

# COMPLETE COURSE INTRO TO SOCIOLOGY & SOCIAL ISSUES

*Inquiry Driven & Real World*

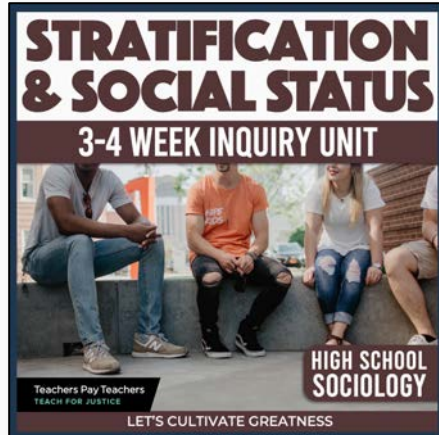
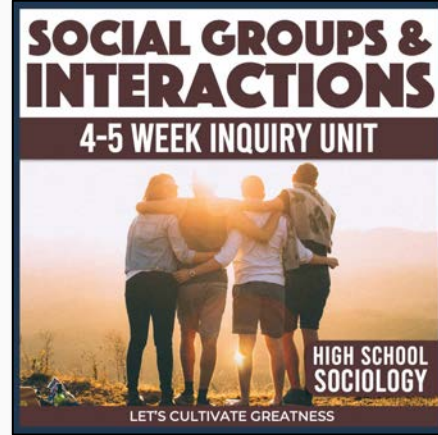
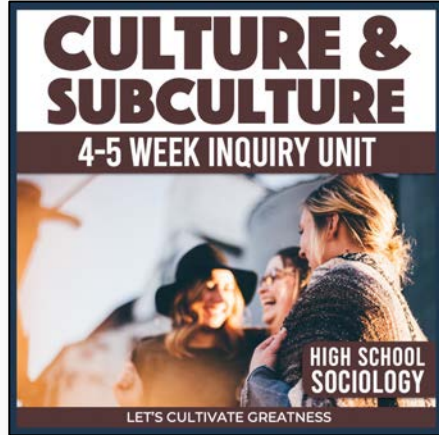
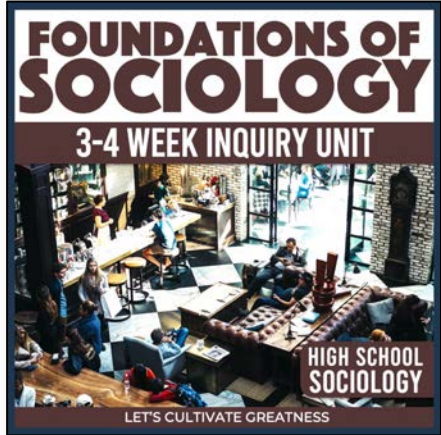
Teach sociology with confidence with this full-course curriculum that'll change your students into thoughtful **self-reflectors** and **change-makers**.

- ✓ 8 units packed with fun activities
- ✓ Extensive lecture kits with each unit
- ✓ Print PDF & editable Google files of all student activities
- ✓ Detailed lesson plans, answer keys, pacing guides, aligned standards, Free updates for life

**RELEVANT, RIGOROUS, DONE.**

# Eight units included

Each full of fun, eye-opening activities & projects!



“ This course is amazing. The work is *rigorous and yet relevant* to student lives. I started at a loss to get my students engaged with sociology, but now it's the *best class of the day*. Thank you so much. - Kelly ”

# BUNDLE & SAVE BIG

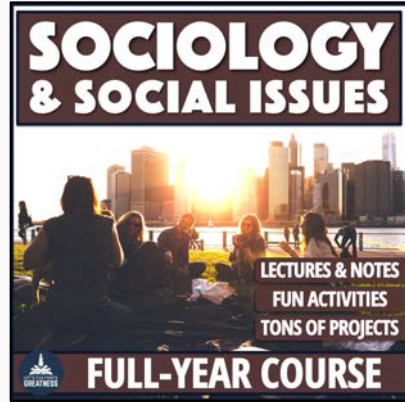
# IS THIS BUNDLE BEST *for me?*

Currently, you're looking at **this** one. Be sure to get what's best for **you!**

## "IT'S ALL HERE" BUNDLE

- ✓ You're **in a rut** with your current Sociology materials
- ✓ Have **flexibility** to decide which topics to teach
- ✓ Like to change things up to **fit students' interests** year to year
- ✓ Have more freedom to cover **social issues** like race and gender
- ✓ Teach a **semester or longer** Soc course
- ✓ Want all **future** resources for **free**

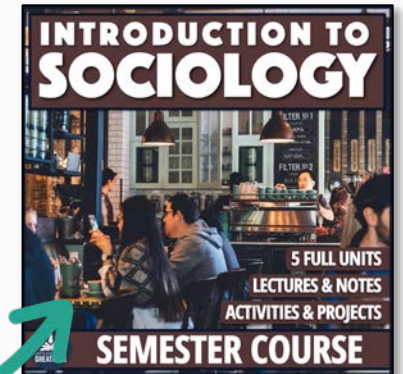
Includes **8 full units**



**OR**

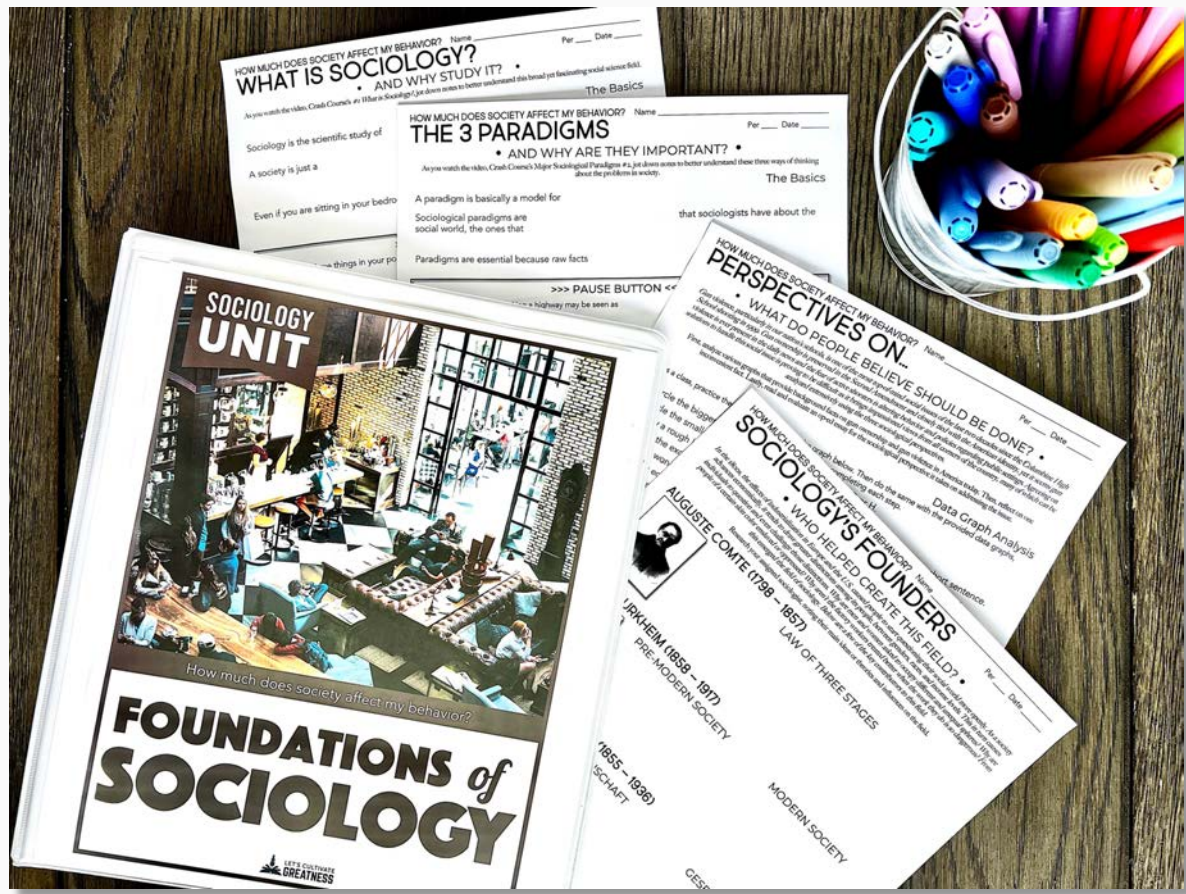
## "JUST THE BASICS" BUNDLE

- ✓ You're **brand new** to teaching Sociology and don't know where to start
- ✓ Have **more strict** guidelines on what topics you're allowed to cover
- ✓ Get **overwhelmed easily** with too many choices for topics and activities
- ✓ Teach a **semester or shorter** Soc course
- ✓ Just need **foundational** topics



Includes **5 full units**

If you decide within a year you want to upgrade, you'll only be **charged the difference!**



# EACH UNIT *includes*

- ✓ Unit & daily inquiry questions
- ✓ Unit overview, detailed lesson plans, & answer keys
- ✓ Pacing guide with state standards
- ✓ Mix of activities – fun and serious, solo and group, investigative and reflective, plus projects!
- ✓ Daily opener & closing tasks
- ✓ Test & unit-long journal project
- ✓ Print-and-go paper **and** fully editable Google file options of all student materials

"It is exactly what I was looking for. It's been 15 years since I've taught Sociology and I needed to **modernize what I had** and to be **"out of the box"** ready. This is exactly that. Lots of **engaging ideas and activities** for students and it is pretty much **ready to roll right at download.**"

- Michael H.

# TAKE A PEEK *inside*

*every*  
**LESSON**

**FOUNDATIONS OF SOCIOLOGY** OVERVIEW

General Notes continued

Sociologist's Journal (click to access [Google version](#))

There are several ways to use this: bell ringers, exit tickets, or end-of-unit review. The final question is a chance to write an extended synthesis and reflection on the unit's overall question. Feel free to make that as formal or informal as you'd like.

**FOUNDATIONS OF SOCIOLOGY** OVERVIEW

An inquiry unit exploring the central principles of the discipline of sociology.

**Course**  
11<sup>th</sup> - 12<sup>th</sup> grades  
Sociology

**Time**  
3-4 weeks

**Enduring Understanding & Outcomes**

**Driving Question:** How much does society affect my behavior?  
**Greatness is wondering** about the world that one can easily take for granted.

**By the end of this unit...**

Students will know:

- the concept of sociology
- main contributions of major early sociologists
- the three main sociological perspectives
- the purpose and aspects of various social institutions, including their causes and possible solutions

Students will demonstrate they can:

- articulate their understanding of sociology
- develop and strengthen inquiry, annotating, and sourcing skills
- analyze and evaluate a variety of sources, both written and statistical
- analyze issues for causes and effects
- question and conclude on data before them
- collaborate to solve questions
- apply sociological concepts to real-life situations

**Prep Work & Materials**

- Ensure you have the latest version downloaded and use the most updated
- Preview all lesson plans to decide time constraints, and student needs, giving you lots of options
- Gather and preview any outside resources
- Copy paper student sheets and (Google Classroom, Canvas, etc.)

**General Notes**

**Outside Resources**  
This unit uses some outside sources. Give yourself time to acquire any outside resources if needed, before sharing files with students. These files must remain behind a password-protected LMS. Sharing links with colleagues, in a Facebook group, etc. is strictly prohibited.

**FOUNDATIONS OF SOCIOLOGY** OVERVIEW

Unit Intro & Overview

**#Part 1**  
Sociological Imagination  
Founding Sociologists

**#Part 2**  
3 Sociological Perspectives  
Social Institutions & Problems

Unit Journal & Assessment

**FOUNDATIONS OF SOCIOLOGY** OVERVIEW

**Pacing Guide**

Classes	Activities	Standards Addressed
1-2	Sociology Brainstorm Where to Go? Course Introduction	Develop a working definition of sociology that has personal application
2-3	Sociology 1A CC: What is Sociology? QR Lecture #1A Why do People... (Part 1)	Develop a working definition of sociology that has personal application Develop inquires as they apply to the field of sociology Discuss the development of the field of sociology
1-2	Sociology & Senfield	Develop inquires as they apply to the field of sociology
1-2	Lecture #1B Sociology Founders	Identify early leading sociologists and their contributions to the foundation and development of sociology Identify early leading sociologists and their contributions to the foundation and development of sociology
1	Why do People... (Part 2)	Develop inquires as they apply to the field of sociology
1-2	CC: The Three Paradigms QR Lecture #2A Inconvenient Facts	Explain the major theoretical perspectives (paradigms) sheds light on human social behavior Identify, differentiate among, and apply a variety of sociological theories
2	Perspectives On... (Part 2)	Distinguish fact from opinion in data sources to analyze various points of view about a social issue
1-2	Lecture #2B Meet the Need	Define social institutions and explain their impact within society and how they transmit the values of society Discuss how humans interact in a variety of social settings Describe traditions, roles, and expectations necessary for a community to continue
2	Case Study: Social Problem	Identify characteristics of a social problem, as opposed to an individual problem Discuss the implications of social problems for society Explain how patterns of behavior are found with certain social problems
2-3	Unit Review, Culminating Journal Entry, End-of-Unit Assessment	Analyze social problems in select subcultures

Unit Overviews give you a bird's eye view of everything at once!

Lesson Takeaway

Info At-a-Glance

Quick link to Google files

Lesson Plans come with step-by-step directions

Pacing guide

standards included

**MY STATUSES & ROLES** LESSON PLANS

Suggested Lesson continued

**My Statuses & Roles continued**

Give students time to create two more pentagons, one for a hypothetical person and one for a character from a book, show, or movie → let students work individually, in pairs or small groups and really let their mind go into a fictional storyline brainstorm

Possible examples:  
- scientist confined to a divorce  
- who in this class or what's something which status inconsistency  
- which status inconsistency  
- which status inconsistency

**MY STATUSES & ROLES** LESSON PLANS

Time  
2 class periods

Materials  
Social Groups pg Lecture #1A notes & Social Groups Are... sheets  
My Identity Wheel  
My Statuses & Roles (double-sided)  
My Identity Wheel

Lesson Takeaway  
The conversations students have about inequality interact people are complex, varied, and lived experiences. Also, seeing people for who they are, not just their status, is important.

Topics Addressed  
Statuses and roles, as well as rights and responsibilities of members in the group  
Pressures and problems that can emerge in groups

Skills Addressed  
Develop conceptual understanding of a topic  
Make personal and real-life connections to content

Planning & Preparation  
If you completed Lecture #1A, students should be able to head straight to brainstorming examples of these terms. If they watched the Crash Course #16 video, they'll need to define them first.

Make and share your status set reflections and status inconsistency pentagon with students as a model (see Example). The Crash Course video on Social Stratification (episode #21) demonstrates the status inconsistency pentagon using an adjunct professor example at the 8:15 mark. Choose to watch it yourself then direct instruct this portion or show the clip to students.

Note: It's important to stress with this activity the idea that sociology is the study of society. So, make the distinction that these are the statuses society has created for you or your students agree with (ex. like whether an adjunct professor should be paid more).

Also, many inequalities have lessened over time, but implicit and institutionalized advantages and disadvantages still exist. For example, Black Americans now have equal legal protections, but sociologists would still say they hold a lower status in society than White Americans for many reasons. This does NOT mean they think they should hold a lower status. It's important to clarify these ideas as you complete this activity, especially as you or your students may say short-hand statements like someone is of "lower" or "higher" status than others.

**Suggested Lesson**

- Have students review their Social Groups sheet or Lecture #1A notes and share out a recap of the main types of statuses and roles and status inconsistency. Maintain in groups
- Give students time to review and status inconsistency pentagon with the concept Social Groups Are... sheet
- Have students pull out their Identity Wheel and create the most status inconsistency in your life right now.
- Have students time to related to primary/secondary related to categories
- Share how you annotated
- Hand out a My Statuses & Roles brainstrom examples
- In the My Status Set examples from your share theirs
- Next, show the short model how to complete student council pre-college next year.

**Label and graph the most status inconsistency in your life right now.**

Imagine a hypothetical person who would have significant status inconsistency. List their master status, then label & graph their wheel.

Think of a specific show, book, or movie character who has significant status inconsistency. Write their name, then label & graph their wheel.

**How do my social circles influence me?**

**My Statuses & Roles**

WHERE AM I IN SOCIETY?

A society (including all its institutions and groups) only works if there is order, and central to that order is a hierarchy, which is why the assigning of status and roles is automatic. Part of the socialization process throughout childhood and adolescence is learning the hierarchy and where you fit into all of it.

First, jot down the definitions and/or examples of these concepts. Then, identify your status set and analyze how these concepts stratifications play into your identity.

**Key Concepts**

**STATUS:**

**ROLE:**

**Responsibilities:**

**Role Strain:**

**Role Conflict:**

**My Status Set**

Look over your Identity Wheel and finish the following statements using the labels you listed.

The one with the highest status is... and the lowest status is...

The label that's giving me the most role strain right now is... and includes strains of...

The two statuses that are in the most conflict for me right now are...

My current master status is...

Helpful planning tips & Links to Google files

Wide range of activities to choose from!

Daily Inquiry Directions & Background context

Personal connection

*every*  
**UNIT**

# TAKE A PEEK *inside*

# *every* ACTIVITY

Print PDF & **editable Google file** options for all student materials to tailor to your classroom needs

**What are the 3 components of NON-MATERIAL CULTURE?**

**What's a COUNTER-CULTURE?**  
Actively reject mainstream  
Develop own rules

**What's a SUBCULTURE?**  
Set apart from mainstream  
Distinct characteristics  
Still carries mainstream traits

Student-friendly concept definitions

Real-life connections with every concept

Guided notes also included

Americans spent almost \$500 million on pet costumes in 2019.

About 2/3rds of those in Germany, France, and the UK believe mandatory voting is important. Whereas only about half in the US agree.  
*Few Research Center, 2020 survey*

What are some more-level norms that exist here at school?

What are some folkway-level norms people follow on **social media**?

Pause-to-talk with every concept

And quizzes

Subcultures are... #2B Sub & Counterculture

**Basics of CULTURE** Name \_\_\_\_\_ Per \_\_\_\_\_ Date \_\_\_\_\_

#1A What is Culture?

Culture is...

>> Material culture is...

What objects in this room hold commonly understood meaning?	What are all the material aspects of prom?
---	--

Objects considered very sacred include...

Objects considered to have a lot of social status include...

Objects specific to teen culture include...

>> Non-material culture is...

What ideas and actions exist in this room that hold commonly understood meaning?	What are all the non-material aspects of prom?
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What is one specific material and one non-material aspect of American teenage culture? **1A**

Name a cultural object and describe what it says about that culture's values.

What's the Sapir-Whorf hypothesis? Why has it been criticized?

What's the difference between a folkway, a more, and a taboo?

Name \_\_\_\_\_ Per \_\_\_\_\_ Date \_\_\_\_\_ **BASICS OF CULTURE**

**Status Inconsistency #1: Me**

Label five major roles you play that create the most status inconsistency in your life right now. Then place the role to designate how much status each holds. The lower the status, the closer to the center circle. The higher the status, the further from the center circle. Then reflect on this on the right.

An effect this has on me is... TYPE HERE

The master status that society likely most strongly identifies me as is... TYPE HERE

The master status I feel most strongly defines me as... TYPE HERE

An achieved status I don't currently have but am working towards is... TYPE HERE

An ascribed status I must want to add to my status set in my lifetime is... TYPE HERE

An ascribed status that causes me to be misunderstood or stereotyped is... TYPE HERE

My identity is uniquely valuable because it allows me... TYPE HERE

**1st Grade Class**

Who's the "popular" kid(s)? Who's the least connected kid(s)?

TYPE HERE

Who's a tight-knit group? What role does gender seem to affect the kids' choices?

TYPE HERE

What's one inference you can make from these displays about the friend groups and their dynamics looking at these sociograms?

TYPE HERE

21 boys and 14 girls 18 unchosen 22 inter-sexed picks

# *every* LECTURE

# TEACH SENSITIVE TOPICS

*with confidence*

*Sociology is a pretty unique course—where else are you supposed to talk about taboo things? That doesn't make it any easier to teach them though, does it?*

## EVERY UNIT INCLUDES:

- **Carefully crafted activities** that celebrate diverse lived experiences in ways that don't trivialize, marginalize, or traumatize any group of people
- **Standard-aligned lessons** using standards from various states and the ASA
- **Editable parental permission form** to list materials used and concepts covered
- **Multiple examples and activities** to pick and choose from
- **Detailed planning notes** for lessons containing sensitive topics
- **Editable version of all student sheets** to tweak any activity
- **Lesson takeaway statements** in each lesson plan and **contextual statements** on every activity to provide a real-world "why" for learning the content

# TOPICS COVERED BY UNIT

## Foundations of Sociology

- **Field of sociology:** modern formation of society, the sociological imagination, social issues
- **Origins of sociology:** Comte and sociology, Durkheim and society, Tönnies and transactional relationships, Weber and irrational behavior
- **Social institutions:** manifest, latent, and dysfunctions; subgroups, values, and norms
- **3 Sociological perspectives:** Spencer and structural functionalism; Du Bois, Marx, and conflict theory, Cooley, Mead, and symbolic interactionism

## Socialization & Social Development

- **Socialization:** functions of socialization, humans as social creatures, nature vs. nurture, feral children
- **Child development:** Piaget's & Mead's stages of childhood development
- **Agents of socialization:** family, school, peers, and the media; John Dewey, hidden curriculum, Bechdel test; total institutions and resocialization
- **Self concept:** Cooley's looking-glass self theory, Mead's I and Me theory, anticipatory socialization
- **Adulthood development:** Erikson's 8 stages of social development

## Culture & Subcultures

- **Material & Non-material culture:** objects, values and beliefs, language and symbols, Sapir-Whorf hypothesis
- **Norms:** folkways, mores, and taboos
- **Cultural elements:** culture shock, ethnocentrism, norm origins, cultural change, unhealthy norms
- **Levels of culture:** high, low/pop, and folk culture; subculture, mainstream, and counterculture

## Social Groups & Interaction

- **Groups & their functions:** primary and secondary, expressive and instrumental, formal and informal
- **Statuses:** high/low status, ascribed/achieved status, status inconsistency
- **Roles:** role strain and conflict, archetypes, healthy group roles, rights and responsibilities
- **Leadership styles:** democratic, authoritarian, laissez-faire, expressive and instrumental
- **Group interactions:** in-/out-grouping, cooperation, conflict, conformity, coercion; groupthink and bystander effect
- **Unhealthy groups:** dysfunctional roles, unhealthy groups, cults
- **Social media:** history and current use, addiction, political polarization, mental health issues, shallowing and widening of social networks



# TOPICS COVERED BY UNIT

## Deviance & Social Control

- **Deviance:** sociological deviance versus biological and psychological, negative/positive, formal/informal deviance
- **Social controls:** internal/external controls, formal/informal sanctions
- **Strain theory:** ritualism, retreatism, innovation, rebellion
- **Other theories:** conflict, control, differential association, labeling
- **Questions of deviance:** Asian and Western approaches to deviance, differences over time, deviance by superheroes

## Social Status & Stratification Unit

- **Stratification:** social stratification past and present, social mobility
- **Statuses:** high/low status, ascribed/achieved status, status inconsistency
- **Privilege & justice:** empathy, inequalities, allyship

## Race, Ethnicity & Social Change Unit

- **Terminology:** historical and legal classifications over time; race, ethnicity, and minority groups
- **Race & ethnicity in US:** characteristics of major racial/ethnic groups, racial disparity today
- **Discrimination:** prejudice, discrimination, stereotypes; theories of racism, scapegoat theory
- **Racial interaction:** levels of interaction from amalgamation and assimilation to segregation and genocide

## Gender Issues & Development

- **Biology:** gender vs. sex, gender binary and transgenerness, neurological & social differences
- **3 Sociological perspectives:** structural functionalism, gender conflict, symbolic interactionist
- **Gender socialization:** family influence, gendered messages in school & impact of Title IX, the role of peers, and gender roles in mass media
- **Changes norms over time:** patriarchal gender norms from hunter-gather through agricultural and industrialized societies, 4 waves of the feminist movement
- **Institutions of work & family:** women's underrepresentation in the paid labor force, the pay gap, the "second shift," decline of men overall in workforce and male-dominated industries

## Social Studies Skills Practiced Each Unit

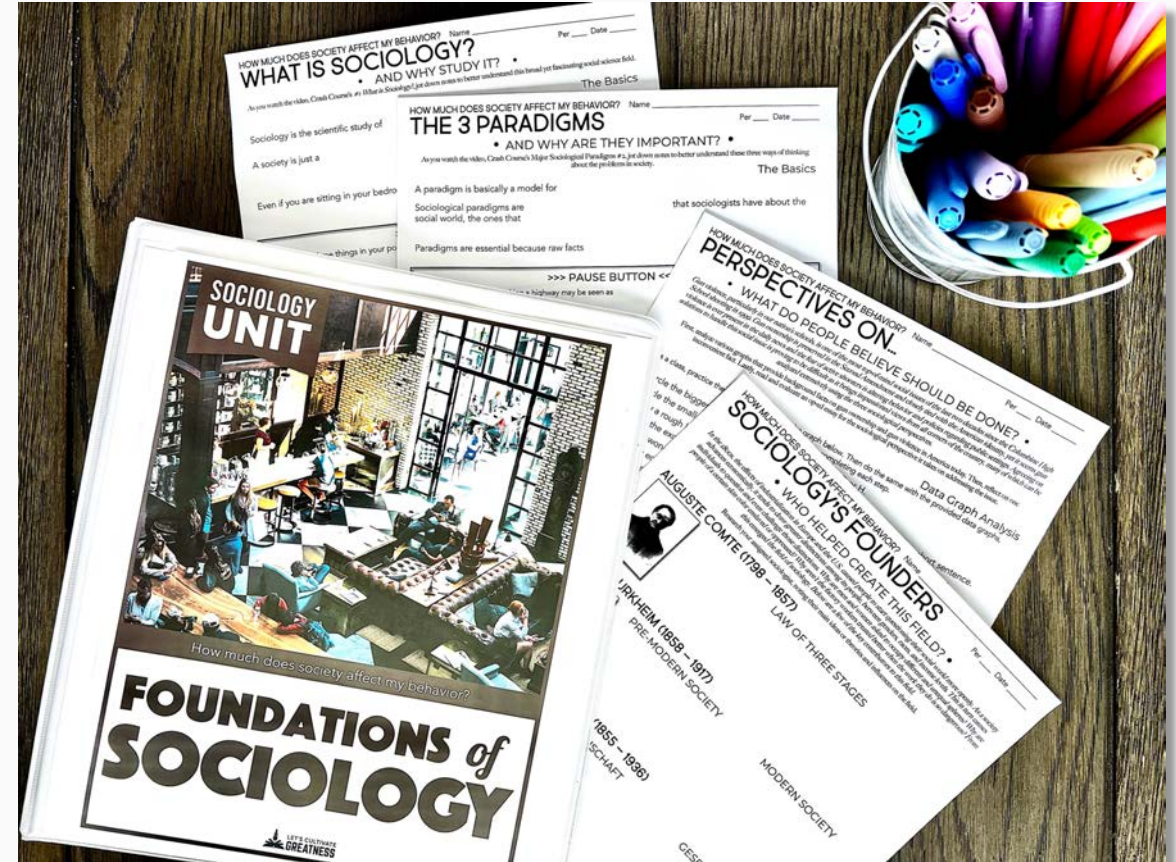
- Cite specific **textual evidence** for analysis
- Determine the **central ideas** of sources
- Make meaning of **statistical and graphical data**
- Make **personal and real-life connections** with content
- Conduct **real-world research** to address a question
- Work **collaboratively** to address a question
- Develop **empathy for others'** lived experiences
- Create **social studies products** to share with others

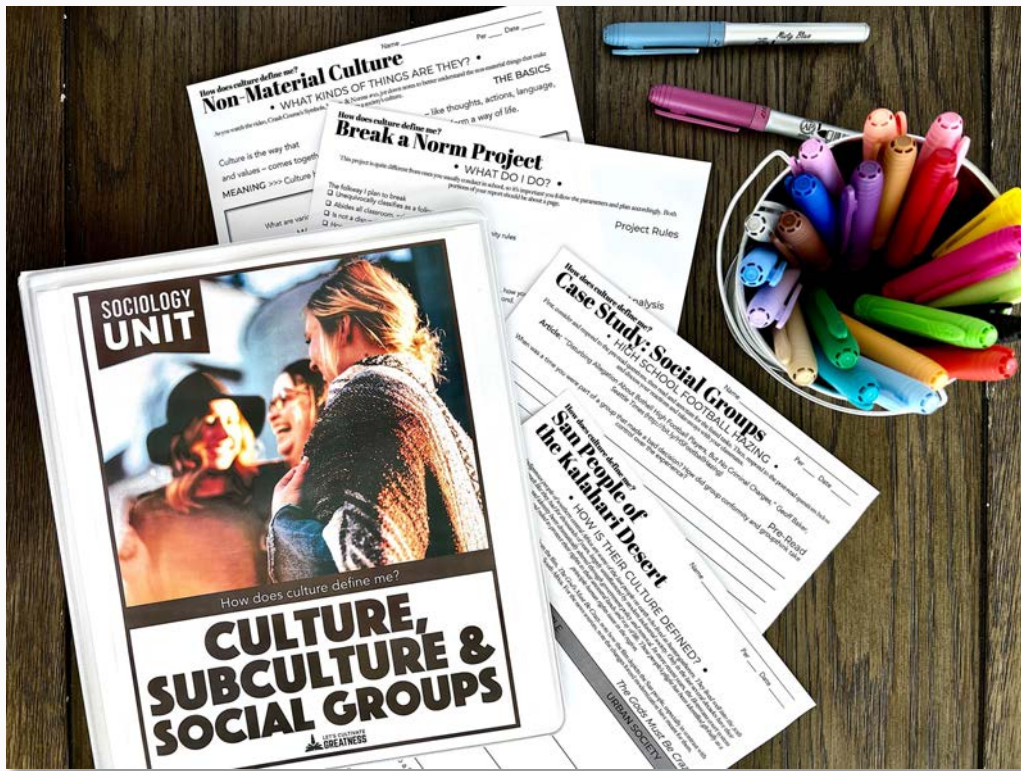
# 1 Foundations of SOCIOLOGY

## ACTIVITIES INCLUDE

- ✓ Bathroom etiquette simulation & discussion
- ✓ Seinfeld episode analysis
- ✓ Founders research
- ✓ Social problems statistical & chart analysis using the 3 perspectives
- ✓ Social institutions analysis
- ✓ Case study on deaths of despair
- ✓ Lecture kit, journal, assessment

“ I have really enjoyed this unit. We had a great discussion at the beginning of the course with the bathroom norms activity that was amazing. **It set the tone for the course.** I have also enjoyed many of the other activities. – Alexia ”





# CULTURE & subcultures

## ACTIVITIES INCLUDE

- ✓ Culture shock gallery walk
- ✓ Cultural film analysis
- ✓ Case study on Asian cultural pressures of "face"
- ✓ Subculture research project
- ✓ Amish subculture analysis
- ✓ Case study on Native American educational values & opportunities
- ✓ Break a norm project
- ✓ Lecture kit, journal, assessment

What are the 3 components of **NON-MATERIAL CULTURE**?

**POP CULTURE**  
Generally popular with most people in a society  
Changes quickly

What's a **COUNTER-CULTURE**?  
Actively reject mainstream

**NON-MATERIAL CULTURE**  
All the symbols, ideas, and behaviors of a society

What's a **SUBCULTURE**?  
Set apart from mainstream  
Distinct characteristics  
Still carries mainstream traits

**TYPES OF SUBCULTURES**  
Ethnic, racial  
Hobbies, interests Religion  
Value-based Lifestyle  
Common life experiences

# SOCIALIZATION

## & social development

### ACTIVITIES INCLUDE

- ✓ Values & personal traits inventory
- ✓ Documentary on feral children & triplets separated at birth
- ✓ Gift giving guide project based on Piaget's 4 stages of development
- ✓ Children's book analysis of hidden messages taught
- ✓ Looking glass self meme project
- ✓ Case study on kids & screen time
- ✓ Lecture kit, journal, assessment



“ Thank you for another wonderfully developed unit with resources and lesson plans. My students really enjoyed the different activities and **truly understood the concept of socialization** thanks to this resource. – Janelle ”

# 4 SOCIAL GROUPS & interactions

## ACTIVITIES INCLUDE

- ✓ Identity wheel of self & others
- ✓ Sitcom pilot episode analysis
- ✓ Sociogram analysis & project
- ✓ Case study on football hazing
- ✓ Social media usage statistical analysis, documentary analysis, and research & discussion project
- ✓ Group role & interaction brainstorm
- ✓ Documentary analysis on Jamestown
- ✓ Lecture kit, journal, assessment

**What 4 truths exist about GROUPS?**  
Groups give us our sense of self

**When does a group turn UNHEALTHY?**  
A cult is an extreme & rare type of unhealthy group

**Why is social media so ADDICTING?**  
Innate interest in others' lives  
Comparison & insecurity  
Boredom & alone-ness  
Big data fine-tuning & dopamine feedback loop

**CATEGORY**  
Shared characteristics, but don't know each other

**PRIMARY GROUPS**  
Usually small, face-to-face, long-term  
Serves emotional needs, thus have an expressive function

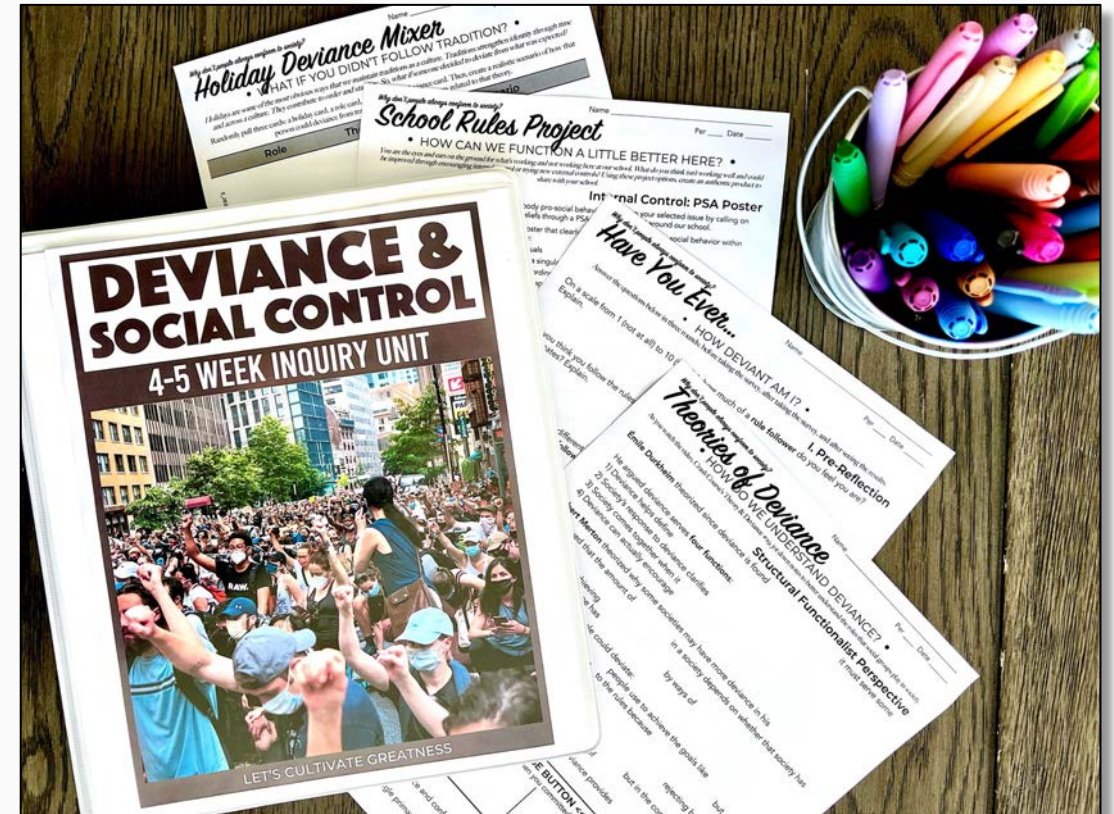
**SECONDARY GROUPS**  
Usually larger, more time-limited  
Serves goal/task meeting needs, thus have an instrumental function



# 5 DEVIANCE & social control

## ACTIVITIES INCLUDE

- ✓ Class survey on deviant behavior
- ✓ Stations, small group brainstorms, & presentations on various acts of deviance, from benign to serious
- ✓ School policy recommendation project
- ✓ Case studies on Singapore's strict sanctions & full-time van living
- ✓ Films on superheroes & criminals
- ✓ Holiday tradition analysis & project
- ✓ Journal, assessment



What is **DEVIANCE?**  
Anything that **differs** from what society generally

Why causes individuals to become **DEVIANT?**  
Feelings that society isn't working for them

How is deviance a social **ESSENTIAL?**  
It defines social **norms**  
It draws the **boundary line** of acceptability  
It encourages social **change**

**ROBERT MERTON'S STRAIN THEORY**  
Deviance happens when there's a **gap** between cultural

**TRAVIS HIRSCHI'S CONTROL THEORY**  
Deviance happens when there are **weak social connections**  
How connected people are to each other, their work or school

**KARL MARX'S CONFLICT THEORY**  
Society is always divided between **"haves"** and **"have-nots"**  
Institutions are tools to maintain **inequalities** of power and resources

# STRATIFICATION

## & social status

### ACTIVITIES INCLUDE

- ✓ Privilege simulation centered on handedness
- ✓ Status and roles analysis of self and others
- ✓ Social mobility statistical analysis
- ✓ Case study on low-income Ivy league students
- ✓ Adapted privilege exercise
- ✓ Allyship and empathy reflection
- ✓ Journal, assessment

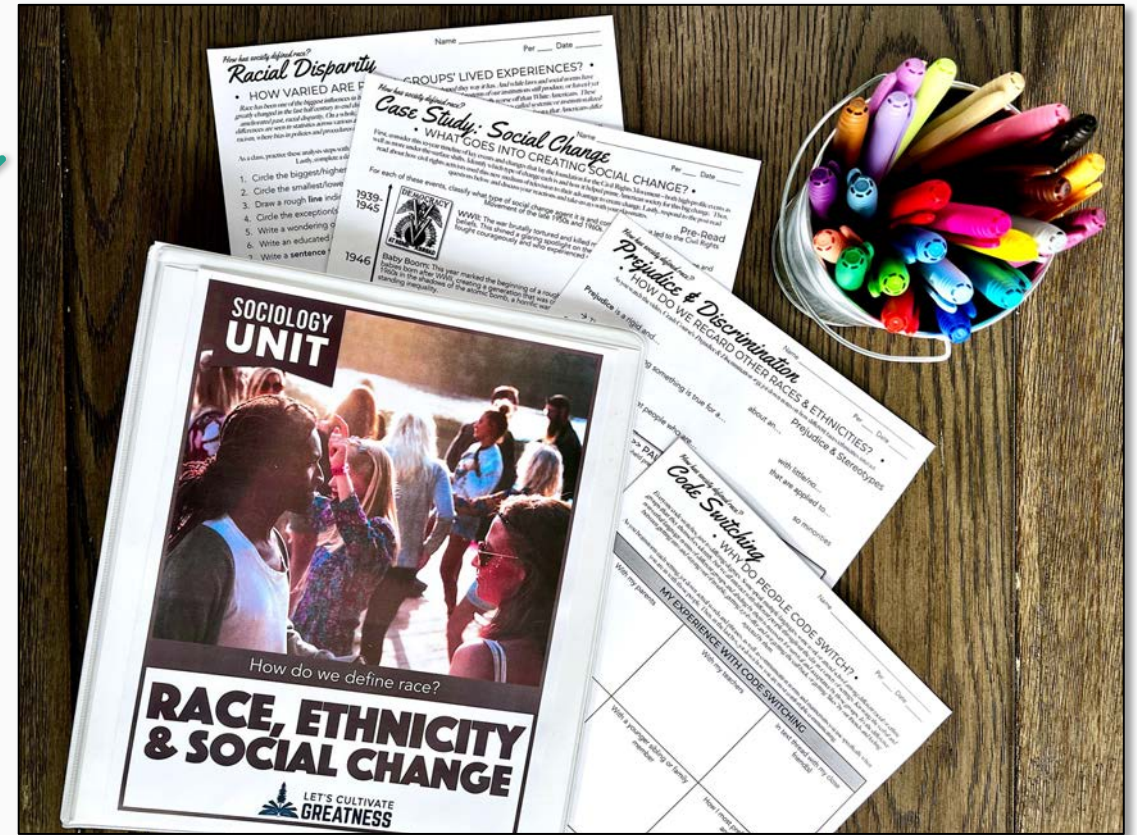
This unit was a **great way to end our sociology class**. We talked about stratification and students utilized the various resources in this bundle to identify social issues in the United States. - **Nathan**



# RACE, ETHNICITY & social change

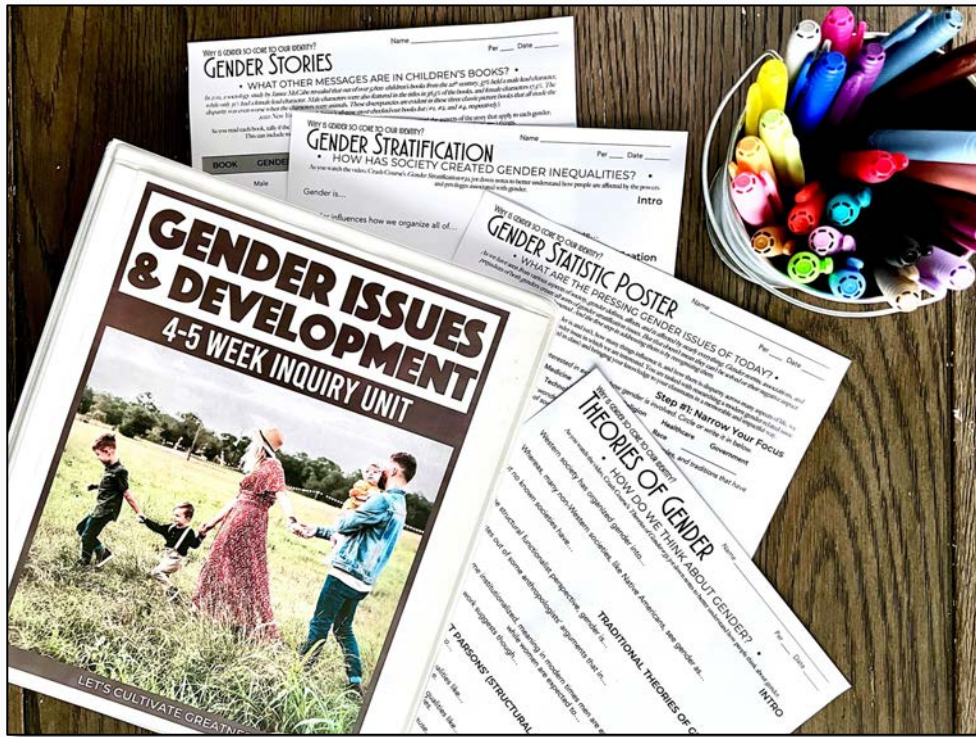
## ACTIVITIES INCLUDE

- ✓ US Census race statistics analysis
- ✓ Perspectives on code switching
- ✓ Documentary analysis on "whiteness" in America
- ✓ Differences & causes for types of discrimination and bias
- ✓ Agents of change gallery walk
- ✓ Case study on George Floyd's impact for social change
- ✓ Lecture kit & assessment



“ The content provided was great and allowed for a lot of discussions. The **unit reminds teachers to create a safe space** for students to explore their own thoughts and prejudices... which needs to be adhered to in order for healthy dialogue. **- Melanie** ”





# GENDER ISSUES & development

## ACTIVITIES INCLUDE

- ✓ Documentary exploring the difference between biological sex and socialized gender
- ✓ Gendered baby registry project & "genderless doll" project
- ✓ Case studies on gender-specific issues like boys in school and women's "second shift"
- ✓ Documentaries on male and female mass media messages
- ✓ Children's book analysis of gender representation
- ✓ Gender disparity statistic analysis and research poster project
- ✓ Lecture kit, journal, assessment

**What's the difference between SEX & GENDER?**

Sex is biological, make up...

**TITLE IX**

Education Amendments of 1972, an update to the Civil Rights Act of 1964

**How does gender affect modern-day WORK & FAMILY?**

More **women** participating in the paid labor force

**GENDER CONFLICT**

Gender is structural, with power and privilege **unequally distributed**.

**What is PATRIARCHY?**

Beliefs, attitudes, & norms to justify gender inequality

Society & legal system in which men hold the **power**

**FIRST WAVE**

Mid-1800s to early 1900s

Focus on right to vote

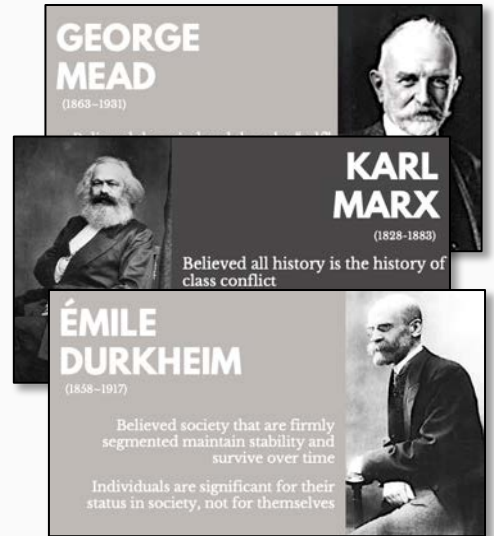
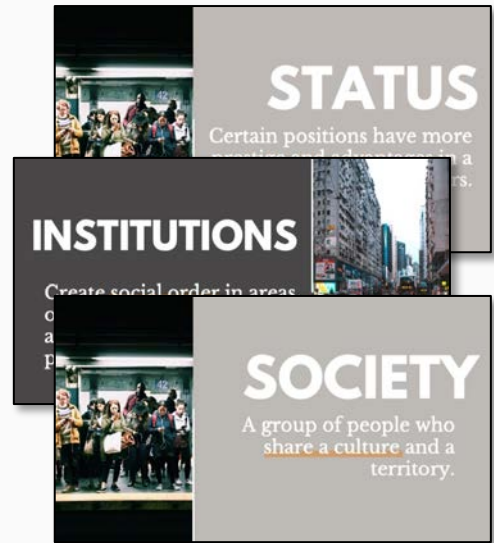
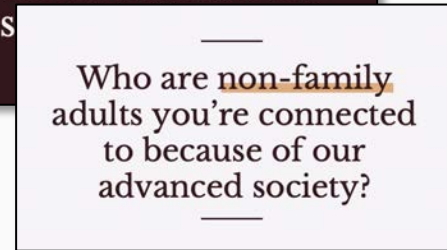
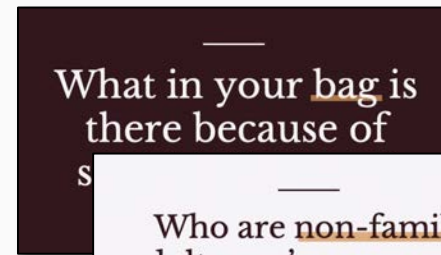
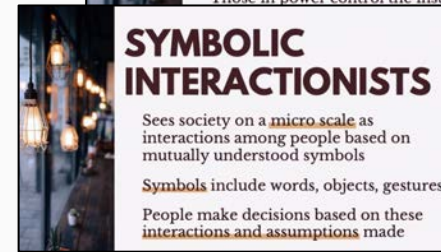
Hoped more would follow

# LECTURE KITS

*with every unit*

- ✓ Clean, modern design
- ✓ 80-100 slides each in Google Slides (easy to download into PowerPoint)
- ✓ Slide-by-slide teacher script
- ✓ Guided notes in print & Google Doc
- ✓ Quizzes in print & Google Forms
- ✓ Real-world & personal connection with all concepts for powerful instruction

“ Having this resource **ready for me** to use has been great. The presentations are **very informative** and **great with student interaction**.  
– Sassandra ”

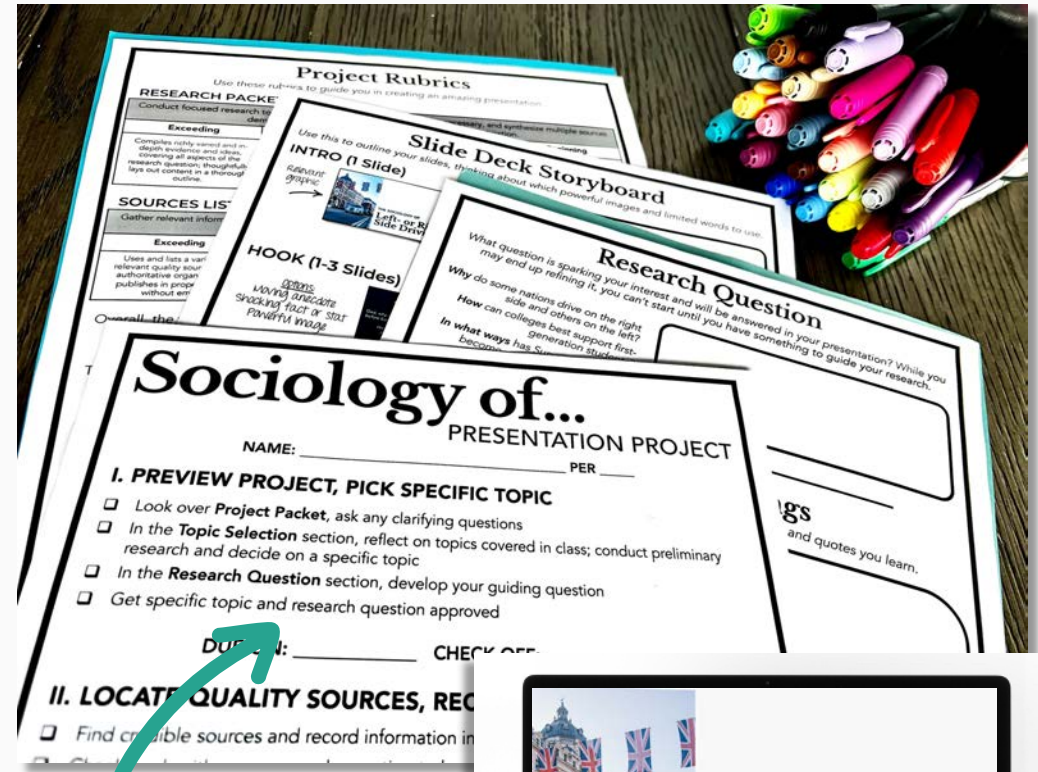
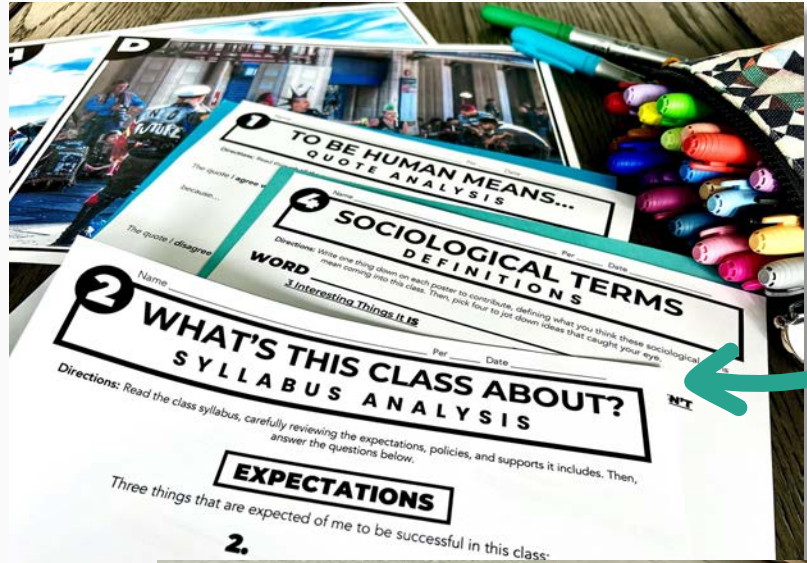


**TEACH LIKE A PRO  
EVEN IF YOU'RE  
A NEWBIE!**

# ADDITIONAL RESOURCES

*also included*

## DAY 1 STATIONS



## CONCEPT POSTERS



## EOC RESEARCH PROJECT



# FREQUENTLY ASKED *questions*

## I've never taken a Soc class myself—will this help **ME** learn everything?

This course is **built exactly for you** with step-by-step daily lesson plans with extensive planning notes and advice, detailed answer keys, and lecture kits with slide-by-slide scripts. Teachers report the lecture kits are so complete they are what taught **them**, so they could then teach all the concepts with confidence.

## Is this editable?

**Yes!** All student materials come in un-editable print-and-go PDF and editable Google files so you can customize them to meet your students' needs.

## I don't have any textbooks—is this tied to one?

**Nope!** The included lecture kits, Crash Course video guide notes, and links to open-source textbooks give you three options for delivering content, depending on your style. After students are familiar with the concepts, you can dive into activities that apply them.

## What movies are shown?

Films (both feature and documentary) are a great way to examine sociological concepts. Film names are listed with each unit, and links to access the free or inexpensively online are included along with an editable parent permission form.

## What standards does this align with?

Sociology standards vary significantly by state, in specificity and structure. Several state standards from across the country were consulted in creating this course. Each unit's pacing guide and student "I Can..." review checklist includes the aligned standards.

## What if my district bans discussing certain topics or I want to tread lightly?

**No worries!** There are more than enough units and activities in each unit to let you pick and choose topics; detailed notes are included when sensitive issues arise.

## Is there a pacing guide? Is there a way to see everything at a glance?

**Yes!** You can download the [FREE Course Overview Calendar](#) to see a broad view of this course, including semester and full-year options! Each unit includes a detailed pacing guide.

## Will this work for my <insert unique setting here> classroom?

The preview and product description for each unit are **extremely detailed**—be sure to take a close look. Also know that all student materials are editable. If you still have questions, feel free to **leave a Q&A!** You can also purchase one of the resources listed within this bundle to sample. If you end up getting this course bundle within a year, you can request a refund from TPT for that resource.

# 3 WAYS TO LEARN MORE

*I'm interested!*

Try this FREE sample lesson perfect for Day 1 or anytime

**WHERE TO GO?** LESSON PLANS

**Time**  
1 class period

**Materials**  
Where to Go? sheet (double-sided)

**Topics Addressed**  
Conceptual understanding of sociology (or other concept)  
Personal, daily life connections to sociological principles

**Skills Addressed**  
Develop a working definition of a concept that has personal application  
Make personal connections to content  
Integrate, compare, and evaluate multiple sources  
Work collaboratively to investigate and address a question

**Planning & Preparation**  
This is a great activity meant for the first day of your Sociology class because it introduces many aspects of this discipline, but it also can be kept on hand as an emergency sub plan or as a way to introduce almost any unit (culture, socialization, gender) because it touches on all these areas of sociology.  
Ahead of time, hand a few **Where to Go?** sheets to male staff members to complete and return to you so you have some "target" results with which to compare the class answers. Save these to use year after year.

**Suggested Learning Activities**

- Have students get into **Sociology Breakout** groups
- Give groups 5 minutes to discuss what they think the activity is about, and afterwards, have groups share their findings with the class
- Save these sheets to use as a reference for future lessons

**Scenario 4**

**Where to Go?** Name: \_\_\_\_\_ Per: \_\_\_\_\_ Date: \_\_\_\_\_

**WHAT ARE THE RULES?**

Identify the rules (or other social norms) of the restroom. Do you think they are reasonable? Why or why not? Do you think they are unreasonable? Why or why not? Do you think they are reasonable? Why or why not? Do you think they are unreasonable? Why or why not?

**Scenario 1**

The "rules" say to go there because...

**Scenario 2**

**SOCIOLOGY IN THE RESTROOM**  
PERFECT DAY 1 INTO ACTIVITY

LET'S CULTIVATE GREATNESS

**SOCIOLOGY FREEBIE**

Download the FREE Course Overview & Calendar to get all the details

**INTRO TO SOCIOLOGY & SOCIAL ISSUES**  
An inquiry-framed course that examines relevant-to-today issues, creating analytical, empathic, and engaged citizens.

**SEMESTER**

**Create your course**  
There's enough content to offer a full-year course or to give flexibility in tailoring your semester course to the needs and interests of your students. Units are designed with overlapping activities, meaning big concepts are covered a couple different ways. This gives you the flexibility to pick and choose!

**3 Suggested Pacing Guides**  
1-semester Intro to Sociology (long)  
Full-year Intro to Sociology & Social Issues  
Condensed 1-semester Intro to Sociology

**Units Included**  
Foundations of Sociology  
Culture & Subcultures  
Social Development & Socialization  
Social Groups & Social Interaction  
Deviance & Social Control  
Plus, Day 1 Stations  
Activity & End-of-Course Research Project

**FULL YEAR**

**This course is**

- Written for high school students
- Offered in two formats so you can seamlessly integrate it into your existing curriculum
- Tightly structured around activity and unit, and developed to be an engaging lecture

**Includes Units Above, Plus**  
Social Status & Stratification  
Gender Development

**WHAT'S COVERED**

Feel confident knowing the units provides full coverage of the listed topics. You have the flexibility to pick and choose topics based on time constraints and your students' needs.

**Unit 1: Foundations of Sociology**

- Origins of Sociology
- Sociological Inquiry
- Sociological Theory
- Sociology's Impact on Society

**Unit 2: Culture**

- Material & Non-Material Culture
- Sapiential Culture
- Norms
- Cultural Elements
- Levels of Culture

**Unit 3: Socialization**

- Socialization: From Infancy to Adulthood
- Agents of Socialization
- Childhood Development
- Adolescence
- Gender Development

**SUGGESTED CALENDAR**

**Semester 1: Intro to Sociology**

If you only have one semester to teach the basics, this is the bundle you want! Students will gain a solid foundation of sociological principles and concepts to observe, question, and reflect on the world around them.

**Sociology in the Restroom: Try this FREE Day 1 Activity**

- Jump right into various themes of sociology with the funny-yet-serious topic of which bathroom stall to pick
- Introduce both the basic themes and content of your course as well as you, your classroom policies, and your values

**First Days of Soc Stations: What's this class all about?**

- Introduce both the basic themes and content of your course as well as you, your classroom policies, and your values

**Sociology Classroom Posters: What are the essential concepts?**

- Establish a sociologist's space with these modern, typographic posters of core sociological concepts defined in student-friendly phrasing

**Unit 1 - Foundations of Sociology: How much does society affect me?**

This unit covers the basics of what sociology is, from key founding thinkers to the latest research on the role of social institutions and how they will research sociological theories, ponder and investigate the origins of social movements, and explore differing perspectives on tough issues like AI, climate change, and "deaths of despair"

**Culture & Subcultures: How does culture define me?**

This unit covers the material and non-material components of different cultures, from exploring subcultures and countercultures and the way values shape behavior to the influences social groups have on the individual. It will examine funny moments of culture shock, explore culture clashes between Americans, investigate the strong bonds of the Amish subculture, and explore the experiment by breaking a social norm in a public space. This unit also includes the films *The Lives of the Amish* and *My Big Fat Greek Wedding*.

**COURSE OVERVIEW**  
**SOCILOGY & SOCIAL ISSUES**  
SEMESTER & FULL YEAR PACING GUIDE

**FREEBIE**

LET'S CULTIVATE GREATNESS

Click the *Q&A* tab in the LCG shop & ask your questions!

Explore the never-really-discussed **social norms** of the public restroom, introducing students to all sorts of sociology concepts!

Confidently decide which bundle is **best for you**. Included 3 course calendar options & planning tips. Perfect to show admin for approval!