

#### RACE, ETHNICITY & SOCIAL CHANGE 3-4 Week inquiry unit

Dive into this sensitive Sociology topic with confidence with this complete unit.

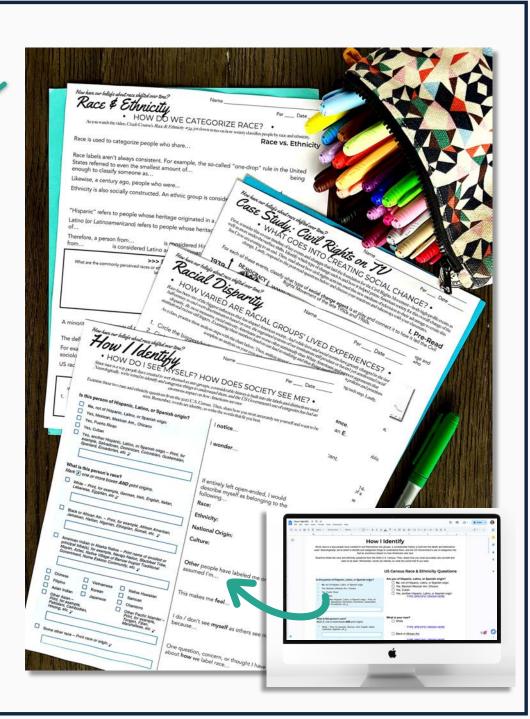
- ✓ 15 varied student activities plus 80-slide lecture kit with guided notes
- Unit overview and pacing guide
- Step-by-step daily lesson plans with accommodation ideas, lesson takeaways, and detailed answer keys
- Standards-aligned student "I can" checklist, unit review, and unit note taking sheets
- Lecture exit tickets, activity closing formative assessments, and unit test
- Suggestions for multiple ways to implement activities & notes on teaching sensitive topics

#### **PRINT & DIGITAL OPTIONS INCLUDED**

#### SOCIOLOGICAL TOPICS

- Terminology: historical and legal classifications over time; race, ethnicity, and minority groups
- Race & ethnicity in US: characteristics of major racial/ethnic groups and racial disparity today
- Discrimination: prejudice, discrimination, stereotypes; theories of racism, scapegoat theory
- Racial interaction: levels of interaction from amalgamation and assimilation to segregation and genocide

As a first-year teacher of 12th grade Sociology, this resource was very beneficial! Students were **highly engaged** and the lessons were **easy to incorporate**. The PowerPoint lectures and notes also very well done. – **Gretchen D**.



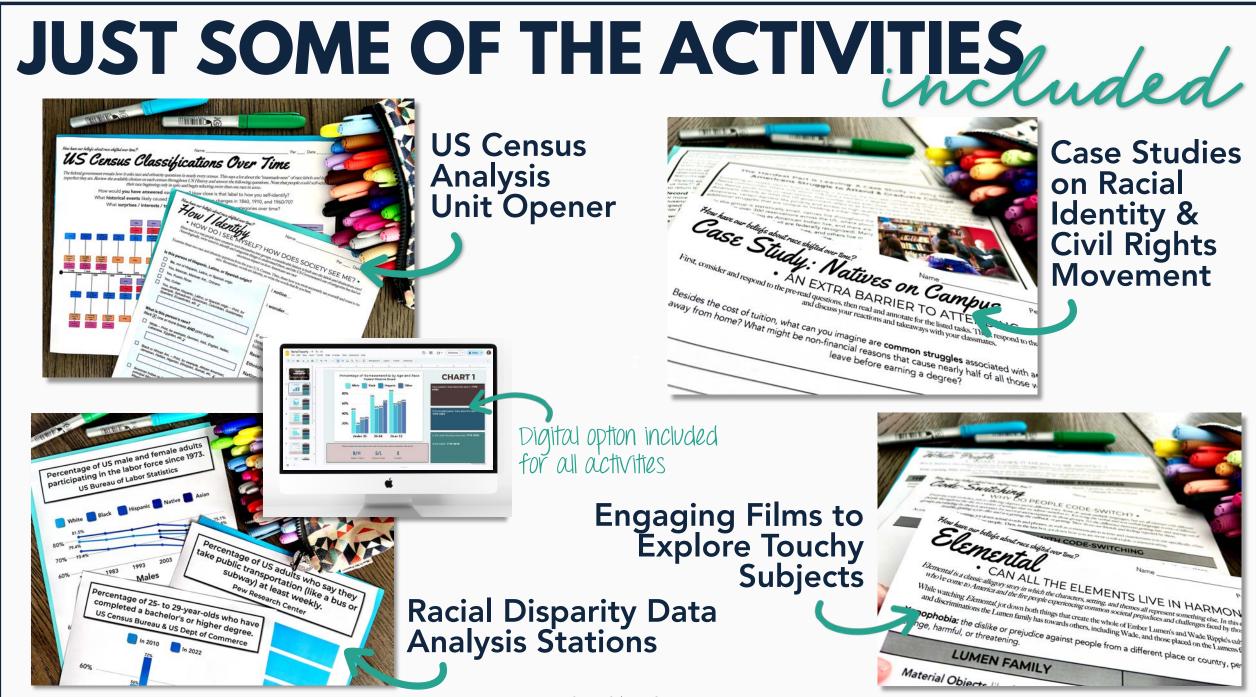




## VARIETY OF ACTIVITIES

- ✓ Analyzing Past & Current US Census's Race Labels
- $\checkmark\,$  Videos on Black and Spanglish code-switching
- ✓ Analyzing Racial Disparity Statistics
- ✓ Exploring Types of Social Change with Examples
- Analyzing Case Studies on Native Racial Identity & TV's Effect on the Civil Rights Movement
- Causes and effects of George Floyd's death as a catalyst of social change
- ✓ Documentary & Children's Movies to Explore Tricky Topics of Racism and Prejudice

The content and activities are **AMAZING!** My students are so much more engaged in the lesson and discussions and are able to really understand the Sociological concepts. - **Andrea J.** 



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# CULMINATING INQUIRY



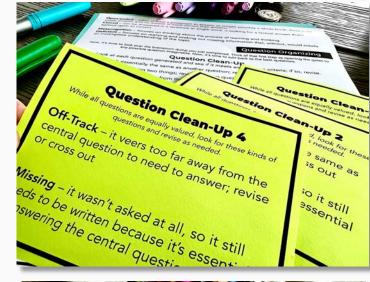
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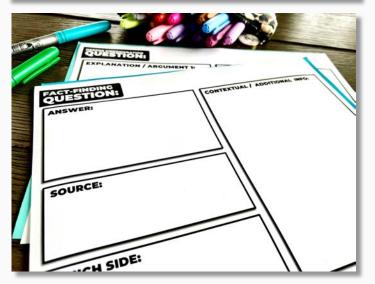
Should the US Census stop asking for racial identity?

Complete a full inquiry arc on this chewy question of *race, identity, & social change* 

In just a few classes, students

- ✓ generate and research all their own questions
- $\checkmark$  share findings with the class
- ✓ form & articulate their final positions

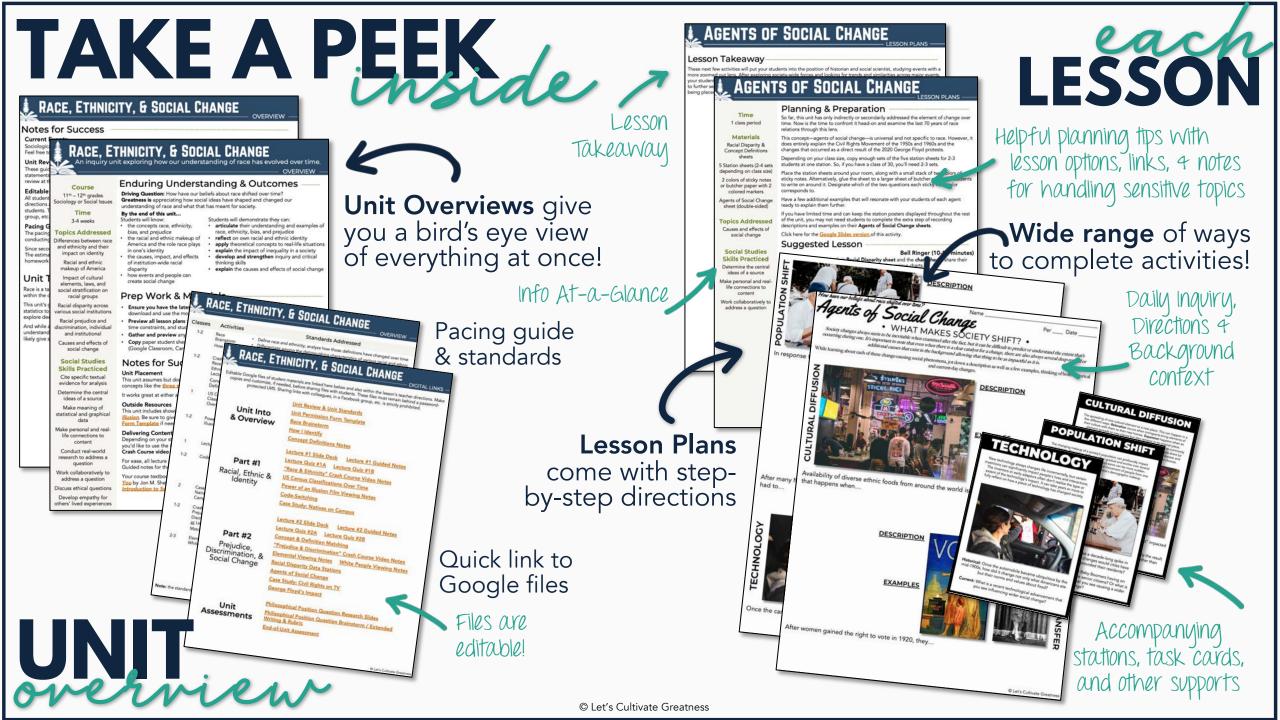


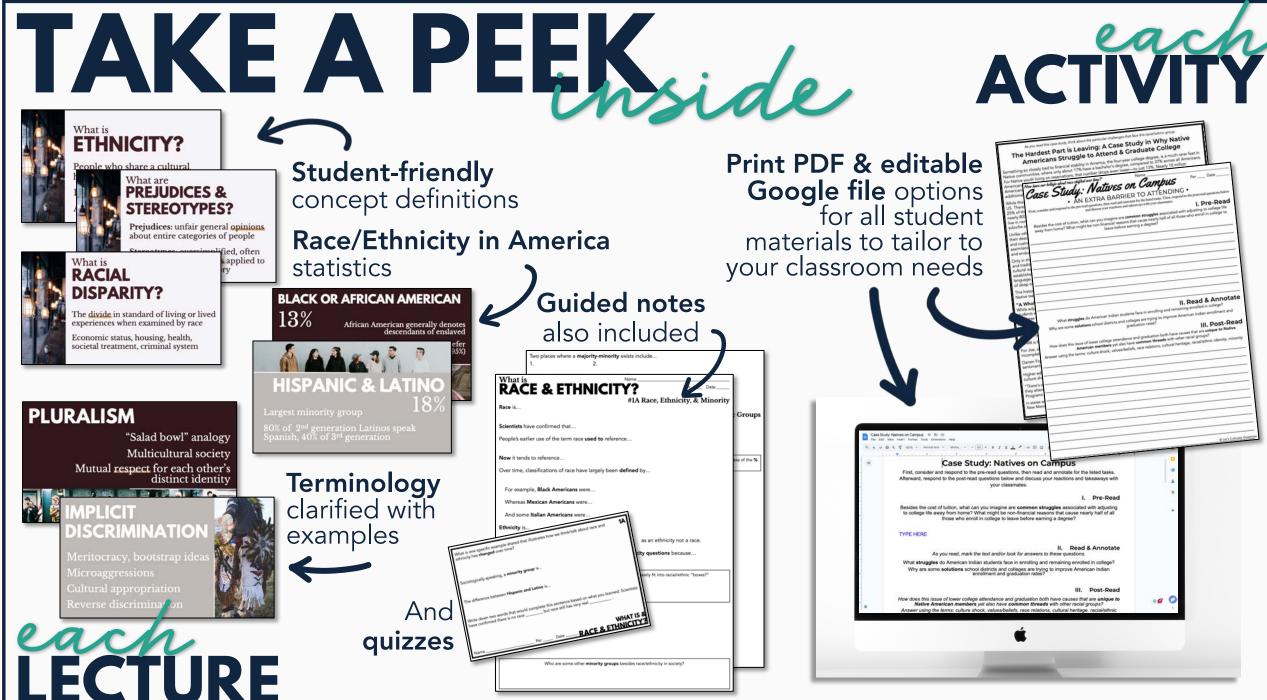


### SUPPORTS & ASSESSMENTS

- Detailed lesson plans notes for instruction options, handling sensitive topics and activities, providing optional extensions throughout unit
- Student-friendly list of standards written as an "I can..." checklist, editable to customize to your state's standards
- Lesson takeaways statements to provide a realworld "why" on each lesson plan and on each student activity
- Multiple assessments including short lecture quizzes, end-of-activity formative tasks, end-ofunit test & inquiry research project
- Print-and-teach PDF paper materials and fully editable digital files (Google Slides, Docs, Forms)







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