysis of sources

Determine the central ideas of a source

Make personal and real-life connections to content

Conduct real-world research to address a question

Work collaboratively to address a question

General Notes

Develop conceptual understanding of a topic

This unit uses outside resources. Cite specific textual evidence to support analysis of sources

Template if needed.

Delivering Content

There are multiple ways to deliver content in this unit. Depending on your school or district, you may want to use the [Crash Course video](#) need to do both. If you have a course [Sociology & You](#) by [Introduction to Sociology](#)

Current Events

Sociological concepts examples you can use

Lesson Takeaway

Unit Overviews give you a bird's eye view of everything at once!

Helpful planning tips & Links to Google files

Wide range of activities to choose from!

SOCIAL GROUPS & SOCIAL INTERACTIONS OVERVIEW

Classes	Activities	Standards Addressed
1-2	Social Group Brainstorm Identity Wheel Unit Introduction	Define social groups and distinguish groups from categories and aggregates. Identify social groups to which one belongs.
1-2	Social Groups Are... Crash Course: Social Groups Lecture #1A	Distinguish between primary and secondary groups, formal and informal, reference and online groups, providing examples of each. Identify both rights and responsibilities individuals have to groups. Analyze the expressive and instrumental reasons for group formation, the effects of groups on individual members, and the formation of group norms.
2	My Status & Roles	Analyze groups in terms of roles and status, as well as values and norms. Identify group members and their roles. Examine group dynamics.
2	Pilot Episode Preview	Analyze group dynamics.
1-2	Lecture #1B	Describe group dynamics and explain group formation.
2-3	My Social Network	Identify group members and their roles. Analyze group dynamics.
2	Case Study: Social Groups	Identify group members and their roles. Analyze group dynamics.
1-2	Lecture #2A	Describe group dynamics and explain group formation.
2-3	Are You Average?	Examine technology and societal changes affect groups.
2	Social Dilemma movie	Examine technology and societal changes affect groups.
2-3	Social Media Research & Discussion	Examine technology and societal changes affect groups.
1-2	Lecture #2B	Describe group dynamics and explain group formation.
2	What's Your Role?	Examine technology and societal changes affect groups.
1-2	Let's Be Functional	Examine technology and societal changes affect groups.
2	Jonestown documentary	Describe group dynamics and explain group formation.

Info At-a-Glance

Pacing guide & standards

Lesson Plans come with step-by-step directions

Quick link to Google files

Movie permission template

MY STATUSES & ROLES LESSON PLANS

Suggested Lesson continued

My Statuses & Roles continued

Give students time to create two more pentagons, one for a hypothetical person and one for a character from a book, show, or movie → let students work individually, in pairs or small groups and really let their mind go into a fictional storyline brainstorm

Possible examples:

- who in this class or what's something you've done that you're proud of
- which status income
- which inconsistent
- which status income

Allow students to share their work with others.

who in this class or what's something you've done that you're proud of

which status income

which inconsistent

which status income

Time

2 class periods

Materials

Social Groups CC Lecture #1A notes & Social Groups Are... sheets

My Identity Wheel

My Statuses & Roles (double-sided)

My Identity Wheel

Lesson Takeaway

The conversations students have about inequality intersect people are complex, varied, and lived experiences. Also, seeing people from different backgrounds and perspectives is important.

Topics Addressed

Statuses and roles, as well as rights and responsibilities of members in the group

Pressures and problems that can emerge in groups

Skills Addressed

Develop conceptual understanding of a topic

Make personal and real-life connections to content

Planning & Preparation

If you completed Lecture #1A, students should be able to head straight to brainstorming examples of these terms. If they watched the Crash Course #16 video, they'll need to define them first.

Make and share your status set reflections and status inconsistency pentagon with students as a model (see Example). The Crash Course video on [Social Stratification \(episode #21\)](#) demonstrates the status inconsistency pentagon using an adjunct professor example at the 8:15 mark. Choose to watch it yourself then direct instruct this portion or show the clip to students.

Note: It's important to stress with this activity the idea that sociology is the study of society. So, make the distinction that these are the statuses society has assigned to you or your students agree with (see, like whether an adjunct professor should be paid more).

Also, many inequalities have lessened over time, but implicit and institutionalized advantages and disadvantages still exist. For example, Black Americans now have equal legal protections, but sociologists would still say they hold a lower status in society than White Americans for many reasons. This does NOT mean they think they should hold a lower status. It's important to clarify these ideas as you complete this activity, especially as you or your students may say short-hand statements like someone is of "lower" or "higher" status than others.

Suggested Lesson

Have students review their Social Groups sheet and Lecture #1A notes and share out a recap of the main types of groups and roles and statuses. Have students maintain in groups.

Give students time to review their Social Groups sheet and Lecture #1A notes about the concept of social group by adding to their Social Groups sheet.

Have students pull out their Identity Wheel and create the most significant status inconsistency in your life right now.

Have students time to review their Social Groups sheet and Lecture #1A notes and share out a recap of the main types of groups and roles and statuses. Have students maintain in groups.

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Have students pull out their Identity Wheel and create the most significant status inconsistency in your life right now.

My Statuses & Roles

WHERE AM I IN SOCIETY?

A society (including all its institutions and groups) only works if there is order, and central to that order is a hierarchy, which is why the assigning of status and roles is automatic. Part of the socialization process throughout childhood and adolescence is learning the hierarchy and where you fit into all of it. First, jot down the definitions and/or examples of these concepts. Then, identify your status set and analyze how these concepts exist in your life. Lastly, reflect on how these have shaped you to be who you are, how you see yourself, and how social stratifications play into your identity.

Key Concepts

STATUS: _____

ROLE: _____

Rights: _____

Responsibilities: _____

Role Strain: _____

Role Conflict: _____

My Status Set

Look over your Identity Wheel and finish the following statements using the labels you listed.

The one with the highest status is... and the lowest status is...

The label that's giving me the most role strain right now is... and includes strains of...

The two statuses that are in the most conflict for me right now are...

My current master status is...

Daily Inquiry Directions & Background context

Personal connection

every UNIT

TAKE A PEEK *inside*

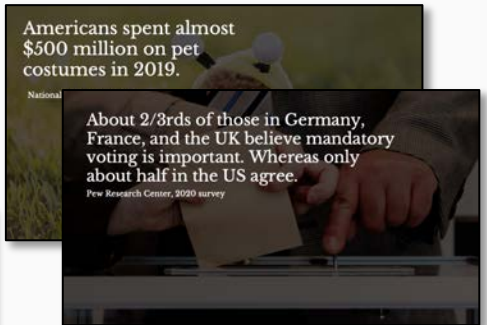
every ACTIVITY

Print PDF & **editable Google file** options for all student materials to tailor to your classroom needs

What are the 3 components of **NON-MATERIAL CULTURE**?

What's a **COUNTER-CULTURE**?
Actively reject mainstream
Develop own rules

What's a **SUBCULTURE**?
Set apart from mainstream
Distinct characteristics
Still carries mainstream traits



What are some more-level norms that exist here at school?

What are some folkway-level norms people follow on **social media**?

Student-friendly concept definitions

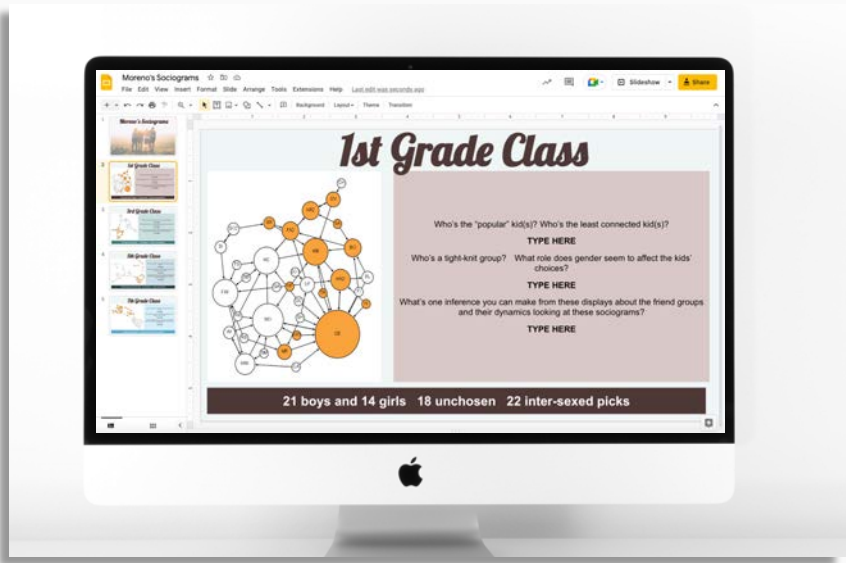
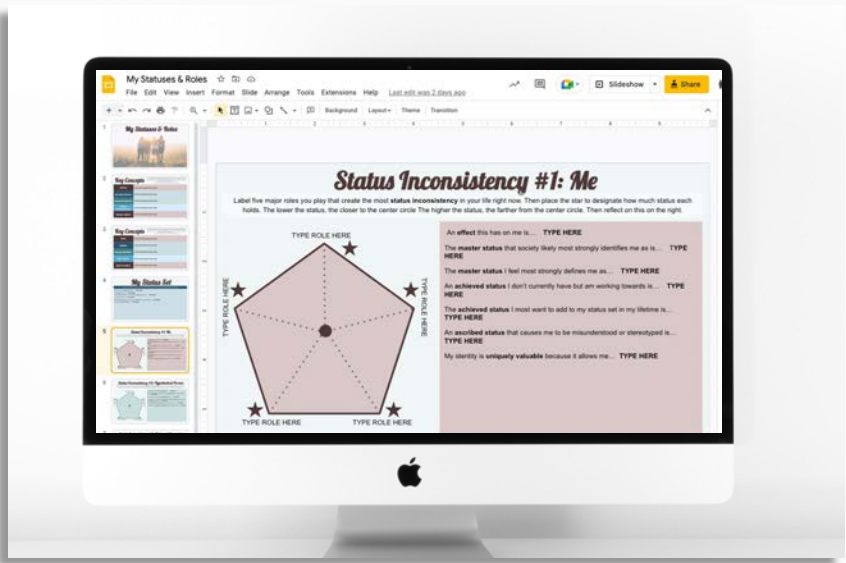
Real-life connections with every concept

Guided notes also included

Pause-to-talk with every concept

And quizzes

Basics of CULTURE worksheet with sections for Material culture, Non-material culture, and guided questions.



every LECTURE

TEACH SENSITIVE TOPICS

with confidence

Sociology is a pretty unique course—where else are you supposed to talk about taboo things? That doesn't make it any easier to teach them though, does it?

EVERY UNIT INCLUDES:

- **Carefully crafted activities** that celebrate diverse lived experiences in ways that don't trivialize, marginalize, or traumatize any group of people
- **Standard-aligned lessons** using standards from various states and the ASA
- **Editable parental permission form** to list materials used and concepts covered
- **Multiple examples and activities** to pick and choose from
- **Detailed planning notes** for lessons containing sensitive topics
- **Editable version of all student sheets** to tweak any activity
- **Lesson takeaway statements** in each lesson plan and **contextual statements** on every activity to provide a real-world "why" for learning the content

TOPICS COVERED BY UNIT

Unit 1 - Foundations of Sociology

- **Field of Sociology:** modern formation of society, the sociological imagination, social issues
- **Origins of Sociology:** Comte and sociology, Durkheim and society, Tönnies and transactional relationships, Weber and irrational behavior
- **Social Institutions:** manifest, latent, and dysfunctions; subgroups, values, and norms
- **3 Sociological Perspectives:** Spencer and structural functionalism; Du Bois, Marx, and conflict theory, Cooley, Mead, and symbolic interactionism

Unit 2 - Culture & Subcultures

- **Material & Non-material culture:** objects, values and beliefs, language and symbols, Sapir-Whorf hypothesis
- **Norms:** folkways, mores, and taboos
- **Cultural elements:** culture shock, ethnocentrism, norm origins, cultural change, unhealthy norms
- **Levels of culture:** high, low/pop, and folk culture; subculture, mainstream, and counterculture

Unit 3 - Socialization & Social Development

- **Socialization:** functions of socialization, humans as social creatures, nature vs. nurture, feral children
- **Child development:** Piaget's & Mead's stages of childhood development
- **Agents of socialization:** family, school, peers, and the media; John Dewey, hidden curriculum, Bechdel test; total institutions and resocialization
- **Self concept:** Cooley's looking-glass self theory, Mead's I and Me theory, anticipatory socialization
- **Adulthood development:** Erikson's 8 stages of social development

Unit 4 - Social Groups & Interaction

- **Groups & their functions:** primary and secondary, expressive and instrumental, formal and informal
- **Statuses:** high/low status, ascribed/achieved status, status inconsistency
- **Roles:** role strain and conflict, archetypes, healthy group roles, rights and responsibilities
- **Leadership styles:** democratic, authoritarian, laissez-faire, expressive and instrumental
- **Group interactions:** in-/out-grouping, cooperation, conflict, conformity, coercion; groupthink and bystander effect
- **Unhealthy groups:** dysfunctional roles, characteristics of unhealthy groups, cults
- **Social media:** history and current use, addiction, political polarization, mental health issues, shallowing and widening of social networks

Unit 5 - Deviance & Social Control

- **Deviance:** sociological deviance versus biological and psychological, negative/positive, formal/informal deviance
- **Social Controls:** internal/external controls, formal/informal sanctions
- **Strain theory:** ritualism, retreatism, innovation, rebellion
- **Other theories:** conflict, control, differential association, labeling
- **Questions of deviance:** Asian and Western approaches to deviance, differences over time, deviance by superheroes

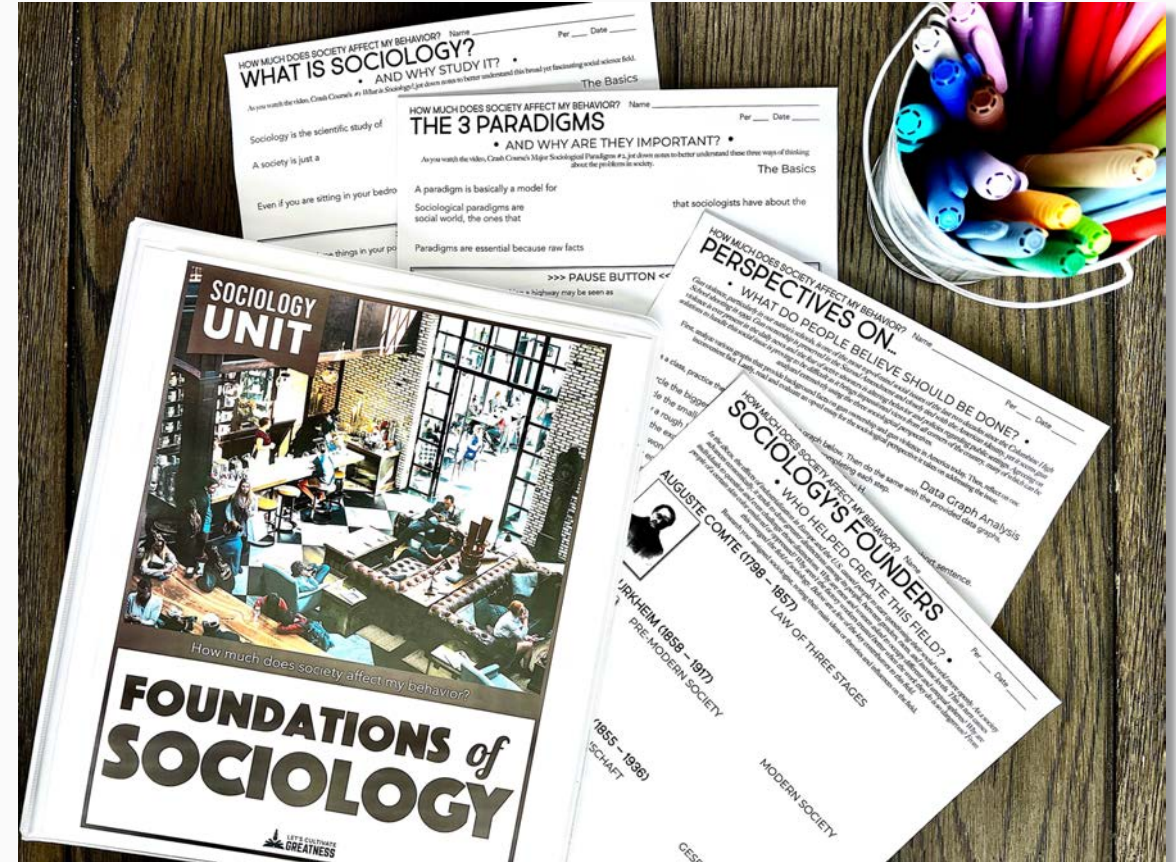
Feel confident knowing the units provide full coverage of these topics. Choose topics based on time constraints and your students' needs.

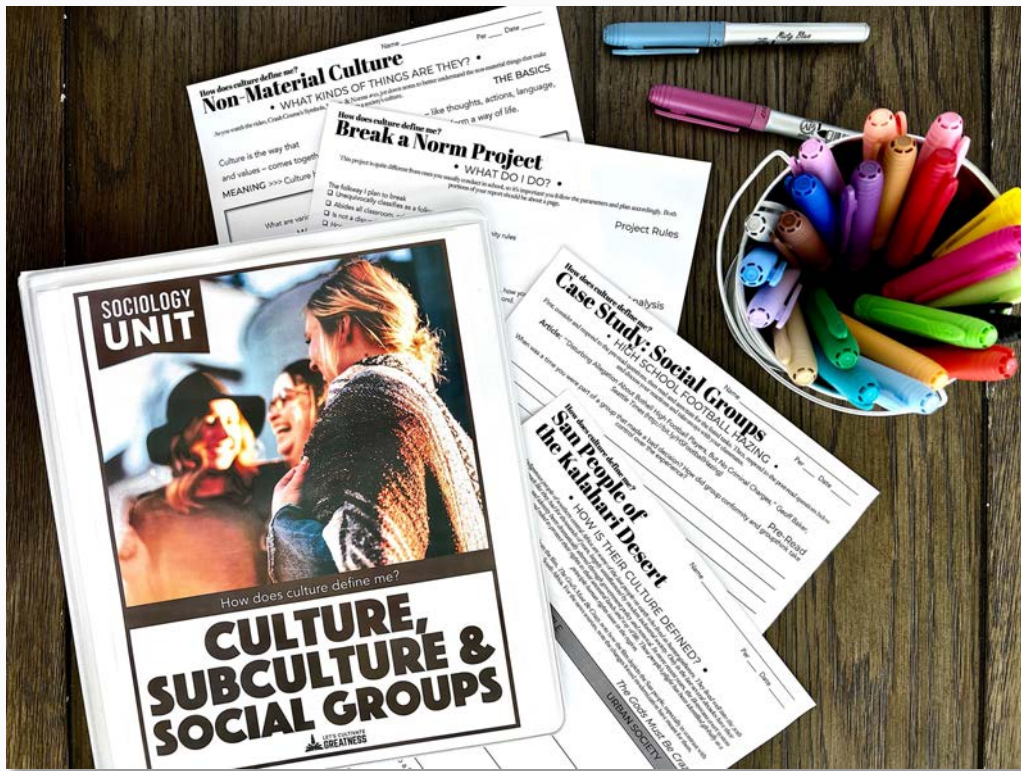
1 Foundations of SOCIOLOGY

ACTIVITIES INCLUDE

- ✓ Bathroom etiquette simulation & discussion
- ✓ Seinfeld episode analysis
- ✓ Founders research
- ✓ Social problems statistical & chart analysis using the 3 perspectives
- ✓ Social institutions analysis
- ✓ Case study on deaths of despair
- ✓ Lecture kit, journal, assessment

“ I have really enjoyed this unit. We had a great discussion at the beginning of the course with the bathroom norms activity that was amazing. **It set the tone for the course.** I have also enjoyed many of the other activities. – Alexia ”





CULTURE & subcultures

ACTIVITIES INCLUDE

- ✓ Culture shock gallery walk
- ✓ Cultural film analysis
- ✓ Case study on Asian cultural pressures of "face"
- ✓ Subculture research project
- ✓ Amish subculture analysis
- ✓ Case study on Native American educational values & opportunities
- ✓ Break a norm project
- ✓ Lecture kit, journal, assessment

What are the 3 components of **NON-MATERIAL CULTURE**?

POP CULTURE
Generally popular with most people in a society
Changes quickly

What's a **COUNTER-CULTURE**?
Actively reject mainstream

NON-MATERIAL CULTURE
All the symbols, ideas, and behaviors of a society

What's a **SUBCULTURE**?
Set apart from mainstream
Distinct characteristics
Still carries mainstream traits

TYPES OF SUBCULTURES
Ethnic, racial
Hobbies, interests Religion
Value-based Lifestyle
Common life experiences

SOCIALIZATION

& social development

ACTIVITIES INCLUDE

- ✓ Values & personal traits inventory
- ✓ Documentary on feral children & triplets separated at birth
- ✓ Gift giving guide project based on Piaget's 4 stages of development
- ✓ Children's book analysis of hidden messages taught
- ✓ Looking glass self meme project
- ✓ Case study on kids & screen time
- ✓ Lecture kit, journal, assessment



“ Thank you for another wonderfully developed unit with resources and lesson plans. My students really enjoyed the different activities and **truly understood the concept of socialization** thanks to this resource. – Janelle ”

4 SOCIAL GROUPS & interactions

ACTIVITIES INCLUDE

- ✓ Identity wheel of self & others
- ✓ Sitcom pilot episode analysis
- ✓ Sociogram analysis & project
- ✓ Case study on football hazing
- ✓ Social media usage statistical analysis, documentary analysis, and research & discussion project
- ✓ Group role & interaction brainstorm
- ✓ Documentary analysis on Jamestown
- ✓ Lecture kit, journal, assessment

What 4 truths exist about GROUPS?
Groups give us our sense of self

When does a group turn UNHEALTHY?
A cult is an extreme & rare type of unhealthy group

Why is social media so ADDICTING?
Innate interest in others' lives
Comparison & insecurity
Boredom & alone-ness
Big data fine-tuning & dopamine feedback loop

CATEGORY
Shared characteristics, but don't know each other

PRIMARY GROUPS
Usually small, face-to-face, long-term
Serves emotional needs, thus have an expressive function

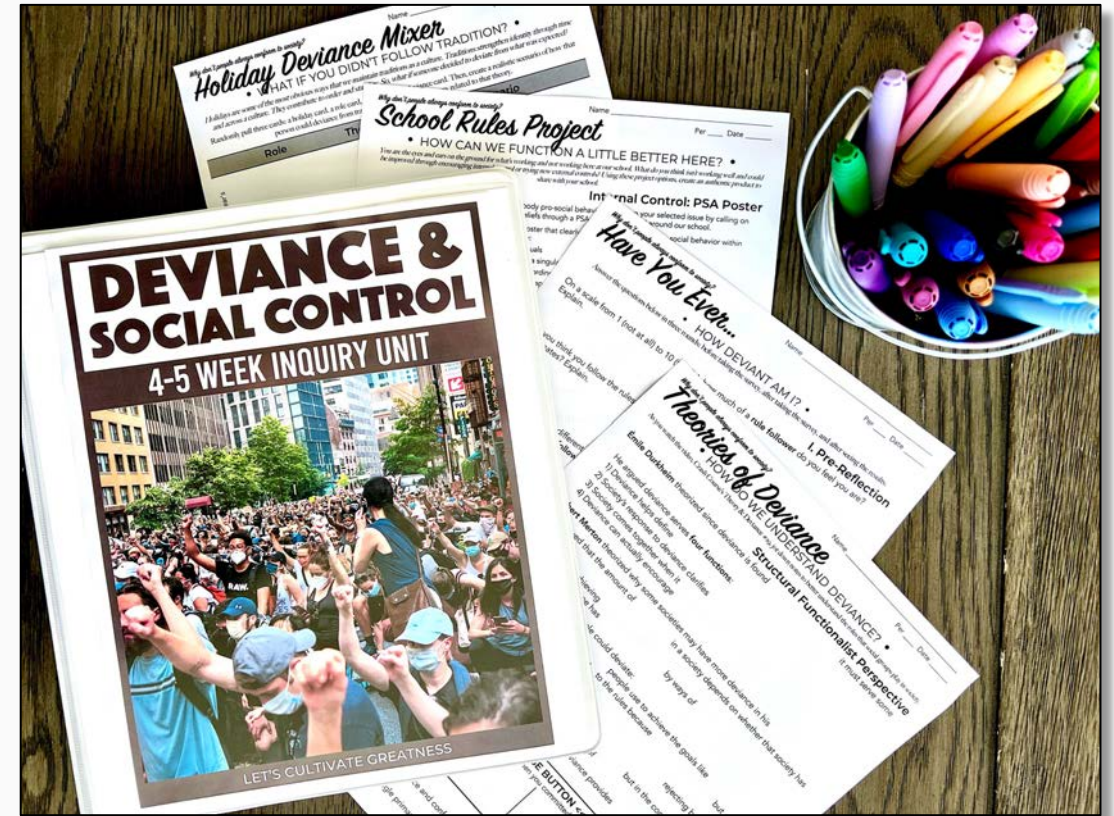
SECONDARY GROUPS
Usually larger, more time-limited
Serves goal/task meeting needs, thus have an instrumental function



5 DEVIANCE & social control

ACTIVITIES INCLUDE

- ✓ Class survey on deviant behavior
- ✓ Stations, small group brainstorms, & presentations on various acts of deviance, from benign to serious
- ✓ School policy recommendation project
- ✓ Case studies on Singapore's strict sanctions & full-time van living
- ✓ Films on superheroes & criminals
- ✓ Holiday tradition analysis & project
- ✓ Journal, assessment



What is **DEVIANC?**
Anything that differs from what society generally

Why causes individuals to become **DEVIANT?**
Feelings that society isn't working for them

How is deviance a social **ESSENTIAL?**
It defines social **norms**
It draws the **boundary line** of acceptability
It encourages social **change**

ROBERT MERTON'S STRAIN THEORY
Deviance happens when there's a gap between cultural

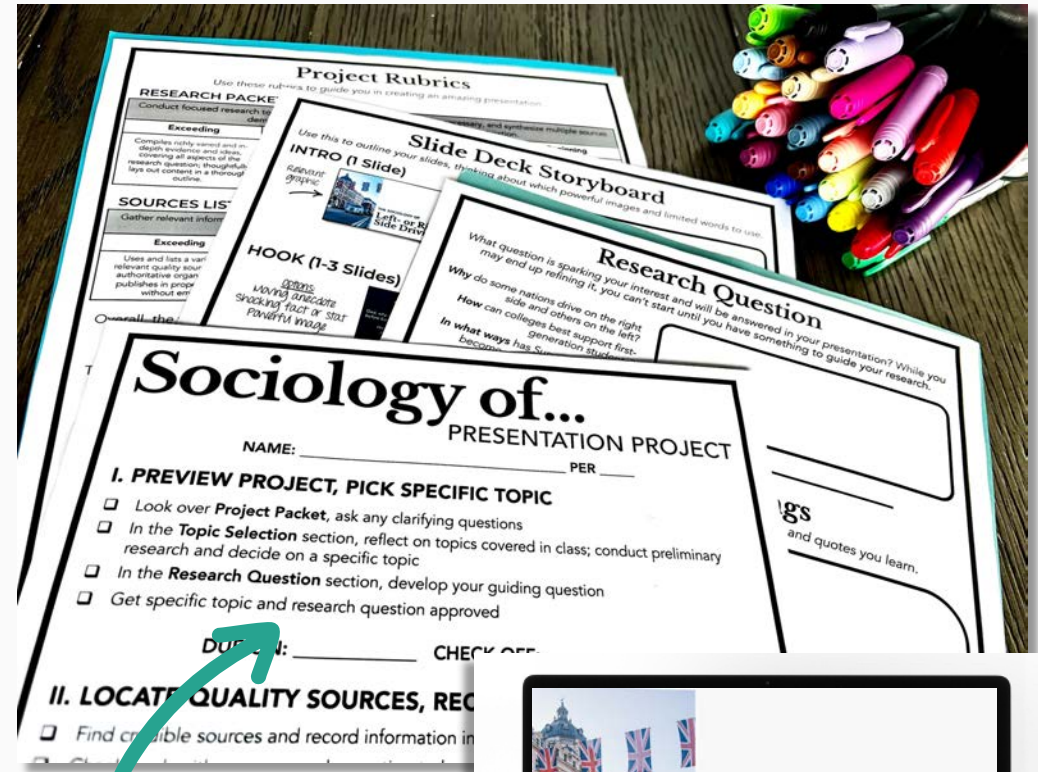
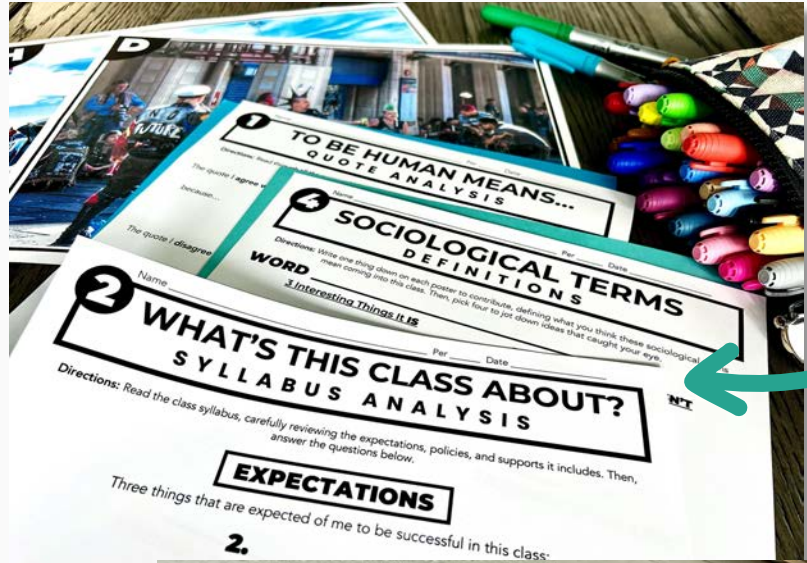
TRAVIS HIRSCHI'S CONTROL THEORY
Deviance happens when there are weak social connections
How connected people are to each other, the more they conform

KARL MARX'S CONFLICT THEORY
Society is always divided between "haves" and "have-nots"
Institutions are tools to maintain inequalities of power and resources

ADDITIONAL RESOURCES

also included

DAY 1 STATIONS



CONCEPT POSTERS



EOC RESEARCH PROJECT

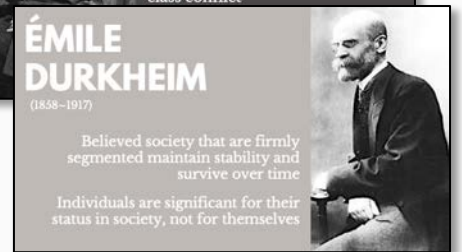
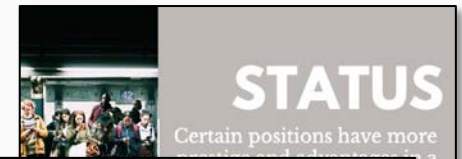
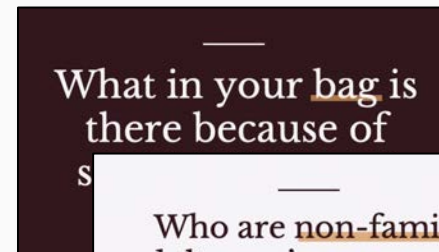
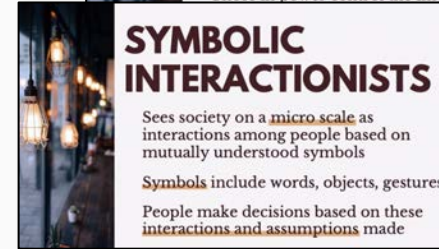


LECTURE KITS

also included

- ✓ Clean, modern design
- ✓ 80-100 slides each in Google Slides (easy to download into PowerPoint)
- ✓ Slide-by-slide teacher script
- ✓ Guided notes in print & Google Doc
- ✓ Quizzes in print & Google Forms
- ✓ Real-world & personal connection with all concepts for powerful instruction

“ Having this resource **ready for me** to use has been great. The presentations are **very informative** and **great with student interaction**.
– Sassandra ”



**TEACH LIKE A PRO
EVEN IF YOU'RE
A NEWBIE!**

FREQUENTLY ASKED *questions*

I've never taken a Soc class myself—will this help **ME** learn everything?

This course is **built exactly for you** with step-by-step daily lesson plans with extensive planning notes and advice, detailed answer keys, and lecture kits with slide-by-slide scripts. Teachers report the lecture kits are what teach **them** so they can then teach all the concepts with confidence.

Is this editable?

Yes! All student materials come in uneditable print-and-go PDF and editable Google files so you can customize it to meet your students needs.

I don't have any textbooks—is this tied to one?

Nope! The included lecture kits, Crash Course video guide notes, and links to open-source textbooks give you 3 options for delivering content, depending on your style. You have 3 options for how you want to deliver content before diving into activities that apply them.

What movies are shown?

Films (both feature and documentary) are a great way to examine sociological concepts. Film names are listed with each unit, and links to access the free or inexpensively online are included along with an editable parent permission form.

What standards does this align with?

Sociology standards vary significantly by state, in specificity and structure. Several state standards were consulted in creating this course, including Texas and Florida which have some of the most extensive. Each unit's pacing guide and student "I Can..." review checklist includes the aligned standards.

What if my district bans discussing certain sensitive topics or I want to tread lightly?

No worries! There are more than enough units and activities to let you pick and choose topics, detailed notes are included when sensitive issues arise.

Is there a pacing guide? Is there a way to see everything at a glance?

Yes! You can download the [FREE Course Overview Calendar](#) to see a broad view of this course, including semester and full-year options! Each unit includes a detailed pacing guide.

Will this work for my <insert unique setting here> classroom?

The preview and product description for each unit are **extremely detailed**—be sure to take a close look. Also know that all student materials are editable. If you still have questions, feel free to **leave a Q&A!** You can also purchase one of the resources listed within this bundle to sample. If you end up getting this course bundle within a year, you can request a refund from TPT for that resource.