

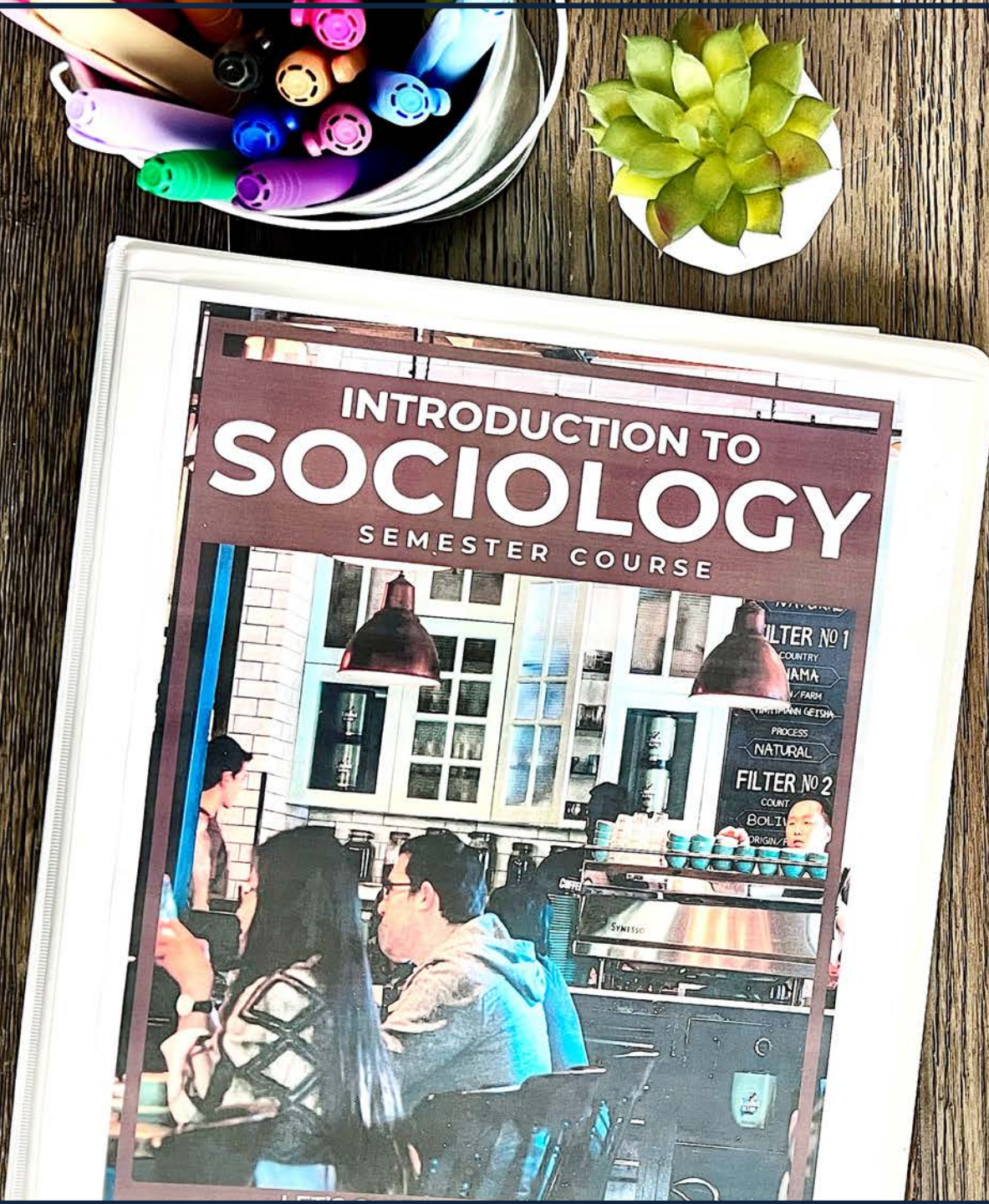
INTRODUCTION TO SOCIOLOGY

SEMESTER COURSE

Teach sociology with confidence with this foundational curriculum that'll change your students into thoughtful **self-reflectors** and **change-makers**.


- ✓ 5 inquiry-driven & real-world units
- ✓ Extensive lecture kits with each unit
- ✓ Print PDF & editable Google files of all student activities
- ✓ Detailed lesson plans, answer keys, pacing guides, aligned standards, Free updates for life

RELEVANT, RIGOROUS, DONE.




Units & Resources Included

FOUNDATIONS OF SOCIOLOGY
3-4 WEEK INQUIRY UNIT




HIGH SCHOOL SOCIOLOGY
LET'S CULTIVATE GREATNESS

CULTURE & SUBCULTURE
4-5 WEEK INQUIRY UNIT




HIGH SCHOOL SOCIOLOGY
LET'S CULTIVATE GREATNESS

SOCIALIZATION & SOCIAL DEVELOPMENT
5-6 WEEK INQUIRY UNIT



HIGH SCHOOL SOCIOLOGY
LET'S CULTIVATE GREATNESS

SOCIAL GROUPS & INTERACTIONS
4-5 WEEK INQUIRY UNIT



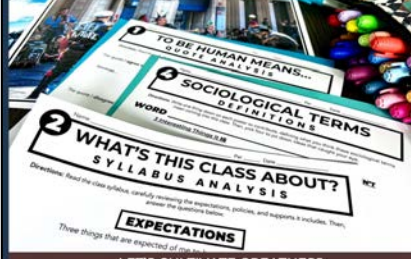
HIGH SCHOOL SOCIOLOGY
LET'S CULTIVATE GREATNESS

DEVIANCE & SOCIAL CONTROL
4-5 WEEK INQUIRY UNIT



HIGH SCHOOL SOCIOLOGY
LET'S CULTIVATE GREATNESS

SOCIOLOGY FIRST DAY STATIONS
6 ACTIVITIES TO KICK OFF YOUR CLASS



WHAT'S THIS CLASS ABOUT? SYLLABUS ANALYSIS

EXPECTATIONS

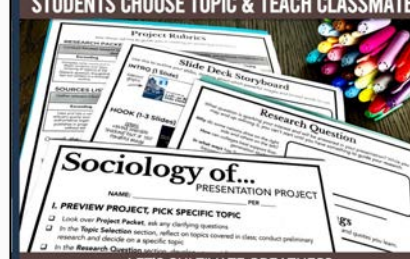
LET'S CULTIVATE GREATNESS

CLASSROOM LEXICON POSTERS
SOCIOLOGY
12 DESIGNS • 8.5X11 AND 11X17 SIZES

CULTURE NOUN /kuhl-cher/ THE KNOWLEDGE, VALUES, BEHAVIORS, AND OBJECTS SHARED BY MEMBERS OF A SOCIETY	SOCIALIZATION NOUN /soh-shuh-luh-zay-shun/ HOW YOU LEARN THE ACCEPTED SOCIAL RULES OF A CULTURE OR GROUP	DEVIANCE NOUN /dee-vee-uhns/ ANY BEHAVIOR THAT DEPARTS FROM THE STANDARDS SET BY A SOCIETY
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LET'S CULTIVATE GREATNESS

END-OF-COURSE SOCIOLOGY PRESENTATION PROJECT
STUDENTS CHOOSE TOPIC & TEACH CLASSMATES



Sociology of... PRESENTATION PROJECT

1. PREVIEW PROJECT. PICK SPECIFIC TOPIC

2. In the Topic Selection section, reflect on topics covered in class, conduct preliminary research and decide on a specific topic

3. In the Research Question section, write a research question

LET'S CULTIVATE GREATNESS

“ This course is amazing. The work is rigorous and yet relevant to student lives. I started at a loss to get my students engaged with sociology, but now it's the **best class of the day**. Thank you so much. - Kelly ”

BUNDLE & SAVE BIG

WHICH BUNDLE IS BEST *for me?*

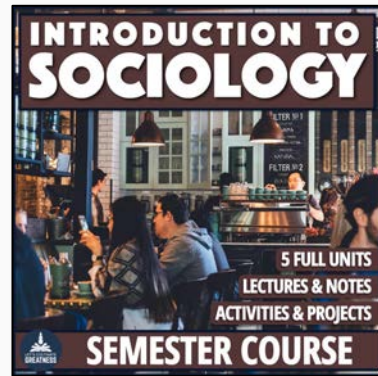
Currently, you're looking at **this** one. Be sure to get what's best for **you!**

"JUST THE BASICS" BUNDLE

OR

"IT'S ALL HERE" BUNDLE

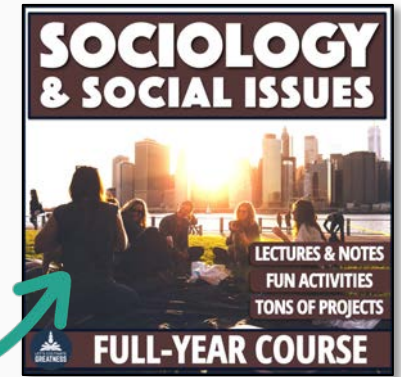
- ✓ You're **brand new** to teaching Sociology and don't know where to start
- ✓ Have **more strict** guidelines on what topics you're allowed to cover
- ✓ Get **overwhelmed easily** with too many choices for topics and activities
- ✓ Teach a **semester or shorter** Soc course
- ✓ Just need **foundational** topics



Includes **5 full units**

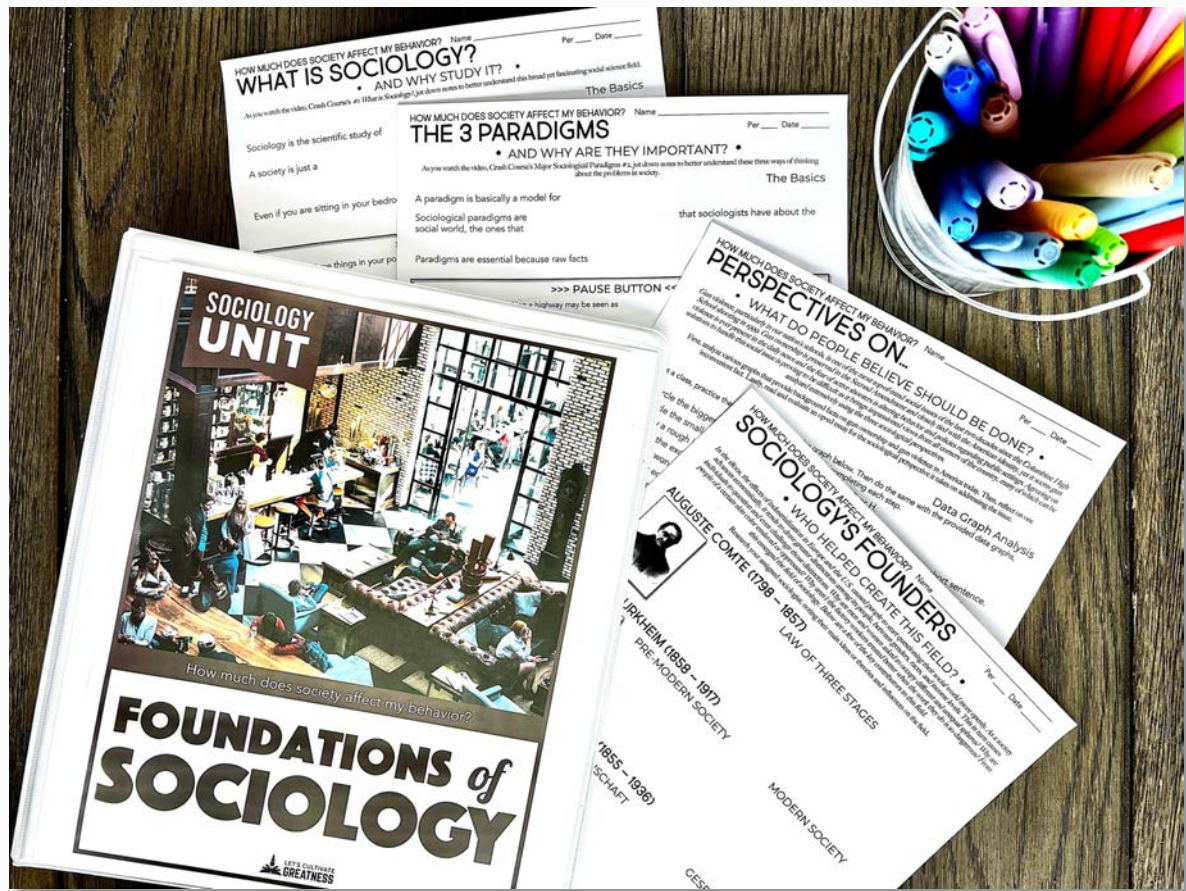
If you decide within a year you want to upgrade, you'll only be **charged the difference!**

- ✓ You're **in a rut** with your current Sociology materials
- ✓ Have **flexibility** to decide which topics to teach



- ✓ Like to change things up to **fit students' interests** year to year
- ✓ Have more freedom to cover **social issues** like race and gender
- ✓ Teach a **semester or longer** Soc course
- ✓ Want all **future** resources for **free**

Includes **8 full units**



EACH UNIT *includes*

- ✓ Unit & daily inquiry questions
- ✓ Unit overview, detailed lesson plans, & answer keys
- ✓ Pacing guide with state standards
- ✓ Mix of activities – fun and serious, solo and group, investigative and reflective, plus projects!
- ✓ Daily opener & closing tasks
- ✓ Test & unit-long journal project
- ✓ Print-and-go paper **and** fully editable Google file options of all student materials

"It is exactly what I was looking for. It's been 15 years since I've taught Sociology and I needed to **modernize what I had** and to be **"out of the box"** ready. This is exactly that. Lots of **engaging ideas and activities** for students and it is pretty much **ready to roll right at download.**"

- Michael H.

TAKE A PEEK *inside*

every
LESSON

FOUNDATIONS OF SOCIOLOGY OVERVIEW

General Notes continued

Sociologist's Journal (click to access [Google version](#))

There are several ways to use this: bell ringers, exit tickets, or end-of-unit review. The final question is a chance to write an extended synthesis and reflection on the unit's overall question. Feel free to make that as formal or informal as you'd like.

FOUNDATIONS OF SOCIOLOGY OVERVIEW

An inquiry unit exploring the central principles of the discipline of sociology.

Course
11th - 12th grades
Sociology

Time
3-4 weeks

Enduring Understanding & Outcomes

Driving Question: How much does society affect my behavior?
Greatness is wondering about the world that one can easily take for granted.

By the end of this unit...

Students will know:

- the concept of sociology
- main contributions of major early sociologists
- the three main sociological perspectives
- the purpose and aspects of various social institutions, including their causes and possible solutions

Students will demonstrate they can:

- articulate their understanding of sociology
- develop and strengthen inquiry, annotating, and sourcing skills
- analyze and evaluate a variety of sources, both written and statistical
- analyze issues for causes and effects
- question and conclude on data before them
- collaborate to solve questions
- apply sociological concepts to real-life situations

FOUNDATIONS OF SOCIOLOGY OVERVIEW

Unit Intro & Overview

#Part 1
Sociological Imagination
Founding Sociologists

#Part 2
3 Sociological Perspectives
Social Institutions & Problems

Unit Journal & Assessment

General Notes

Outside Resources
This unit uses some outside sources to give yourself time to acquire a **Template**, if needed.

Delivering Content: Lectures
Depending on your style, class you'd like to use the included **Crash Course** video series.

Current Events
Sociological concepts are provided in examples you can provide.

FOUNDATIONS OF SOCIOLOGY OVERVIEW

Unit Review & Unit Skills

Pacing Guide

Classes	Activities	Standards Addressed
1-2	Sociology Brainstorm Where to Go? Course Introduction	Develop a working definition of sociology that has personal application
2-3	Sociology 1A CC: What is Sociology? QR Lecture #1A Why do People... (Part 1)	Develop a working definition of sociology that has personal application Develop inquires as they apply to the field of sociology Discuss the development of the field of sociology
1-2	Sociology & Senfield	Develop inquires as they apply to the field of sociology
1-2	Lecture #1B	Identify early leading sociologists and their contributions to the foundation and development of sociology
1-2	Sociology Founders	Identify early leading sociologists and their contributions to the foundation and development of sociology
1	Why do People... (Part 2)	Develop inquires as they apply to the field of sociology
1-2	CC: The Three Paradigms QR Lecture #2A Inconvenient Facts	Explain the major theoretical perspectives (paradigms) sheds light on human social behavior Identify, differentiate among, and apply a variety of sociological theories
2	Perspectives On... (Part 2)	Distinguish fact from opinion in data sources to analyze various points of view about a social issue
1-2	Lecture #2B	Define social institutions and explain their impact within society and how they transmit the values of society
2	Meet the Need	Define social institutions and explain their impact within society and how they transmit the values of society Discuss how humans interact in a variety of social settings Describe traditions, roles, and expectations necessary for a community to continue
1-2	Case Study: Social Problem	Identify characteristics of a social problem, as opposed to an individual problem Explain the implications of social problems for society Describe patterns of behavior are found with certain social problems
2-3	Unit Review, Culminating Journal Entry, End-of-Unit Assessment	Analyze social problems in select subcultures

Unit Overviews give you a bird's eye view of everything at once!

Info At-a-Glance

Quick link to Google files

Lesson Takeaway

Lesson Plans come with step-by-step directions

Pacing guide

standards included

MY STATUSES & ROLES LESSON PLANS

Suggested Lesson continued

My Statuses & Roles continued

Give students time to create two more pentagons, one for a hypothetical person and one for a character from a book, show, or movie → let students work individually, in pairs or small groups and really let their mind go into a fictional storyline brainstorm

Materials
Social Groups pg Lecture #1A notes & Social Groups Ans. sheets
My Identity Wheel
My Statuses & Roles (double-sided)
My Identity Wheel

Topics Addressed
Statuses and roles, as well as rights and responsibilities of members in the group
Pressures and problems that can emerge in groups

Skills Addressed
Develop conceptual understanding of a topic
Make personal and real-life connections to content

Planning & Preparation
If you completed **Lecture #1A**, students should be able to head straight to brainstorming examples of these terms. If they watched the **Crash Course #16** video, they'll need to define them first.

Make and share your **status set reflections** and **status inconsistency pentagon** with students as a model (see **Example**). The **Crash Course** video on **Social Stratification (episode #21)** demonstrates the status inconsistency pentagon using an adjunct professor example at the 8:15 mark. Choose to watch it yourself then direct instruct this portion or show the clip to students.

Note: It's important to stress with this activity the idea that sociology is **not** just about one you or your students agree with (see, like whether an adjunct professor should be paid more).

Also, many inequalities have lessened over time, but implicit and institutionalized advantages and disadvantages still exist. For example, Black Americans now have equal legal protections, but sociologists would still say they hold a lower status in society than White Americans for many reasons. This does **NOT** mean they think they should hold a lower status. It's important to clarify these ideas as you complete this activity, especially as you or your students may say short-hand statements like someone is of "lower" or "higher" status than others.

Suggested Lesson

Have students review their **Social Groups** sheet or **Lecture #1A** notes and share out a recap of the main types of groups and roles and statuses. Have students maintain in groups to create the most interesting status inconsistency pentagon about the concept **Social Groups** by adding to their own.

Have students pull out their **Identity Wheel** and create a status set for themselves. Have students time to relate to primary/secondary related to categories.

Hand out a **My Statuses & Roles** example from your share them.

Next, show the short model how to complete student council pre-college next year.

Helpful planning tips & Links to Google files

Wide range of activities to choose from!

My Statuses & Roles Per _____ Date _____

WHERE AM I IN SOCIETY?

A society (including all its institutions and groups) only works if there is order, and central to that order is a hierarchy, which is why the assigning of status and roles is automatic. Part of the socialization process throughout childhood and adolescence is learning the hierarchy and where you fit into all of it.

First, jot down the definitions and/or examples of these concepts. Then, identify your status set and analyze how these concepts stratifications play into your identity.

Key Concepts

STATUS: _____

ROLE: _____

Rights: _____

Responsibilities: _____

Role Strain: _____

Role Conflict: _____

My Status Set

Look over your Identity Wheel and finish the following statements using the labels you listed.

The one with the **highest** status is... and the **lowest** status is...

The label that's giving me the most **role strain** right now is...

The two statuses that are in the most **conflict** for me right now are...

My current **master status** is...

Daily Inquiry Directions & Background context

Personal connection

every
UNIT

TAKE A PEEK *inside*

every ACTIVITY

Print PDF & **editable Google file** options for all student materials to tailor to your classroom needs

What are the 3 components of NON-MATERIAL CULTURE?

What's a COUNTER-CULTURE?
Actively reject mainstream
Develop own rules

What's a SUBCULTURE?
Set apart from mainstream
Distinct characteristics
Still carries mainstream traits

Student-friendly concept definitions

Real-life connections with every concept

Guided notes also included

Americans spent almost \$500 million on pet costumes in 2019.

About 2/3rds of those in Germany, France, and the UK believe mandatory voting is important. Whereas only about half in the US agree.
Pew Research Center, 2020 survey

What are some more-level norms that exist here at school?

What are some folkway-level norms people follow on **social media**?

Pause-to-talk with every concept

And quizzes

Subcultures are... #2B Sub & Counterculture

Basics of CULTURE Name _____ Per _____ Date _____

#1A What is Culture?

Culture is...

>> Material culture is...

What objects in this room hold commonly understood meaning?	What are all the material aspects of prom?
---	--

Objects considered very sacred include...

Objects considered to have a lot of social status include...

Objects specific to teen culture include...

>> Non-material culture is...

What ideas and actions exist in this room that hold commonly understood meaning?	What are all the non-material aspects of prom?
--	--

What is one specific material and one non-material aspect of American teenage culture? **1A**

Name a cultural object and describe what it says about that culture's values.

What's the Sapir-Whorf hypothesis? Why has it been criticized?

What's the difference between a folkway, a more, and a taboo?

Name _____ Per _____ Date _____ **BASICS OF CULTURE**

My Statuses & Roles

Status Inconsistency #1: Me

Label five major roles you play that create the most status inconsistency in your life right now. Then place the role to designate how much status each holds. The lower the status, the closer to the center circle. The higher the status, the further from the center circle. Then reflect on this on the right.

An effect this has on me is... TYPE HERE

The master status that society likely most strongly identifies me as is... TYPE HERE

The master status I feel most strongly defines me as... TYPE HERE

An achieved status I don't currently have but am working towards is... TYPE HERE

An ascribed status I must want to add to my status set in my lifetime is... TYPE HERE

An ascribed status that causes me to be misunderstood or stereotyped is... TYPE HERE

My identity is uniquely valuable because it allows me... TYPE HERE

Maren's Sociograms

1st Grade Class

Who's the "popular" kid(s)? Who's the least connected kid(s)?

TYPE HERE

Who's a tight-knit group? What role does gender seem to affect the kids' choices?

TYPE HERE

What's one inference you can make from these displays about the friend groups and their dynamics looking at these sociograms?

TYPE HERE

21 boys and 14 girls 18 unchosen 22 inter-sexed picks

every LECTURE

TEACH SENSITIVE TOPICS

with confidence

Sociology is a pretty unique course—where else are you supposed to talk about taboo things? That doesn't make it any easier to teach them though, does it?

EVERY UNIT INCLUDES:

- **Carefully crafted activities** that celebrate diverse lived experiences in ways that don't trivialize, marginalize, or traumatize any group of people
- **Standard-aligned lessons** using standards from various states and the ASA
- **Editable parental permission form** to list materials used and concepts covered
- **Multiple examples and activities** to pick and choose from
- **Detailed planning notes** for lessons containing sensitive topics
- **Editable version of all student sheets** to tweak any activity
- **Lesson takeaway statements** in each lesson plan and **contextual statements** on every activity to provide a real-world "why" for learning the content

TOPICS COVERED BY UNIT

Unit 1 - Foundations of Sociology

- **Field of Sociology:** modern formation of society, the sociological imagination, social issues
- **Origins of Sociology:** Comte and sociology, Durkheim and society, Tönnies and transactional relationships, Weber and irrational behavior
- **Social Institutions:** manifest, latent, and dysfunctions; subgroups, values, and norms
- **3 Sociological Perspectives:** Spencer and structural functionalism; Du Bois, Marx, and conflict theory, Cooley, Mead, and symbolic interactionism

Unit 2 - Culture & Subcultures

- **Material & Non-material culture:** objects, values and beliefs, language and symbols, Sapir-Whorf hypothesis
- **Norms:** folkways, mores, and taboos
- **Cultural elements:** culture shock, ethnocentrism, norm origins, cultural change, unhealthy norms
- **Levels of culture:** high, low/pop, and folk culture; subculture, mainstream, and counterculture

Unit 3 - Socialization & Social Development

- **Socialization:** functions of socialization, humans as social creatures, nature vs. nurture, feral children
- **Child development:** Piaget's & Mead's stages of childhood development
- **Agents of socialization:** family, school, peers, and the media; John Dewey, hidden curriculum, Bechdel test; total institutions and resocialization
- **Self concept:** Cooley's looking-glass self theory, Mead's I and Me theory, anticipatory socialization
- **Adulthood development:** Erikson's 8 stages of social development

Unit 4 - Social Groups & Interaction

- **Groups & their functions:** primary and secondary, expressive and instrumental, formal and informal
- **Statuses:** high/low status, ascribed/achieved status, status inconsistency
- **Roles:** role strain and conflict, archetypes, healthy group roles, rights and responsibilities
- **Leadership styles:** democratic, authoritarian, laissez-faire, expressive and instrumental
- **Group interactions:** in-/out-grouping, cooperation, conflict, conformity, coercion; groupthink and bystander effect
- **Unhealthy groups:** dysfunctional roles, characteristics of unhealthy groups, cults
- **Social media:** history and current use, addiction, political polarization, mental health issues, shallowing and widening of social networks

Unit 5 - Deviance & Social Control

- **Deviance:** sociological deviance versus biological and psychological, negative/positive, formal/informal deviance
- **Social Controls:** internal/external controls, formal/informal sanctions
- **Strain theory:** ritualism, retreatism, innovation, rebellion
- **Other theories:** conflict, control, differential association, labeling
- **Questions of deviance:** Asian and Western approaches to deviance, differences over time, deviance by superheroes

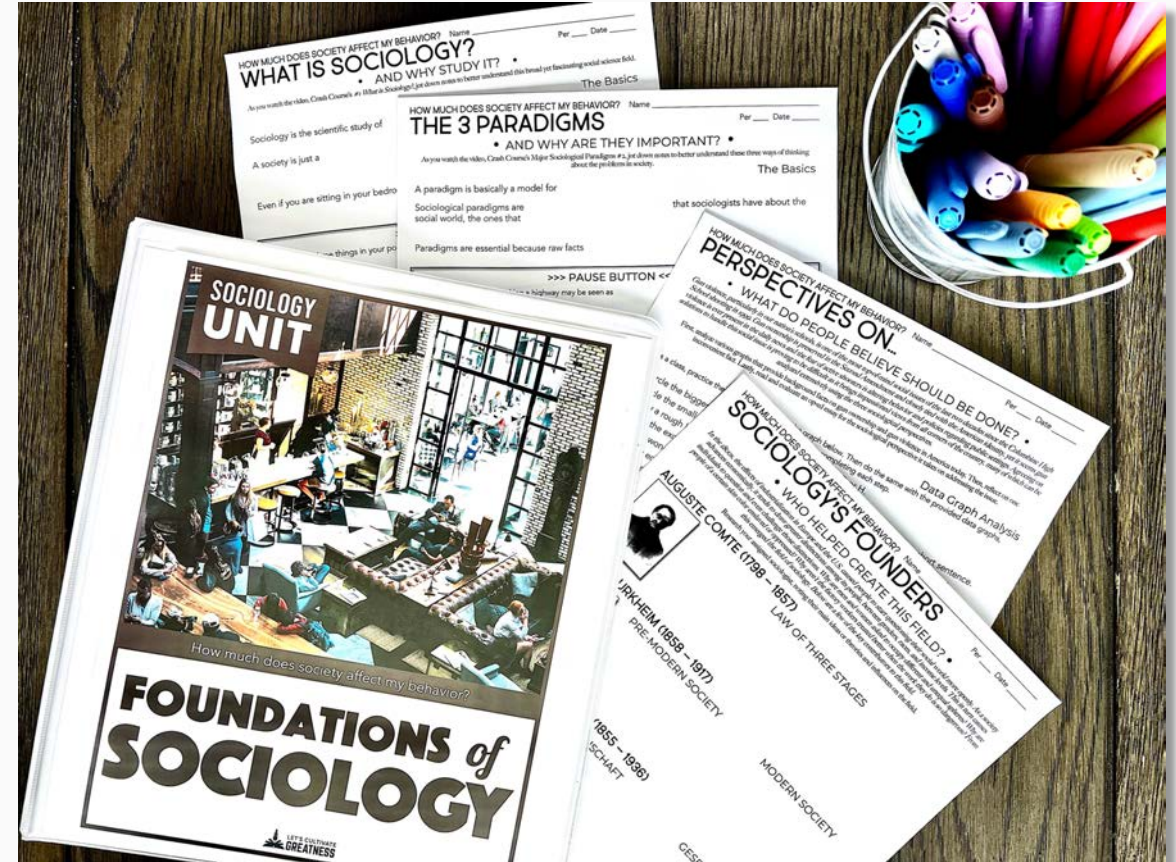
Feel confident knowing the units provide full coverage of these topics. Choose topics based on time constraints and your students' needs.

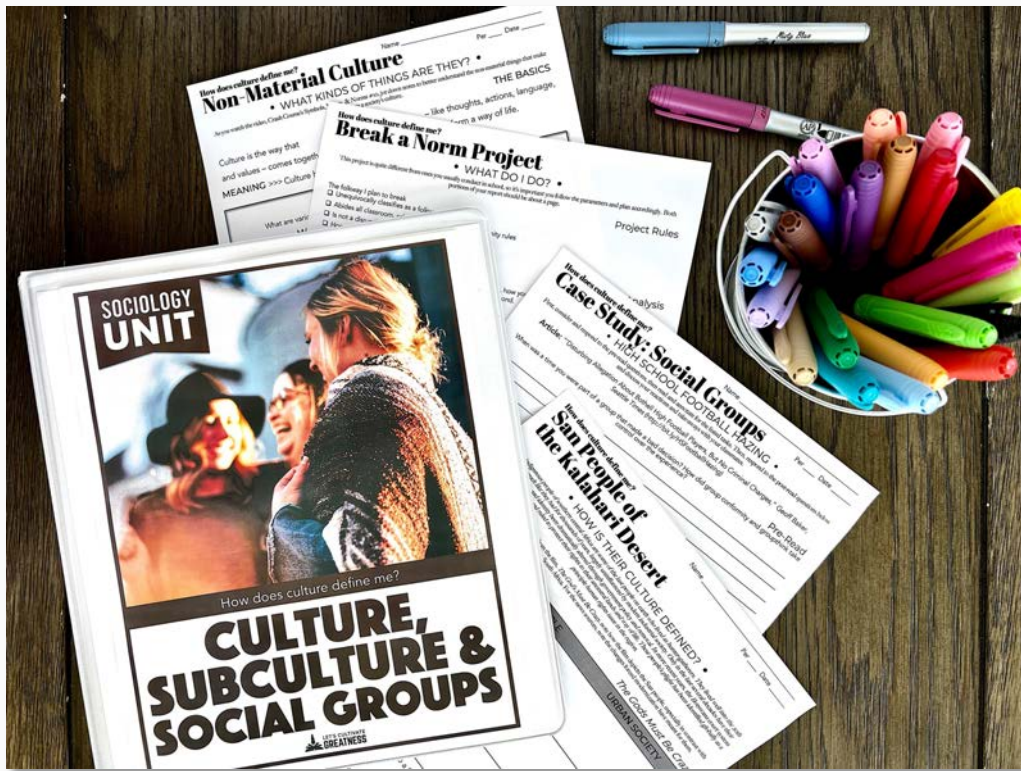
1 Foundations of SOCIOLOGY

ACTIVITIES INCLUDE

- ✓ Bathroom etiquette simulation & discussion
- ✓ Seinfeld episode analysis
- ✓ Founders research
- ✓ Social problems statistical & chart analysis using the 3 perspectives
- ✓ Social institutions analysis
- ✓ Case study on deaths of despair
- ✓ Lecture kit, journal, assessment

“ I have really enjoyed this unit. We had a great discussion at the beginning of the course with the bathroom norms activity that was amazing. **It set the tone for the course.** I have also enjoyed many of the other activities. – Alexia ”





CULTURE & subcultures

ACTIVITIES INCLUDE

- ✓ Culture shock gallery walk
- ✓ Cultural film analysis
- ✓ Case study on Asian cultural pressures of "face"
- ✓ Subculture research project
- ✓ Amish subculture analysis
- ✓ Case study on Native American educational values & opportunities
- ✓ Break a norm project
- ✓ Lecture kit, journal, assessment

What are the 3 components of **NON-MATERIAL CULTURE?**

POP CULTURE
Generally popular with most people in a society
Changes quickly

What's a **COUNTER-CULTURE?**
Actively reject mainstream

NON-MATERIAL CULTURE
All the symbols, ideas, and behaviors of a society

What's a **SUBCULTURE?**
Set apart from mainstream
Distinct characteristics
Still carries mainstream traits

TYPES OF SUBCULTURES
Ethnic, racial
Hobbies, interests Religion
Value-based Lifestyle
Common life experiences

SOCIALIZATION

& social development

ACTIVITIES INCLUDE

- ✓ Values & personal traits inventory
- ✓ Documentary on feral children & triplets separated at birth
- ✓ Gift giving guide project based on Piaget's 4 stages of development
- ✓ Children's book analysis of hidden messages taught
- ✓ Looking glass self meme project
- ✓ Case study on kids & screen time
- ✓ Lecture kit, journal, assessment



“ Thank you for another wonderfully developed unit with resources and lesson plans. My students really enjoyed the different activities and **truly understood the concept of socialization** thanks to this resource. – Janelle ”

4 SOCIAL GROUPS

& interactions

ACTIVITIES INCLUDE

- ✓ Identity wheel of self & others
- ✓ Sitcom pilot episode analysis
- ✓ Sociogram analysis & project
- ✓ Case study on football hazing
- ✓ Social media usage statistical analysis, documentary analysis, and research & discussion project
- ✓ Group role & interaction brainstorm
- ✓ Documentary analysis on Jamestown
- ✓ Lecture kit, journal, assessment

What 4 truths exist about GROUPS?
Groups give us our sense of self

When does a group turn UNHEALTHY?
A cult is an extreme & rare type of unhealthy group

Why is social media so ADDICTING?
Innate interest in others' lives
Comparison & insecurity
Boredom & alone-ness
Big data fine-tuning & dopamine feedback loop

CATEGORY
Shared characteristics, but don't know each other

PRIMARY GROUPS
Usually small, face-to-face, long-term
Serves emotional needs, thus have an expressive function

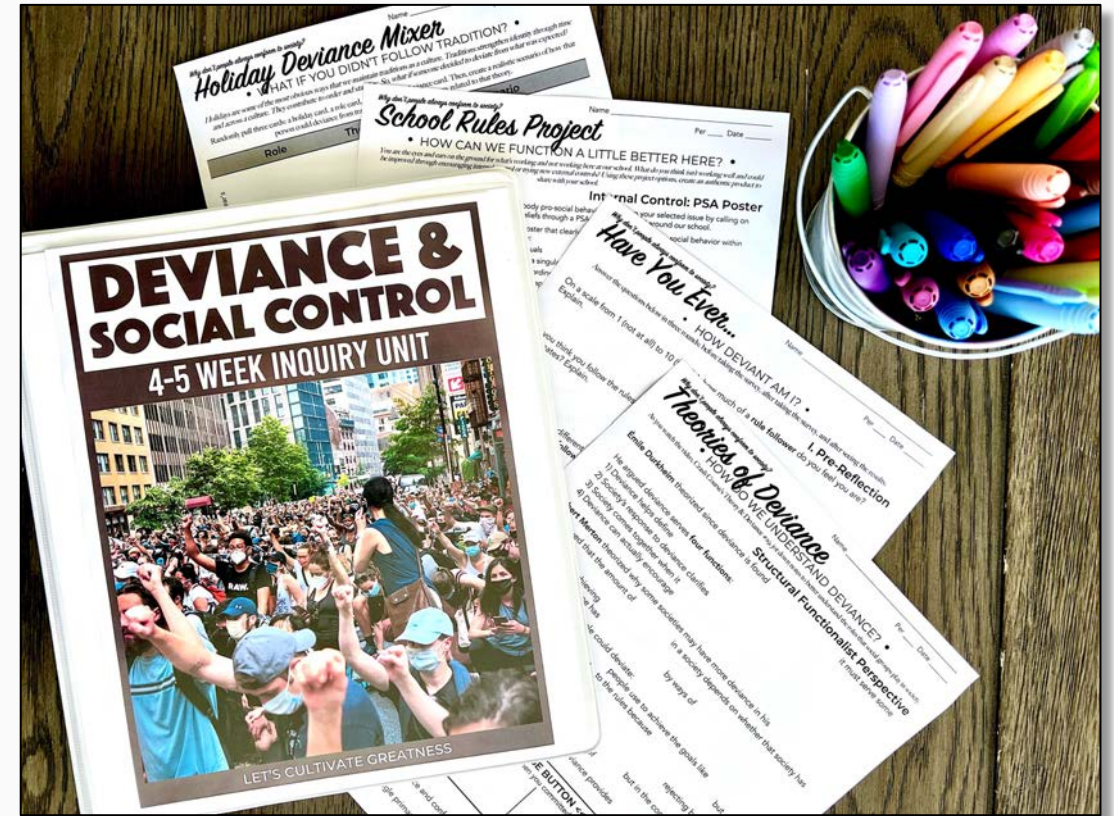
SECONDARY GROUPS
Usually larger, more time-limited
Serves goal/task meeting needs, thus have an instrumental function



5 DEVIANCE & social control

ACTIVITIES INCLUDE

- ✓ Class survey on deviant behavior
- ✓ Stations, small group brainstorms, & presentations on various acts of deviance, from benign to serious
- ✓ School policy recommendation project
- ✓ Case studies on Singapore's strict sanctions & full-time van living
- ✓ Films on superheroes & criminals
- ✓ Holiday tradition analysis & project
- ✓ Journal, assessment



What is **DEVIANCE**?
Anything that differs from what society generally

Why causes individuals to become **DEVIANT**?
Feelings that society isn't working for them

How is deviance a social **ESSENTIAL**?
It defines social **norms**
It draws the **boundary line** of acceptability
It encourages social **change**

ROBERT MERTON'S STRAIN THEORY
Deviance happens when there's a **gap** between cultural

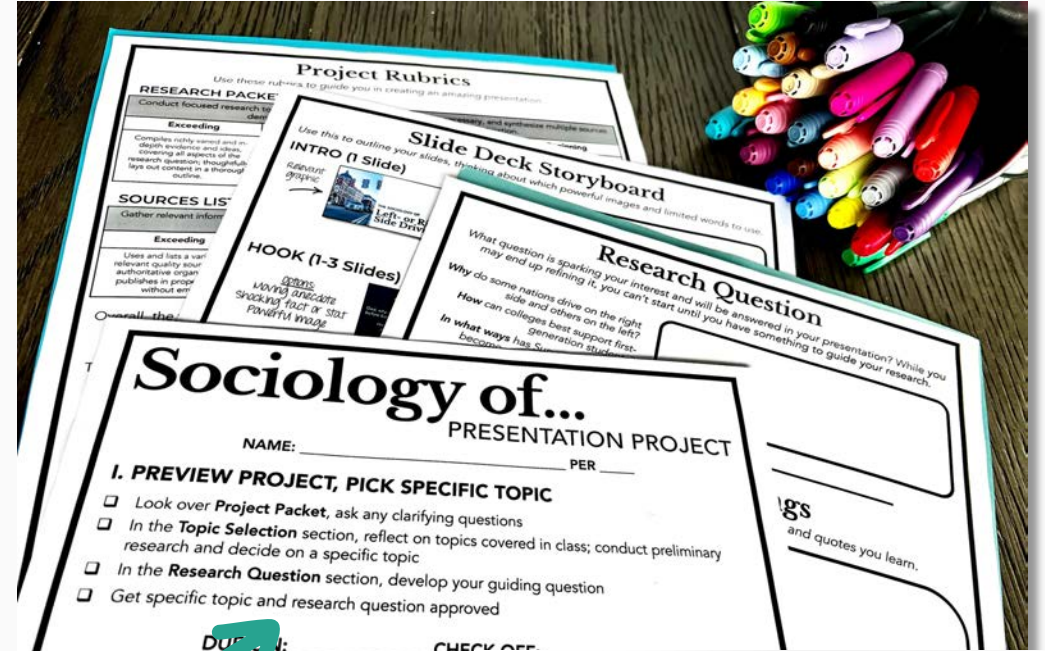
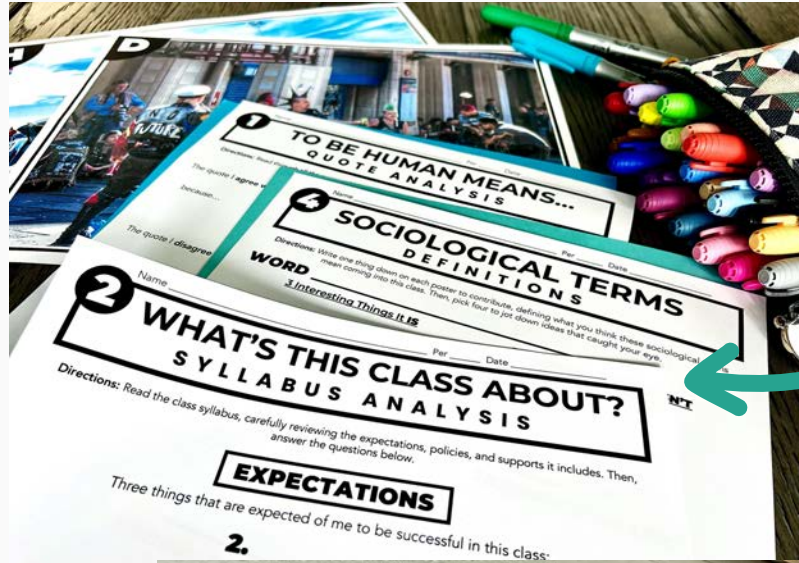
TRAVIS HIRSCHI'S CONTROL THEORY
Deviance happens when there are **weak** social connections
How connected people are to each other, the more they conform

KARL MARX'S CONFLICT THEORY
Society is always divided between "**haves**" and "**have-nots**"
Institutions are tools to maintain **inequalities** of power and resources

ADDITIONAL RESOURCES

also included

DAY 1 STATIONS



CONCEPT POSTERS



EOC RESEARCH PROJECT

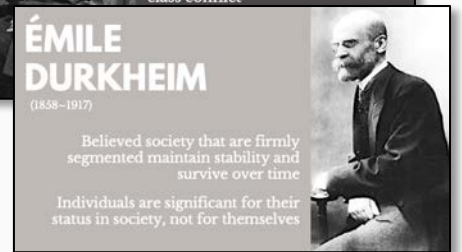
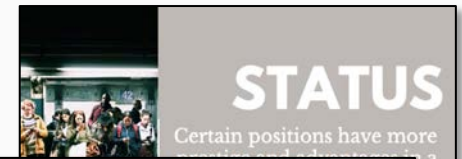
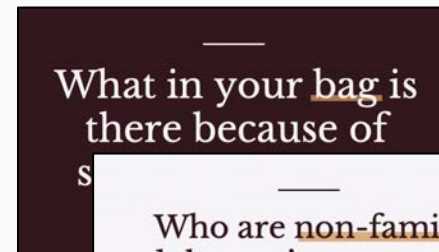
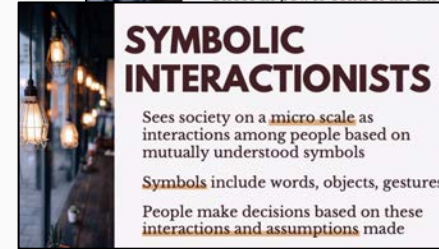


LECTURE KITS

also included

- ✓ Clean, modern design
- ✓ 80-100 slides each in Google Slides (easy to download into PowerPoint)
- ✓ Slide-by-slide teacher script
- ✓ Guided notes in print & Google Doc
- ✓ Quizzes in print & Google Forms
- ✓ Real-world & personal connection with all concepts for powerful instruction

“ Having this resource **ready for me** to use has been great. The presentations are **very informative** and **great with student interaction**.
– Sassandra ”



**TEACH LIKE A PRO
EVEN IF YOU'RE
A NEWBIE!**

FREQUENTLY ASKED *questions*

I've never taken a Soc class myself—will this help ME learn everything?

This course is **built exactly for you** with step-by-step daily lesson plans with extensive planning notes and advice, detailed answer keys, and lecture kits with slide-by-slide scripts. Teachers report the lecture kits are what teach **them** so they can then teach all the concepts with confidence.

Is this editable?

Yes! All student materials come in uneditable print-and-go PDF and editable Google files so you can customize it to meet your students needs.

I don't have any textbooks—is this tied to one?

Nope! The included lecture kits, Crash Course video guide notes, and links to open-source textbooks give you 3 options for delivering content, depending on your style. You have 3 options for how you want to deliver content before diving into activities that apply them.

What movies are shown?

Films (both feature and documentary) are a great way to examine sociological concepts. Film names are listed with each unit, and links to access the free or inexpensively online are included along with an editable parent permission form.

What standards does this align with?

Sociology standards vary significantly by state, in specificity and structure. Several state standards were consulted in creating this course, including Texas and Florida which have some of the most extensive. Each unit's pacing guide and student "I Can..." review checklist includes the aligned standards.

What if my district bans discussing certain sensitive topics or I want to tread lightly?

No worries! There are more than enough units and activities to let you pick and choose topics, detailed notes are included when sensitive issues arise.

Is there a pacing guide? Is there a way to see everything at a glance?

Yes! You can download the [FREE Course Overview Calendar](#) to see a broad view of this course, including semester and full-year options! Each unit includes a detailed pacing guide.

Will this work for my <insert unique setting here> classroom?

The preview and product description for each unit are **extremely detailed**—be sure to take a close look. Also know that all student materials are editable. If you still have questions, feel free to **leave a Q&A!** You can also purchase one of the resources listed within this bundle to sample. If you end up getting this course bundle within a year, you can request a refund from TPT for that resource.

3 WAYS TO LEARN MORE

I'm interested!

Try this FREE sample lesson perfect for Day 1 or anytime

WHERE TO GO? LESSON PLANS

Time
1 class period

Materials
Where to Go? sheet (double-sided)

Topics Addressed
Conceptual understanding of sociology (or other concept)
Personal, daily life connections to sociological principles

Skills Addressed
Develop a working definition of a concept that has personal application.
Make personal connections to content.
Integrate, compare, and evaluate multiple sources to address a question.
Work collaboratively to investigate and address a question.

Planning & Preparation
This is a great activity meant for the first day of your Sociology class because it introduces many aspects of this discipline, but it also can be kept on hand as an emergency sub plan or as a way to introduce almost any unit (culture, socialization, gender) because it touches on all these areas of sociology.
Ahead of time, hand a few **Where to Go?** sheets to male staff members to complete and return to you so you have some "expert" results with which to compare the class answers. Save these to use year after year.

Suggested Lesson

Scenario 4

1 3 5

Where to Go? Name: _____ Per: _____ Date: _____

WHAT ARE THE RULES?

Identify the rules (one story) enacted for the day. It addresses the environment, the rules, and the social norms. (You can also prepare one challenge ahead of time. Have each group define the challenge for the day. Then, have each group prepare one challenge ahead of time. Have each group define the challenge for the day. Then, have each group prepare one challenge ahead of time.)

Scenario 1

1 2 3 4 5 6

The "rules" say to go there because...

Scenario 2

1 3 5 6

SOCIOLOGY IN THE RESTROOM
PERFECT DAY 1 INTO ACTIVITY

LET'S CULTIVATE GREATNESS

SOCIOLOGY FREEBIE

Download the FREE Course Overview & Calendar to get all the details

INTRO TO SOCIOLOGY & SOCIAL ISSUES
An inquiry-framed course that examines relevant-to-day issues, creating analytical, empathic, and engaged citizens.

COURSE OVERVIEW

SEMESTER

Create Your Course
There's enough content to offer a full-year course or to give flexibility in tailoring your semester course to the needs and interests of your students. Units are designed with overlapping activities, meaning big concepts are covered a couple different ways. This lets you deep-dive or pick and choose!

3 Suggested Pacing Guides included:
1-semester Intro to Sociology (pages 6-8)
Full-year Intro to Sociology & Content
Condensed 1-semester Intro to Sociology

Units Included
Foundations of Sociology
Culture & Subcultures
Social Development & Socialization
Social Groups & Social Interaction
Deviance & Social Control
Plus, Day 1 Stations
Activity & End-of-Course Research Project

Enduring Understanding
Society has built every single one whether it's silly bathroom etiquette or invisible forces in how we can make Sociologists see things nobody wants to believe, they ask questions and they believe in the power. This course invites and empowers you to be equipped with the knowledge, skills, and dispositions to be a sociologist.

FULL YEAR

THIS COURSE IS

- Written for high school students; topics are discussed, but it is not too dense.
- Offered in two formats: print and digital.
- Tightly structured around activity and unit, and follow a clear path.
- Built with application, activities, real-life and practical examples.
- Developed to be text-friendly.
- Enriched with engaging content.

Includes Units Above, Plus
Social Status & Stratification
Gender Development, Media, & Stratification
Race, Ethnicity, & Socialization

WHAT'S COVERED
Topics, concepts, & skill included

SUGGESTED CALENDAR
Semester 1: Intro to sociology

Unit 1: Foundations of Sociology: How much does society matter?
This unit covers the basics of what sociology is, from key founding thinkers to research perspectives to the role of social institutions and norms, and explores differing perspectives on tough issues like AI, surveillance, and "death of despair". Includes select episodes from *Seinfeld*.

Unit 2: Culture & Subcultures: How does culture define me?
This unit explores the material and non-material components of different subcultures and countercultures and the way values and behaviors influence social groups have on the world.

Unit 3: Socialization: How do we learn to be who we are?
This unit explores the strong bonds of the Amish subculture, and includes the films *The Lives of the Amish* and *My Big Fat Greek Wedding*.

Unit 4: Deviance & Social Control: What makes us tick?
This unit explores the invisible forces of social control and how we can make choices that align with our values and beliefs.

Unit 5: Social Stratification: How do we measure success?
This unit explores the ways in which social status and stratification shape our lives, from the Amish to the ultra-wealthy.

Unit 6: Gender Development, Media, & Stratification: How do we define ourselves?
This unit explores the ways in which gender, media, and stratification shape our lives, from the Amish to the ultra-wealthy.

Unit 7: Race, Ethnicity, & Socialization: How do we define ourselves?
This unit explores the ways in which race, ethnicity, and socialization shape our lives, from the Amish to the ultra-wealthy.

Unit 8: End-of-Course Research Project: How do we define ourselves?
This unit explores the ways in which end-of-course research projects shape our lives, from the Amish to the ultra-wealthy.

COURSE OVERVIEW
SOCIOLOGY & SOCIAL ISSUES
SEMESTER & FULL YEAR PACING GUIDE

LET'S CULTIVATE GREATNESS

FREEBIE

Click the *Q&A* tab in the LCG shop & ask your questions!

Explore the never-really-discussed social norms of the public restroom, introducing students to all sorts of sociology concepts!

Confidently know this course fits your needs. Also included is a course calendar & planning tips. Perfect to show admin for approval!