

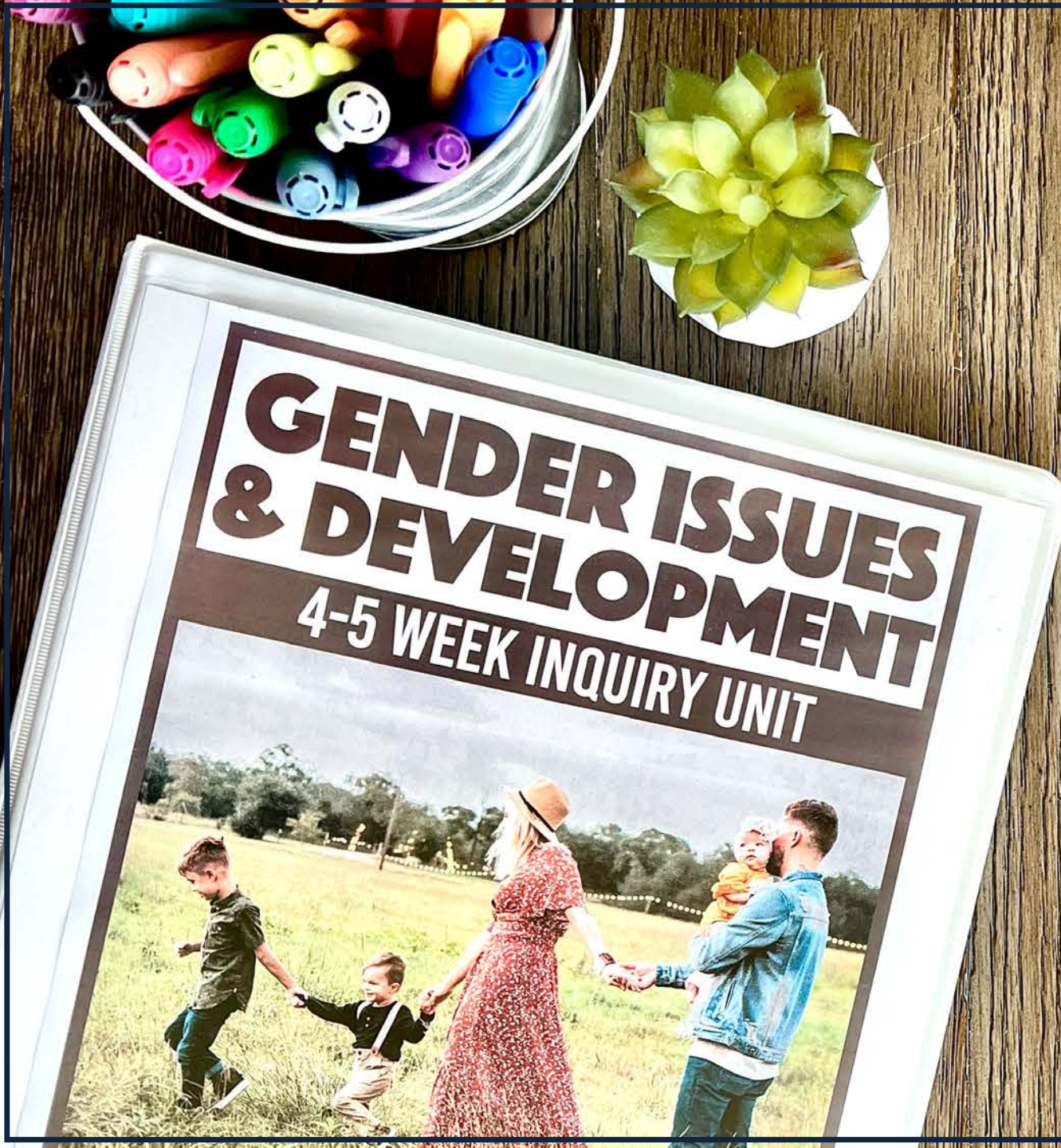
GENDER ISSUES & DEVELOPMENT

4-5 week inquiry unit

Dive into this intriguing Sociology topic **with confidence** with this complete unit.

- ✓ 15 varied activities plus 110-slide lecture kit with guided notes
- ✓ Unit overview and pacing guide
- ✓ Step-by-step daily lesson plans with accommodation ideas, lesson takeaways, and detailed answer keys
- ✓ Standards-aligned student "I can" checklist, unit review, and unit note taking sheets
- ✓ Lecture quizzes, activity closing formative assessments, and unit test
- ✓ Suggestions for multiple ways to implement activities & notes on teaching sensitive topics

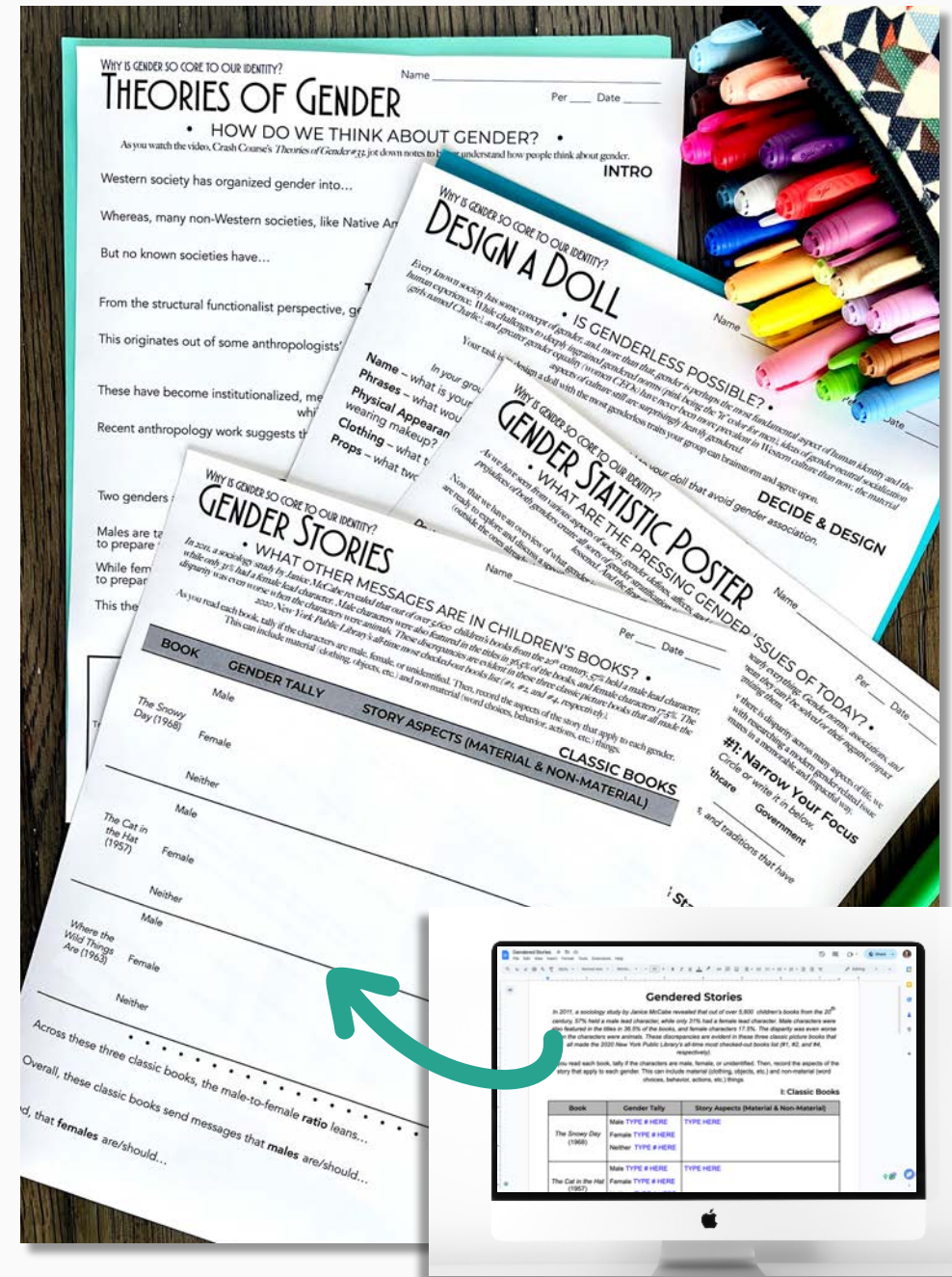
PRINT & DIGITAL OPTIONS INCLUDED



SOCIOLOGICAL TOPICS *covered*

- ✓ **Sex vs gender:** biological differences vs. socialized norms, lived experiences of people born intersexed
- ✓ **Gender socialization:** gendered messages from birth through adulthood, changing gender norms over time
- ✓ **Gender issues:** social problems affecting males and females specifically; their causes and possible solutions
- ✓ **Perspectives on gender:** structural-functionalist, conflict, and symbolic interactionist theories; ideas of patriarchy, intersectionality, and feminism

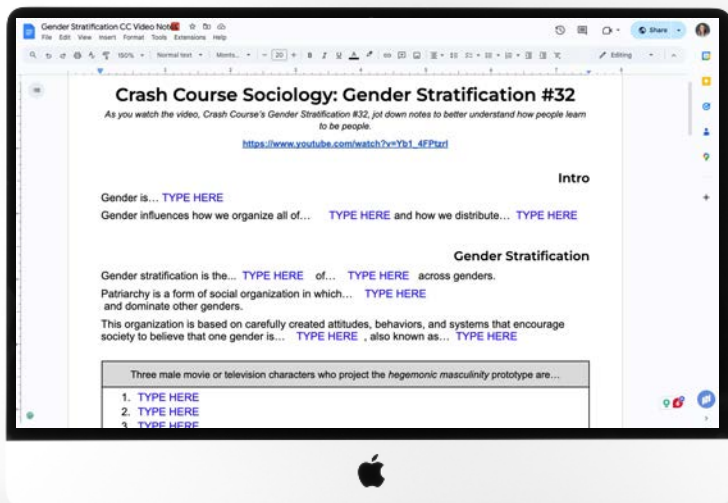
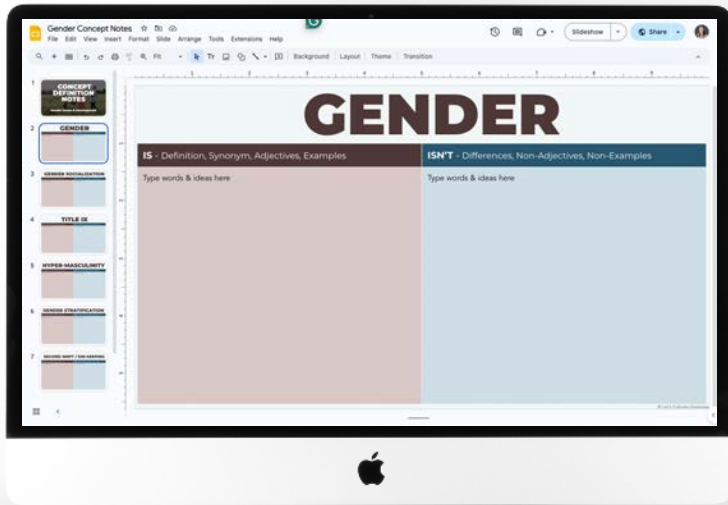
“ Well worth the money spent for valuable, hands - on resources. **Engaging and held 12th graders interest** in a Sociology class. Highly recommend! – **Gretchen D.** ”



VARIETY OF ACTIVITIES *included*

- ✓ **Distinguishing** gender from biological sex by creating a “genderless” doll and examining baby gear
- ✓ **Examining** case studies of gender-specific social issues that are affecting males and females uniquely
- ✓ **Reflecting** on gendered messages in the media by watching two powerful documentaries
- ✓ **Evaluating** gender balance and messages in popular children's books
- ✓ **Analyzing** various gender disparity statistics & creating research projects on issues of own choice
- ✓ **Connecting** learning to own life in a journal

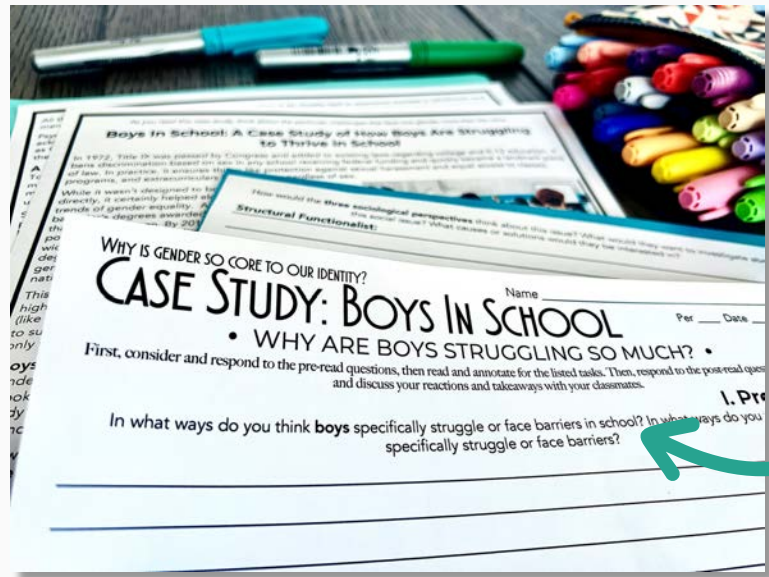
“ This unit is saving me this year. It is my first time teaching Sociology so ***it is teaching me*** as well as the students. - **Jillian T.** ”



JUST SOME OF THE ACTIVITIES

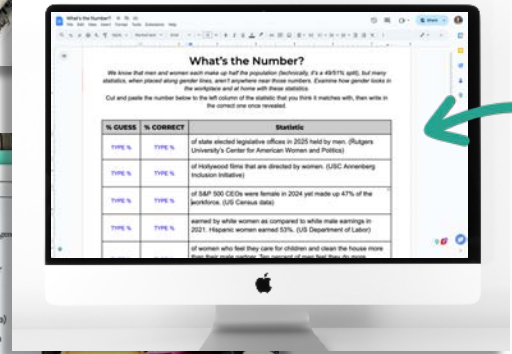
included

Genderless Doll Challenge

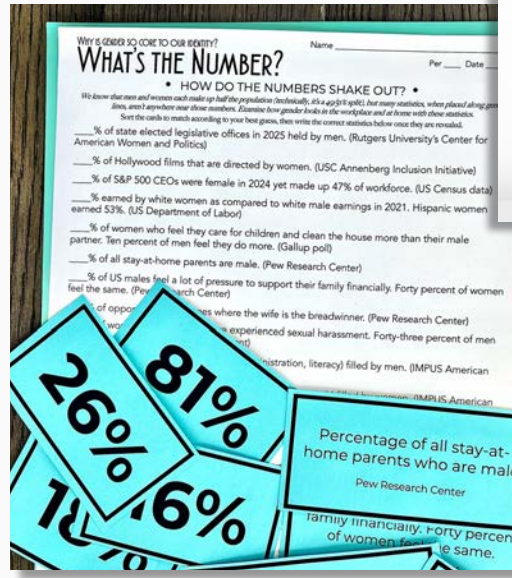


Case Studies on Boys in School & Women's Second Shift

Digital option included for all activities



Gender Disparity Statistic Matching

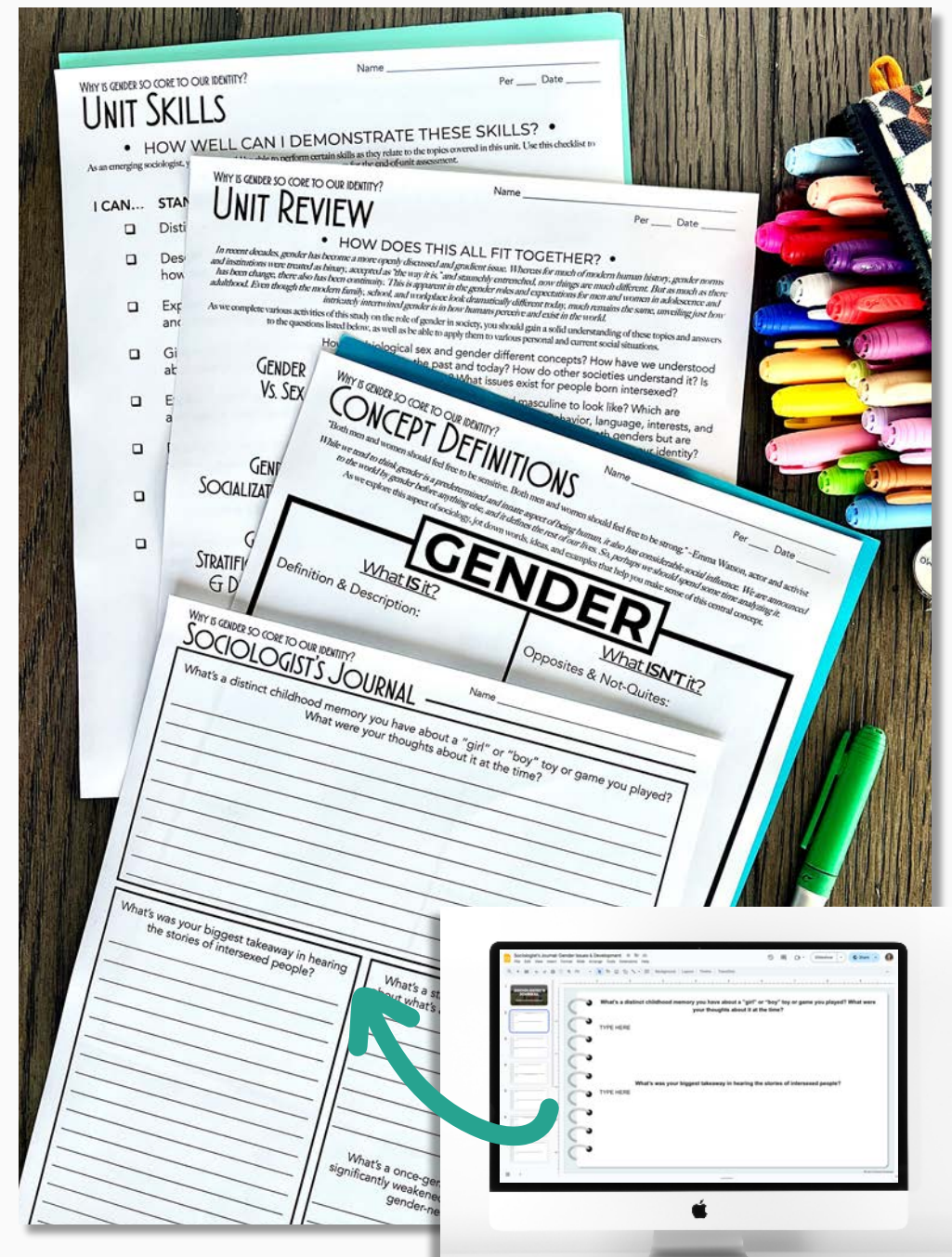


Engaging Films to Explore Touchy Subjects with Compassion



SUPPORTS & ASSESSMENTS *included*

- ✓ **Detailed lesson plans notes** for instruction options, handling sensitive topics and activities, providing optional extensions throughout unit
- ✓ **Student-friendly list of standards** written as an "I can..." checklist, editable to customize to your state's standards
- ✓ **Lesson takeaways statements** to provide a real-world "why" on each lesson plan and each student activity
- ✓ **Multiple assessments** including short lecture quizzes, end-of-activity formative tasks, end-of-unit test & research poster project
- ✓ **Print-and-teach PDF** paper materials and fully **editable digital files** (Google Slides, Docs, Forms)



TAKE A PEEK

inside Lesson Takeaway

each LESSON

GENDER ISSUES & DEVELOPMENT OVERVIEW

General Notes

Course
11th - 12th grades
Sociology or Social Issues

Time
4-5 weeks

Topics Addressed

- Differences between gender and sex
- Influences of socialization agents on gender
- Attitudes & beliefs about gender changing over time
- Past and present ways gender ideas have impacted society
- Gender roles shaping institutions of media, school, work, and family
- Causes and impact of gender-specific social issues

Social Studies Skills Practiced

- Cite specific textual evidence for analysis
- Determine the central ideas of a source
- Make meaning of statistical and graphical data
- Make personal and real-life connections to content
- Conduct real-world research to address a question
- Work collaboratively to address a question
- Discuss ethical and open-ended questions
- Develop empathy for others' lived experiences

Enduring Understanding & Outcomes

Driving Question: Why is gender so core to our identity?
Greatness is recognizing the pervasive and subtle ways gender operates in and touches every aspect of our society.

By the end of this unit...

Students will know:

- the concept of gender
- the socialization of gender roles
- the impact of mass media on gender roles
- the ways gender factors into core institutions like school, work, and family
- causes and outcomes of specific social issues

Students will demonstrate they can:

- articulate their understanding of gender, its development, and various gender norms
- develop and strengthen inquiry and critical thinking skills
- reflect on own gender influences
- apply theoretical concepts to real-life situations

Prep Work & Pacing Guide

Ensure you have the section of your TPT account you may find portions of the lessons you can assign as homework. Class time to complete the journal entries is not some flexibility in time to accommodate them.

This unit aligns with standards from several states provided for your planning purposes.

| Classes | Activities | Standards Addressed |
|---------|-------------------------------|---------------------|
| 1-2 | Gender Design | |
| 1-2 | Concept Defining Sex & Gender | |
| 1-2 | Gender | |
| 1 | Theories of Gender | |
| 1-2 | Lecture | |
| 2 | Act Like | |
| 1-2 | Gender | |
| 2-3 | Gender | |

Unit Overviews give you a bird's eye view of everything at once!

GENDER ISSUES & DEVELOPMENT OVERVIEW

Pacing Guide

Since secondary class periods can range from 45 to 90 minutes, period length approximates are made for each set of activities. The pacing guide's estimates account for most work being completed in class. As you examine each activity, you may find portions of the lessons you can assign as homework. Class time to complete the journal entries is not some flexibility in time to accommodate them.

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Pacing guide & standards

GENDER ISSUES & DEVELOPMENT OVERVIEW

Editable Google files of student materials are linked here below and also within the lesson's teacher directions. Make copies and customize, if needed, before sharing files with students. These files must remain behind a password-protected LMS. Sharing links with colleagues, in a Facebook group, etc. is strictly prohibited.

- Unit Review & Unit Skills
- Unit Permission Form Template
- Gender Brainstorm
- Design A Doll
- Concept Definitions Notes
- Lecture #1 Slide Deck
- Lecture #1 Guided Notes
- Lecture Quiz #1A
- Lecture Quiz #1B
- Crash Course: Sex & Gender Video Notes
- Gender Revolution Film Notes
- Crash Course: Theories of Gender
- Art Like A...
- Gender From Birth
- Case Study: Boys In School
- This Changes Everything Film Notes
- The Mask You Live In Film Notes
- Lecture #2 Slide Deck
- Lecture #2 Guided Notes
- Lecture Quiz #2A
- Lecture Quiz #2B
- Crash Course: Gender Stratification Video Notes
- What's The Number?
- Case Study: Second Shift
- Gender Statistic Poster
- Sociologist's Journal
- End of Unit Assessment

Quick link to Google files

Files are editable!

DESIGN A DOLL LESSON PLANS

Lesson Takeaway

So much of our understanding of what is human really is tightly connected to which sex (and, thus, which box of gender) we see just how and how we see risk activity topics that

Time
1-2 class periods

Materials
Gender brainstorm sheets
Design A Doll sheets
Doll cut-out sheets
Colored pencils, markers

Topics Addressed
Differences between gender and sex
Influences of socialization agents on gender

Suggested Lesson

Planning & Preparation

Copy enough Gender brainstorm sheets for one per small group of 3-4 and enough doll cut-out sheets for one doll per pair of students.

Decide how you want to create the pairs of students - same genders, opposite genders, or half of each. If you teach more than one section, try pairing up each class differently to see if you notice anything notable in how they work, the dolls they create, etc.

The children's book *The Rabbit Listened*, by Cori Doerfeldt, is a rare example of gender being entirely absent from the characters. Students may find it interesting to read this story after constructing and sharing their dolls. Or read it before and then ask students if they noticed this detail.

The Rabbit Listened (2018)
<https://www.amazon.com/Rabbit-Listened-Cori-Doerfeldt/dp/0735229233>

Click here for the Google versions: [Gender Brainstorm](#) [Design a Doll](#)

Incoming Understanding (10-15 minutes)

- Have students get into small groups of 3-4 and hand each group a Gender brainstorm sheet
- Give groups five minutes or so to chat and jot down a working definition of the term.

Helpful planning tips with lesson options, links, & notes for handling sensitive topics

DESIGN A DOLL

Why is gender so core to our identity?

IS GENDERLESS POSSIBLE?

Every known society has some concept of gender, and, more than that, gender is perhaps the most fundamental aspect of human identity and the human experience. While challenges to deeply ingrained gendered norms (pink being the "color" for men), ideas of gender-neutral socialization (girls named Charles), and greater gender equality (women CEOs) have never been more prevalent in Western culture than now, the material aspects of culture still are surprisingly heavily gendered.

Your task is to design a doll with the most genderless traits your group can brainstorm and agree upon.

Wide range of ways to complete activities!

DECISION DESIGN

In your group, decide on the best details to add to your doll that avoid gender associations.

Name - what is your doll's first name?
Phrases - what would your doll's five pull-cord pre-recorded statements be?
Physical Appearance - what length and style is their hair? Do they have piercings? Are they wearing makeup?
Clothing - what top, bottom, accessories, jewelry, shoes, etc. are they wearing?
Props - what two hobby- or activity-related items or everyday accessories do they carry?

Daily Inquiry, Directions & Background context

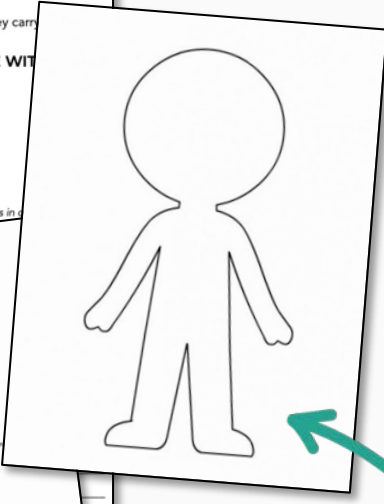
SHARE WITH

Share your doll with the rest of the class, describing your thought process.

Why did you pick those details?
Which was the easiest to pick?
Which was the hardest to pick?
What didn't you realize about gender until doing this activity?

Lesson Plans come with step-by-step directions

After seeing and hearing about all the dolls, reflect below on the enormous role gender has in our lives. Which were the biggest commonalities across the dolls, the biggest differences? Which of the five aspects is the most important to you? What is the most interesting thing you learned about gender from this activity?



GENDER

Accompanying materials and other supports included

UNIT *overview*

