

# VOCABULARY BUILDER

*workbook*

Build your students' vocabulary to be college- and workforce-ready with 180 high-frequency words, quick and powerful activities, and review quizzes.

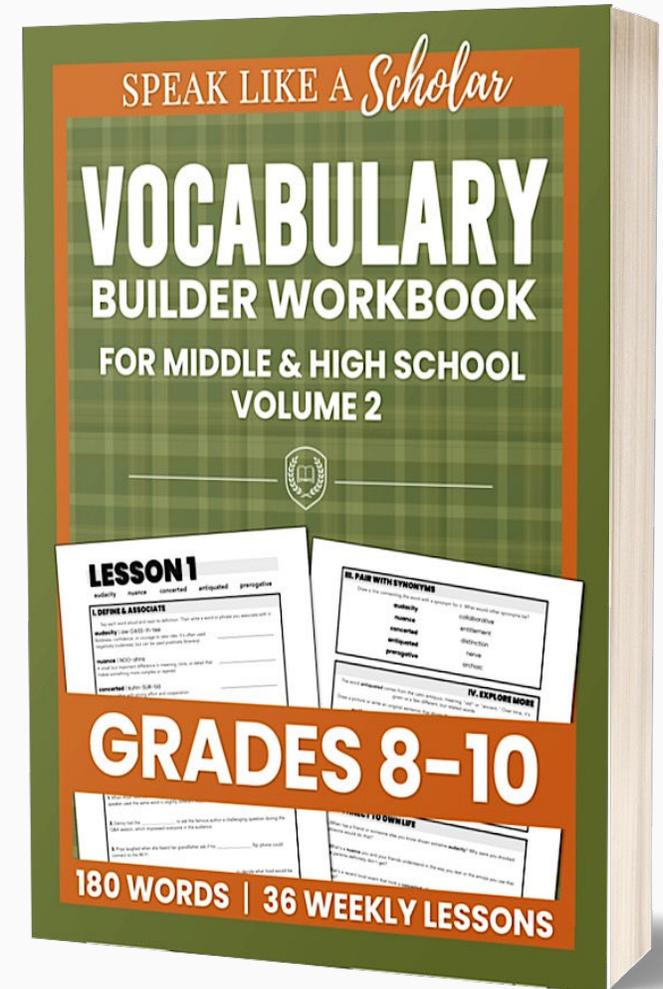
## WHAT'S INCLUDED

**36 Weekly Lessons** teaching five high-frequency academic words perfect for grades 8, 9, 10

**Review Quizzes** every 6 weeks to check learning progress and growth

**Science-backed activities** to make their meanings stick and create confidence in using them

**Reflection questions** that connect words to one's own life and the real world



# LEARN 5 NEW WORDS

each week

## LESSON 1

audacity nuance concerted antiquated prerogative

### I. DEFINE & ASSOCIATE

Say each word aloud and read its definition. Then write a word or phrase you associate with it.

**audacity** | aw-DASS-ih-tee

Boldness, confidence, or courage to take risks. It's often used negatively (rudeness), but can be used positively (bravery).

**nuance** | NOO-ahns

A small but important difference in meaning, tone, or detail that makes something more complex or layered.

**concerted** | kuhn-SUR-tid

Done together with strong effort and cooperation.

**antiquated** | AN-tik-kwey-tid

Old-fashioned or outdated, no longer useful in today's world.

**prerogative** | pruh-ROG-uh-TIV

A special right, choice, or privilege that belongs to a person or group.

### II. FILL IN THE BLANK

Write in which of the five words best fits the sentence. Then, write another original sentence using that same word below or say it out loud.

1. When Arjun listened carefully to the debate, he noticed the \_\_\_\_\_ in how each speaker used the same word in slightly different ways.
2. Denny had the \_\_\_\_\_ to ask the famous author a challenging question during the Q&A session, which impressed everyone in the audience.
3. Priya laughed when she heard her grandfather ask if his \_\_\_\_\_ flip phone could connect to the Wi-Fi.
4. As the host of the family reunion, it was Luis's \_\_\_\_\_ to decide what food would be served.
5. It took a \_\_\_\_\_ effort from Amir, Suni, and Dani to organize the neighborhood leaf raking day.

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**#1: Familiarize** with words and create an initial association

**#2: Practice** using words in teen-friendly sample sentences.

**#3: Pair with synonyms or antonyms** and think of additional ones

**#4: Dive deeper with one word**, exploring its origins, common mix-ups, connotations, and special use cases

**#5: Connect words to own life or the real-world** with reflection questions

### III. PAIR WITH SYNONYMS

Draw a line connecting the word with a synonym for it. What would other synonyms be?

<b>audacity</b>	collaborative
<b>nuance</b>	entitlement
<b>concerted</b>	distinction
<b>antiquated</b>	nerve
<b>prerogative</b>	archaic

### IV. EXPLORE MORE

The word **antiquated** comes from the Latin antiquus, meaning "old" or "ancient." Over time, it's given us a few different, but related words.

Draw a picture or write an original sentence that shows the subtle differences between these words.

<b>antiquated</b> Something old-fashioned or outdated, no longer useful in today's world.	<b>antique</b> A physical object, that is at least 100 years old and often valuable because of its age.	<b>antiquity</b> The ancient past, especially times before the Middle Ages.
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### V. CONNECT TO OWN LIFE

1. When has a friend or someone else you know shown extreme **audacity**? Why were you shocked someone would do that?
2. What's a **nuance** you and your friends understand in the way you text or the emojis you use that your parents definitely don't get?
3. What's a recent local event that took a **concerted** effort to pull off, like a fundraiser or volunteer project?
4. What's an **antiquated** tradition people you know still do or an idea they still have? Why does it need to go?
5. What's a **prerogative** someone in your family has—like choosing what's for dinner or where people sit in the car? How do others feel about it?

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# ADDITIONAL RESOURCES

*included*

## FOUND IN REAL LIFE

Whenever you see or hear a word used in real life, check it off here. What could you read, watch, or listen to to increase your chances of encountering more? Create a challenge to see how many you can find by the time you finish this workbook.

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LESSON 1</b><br><input type="checkbox"/> audacity<br><input type="checkbox"/> nuance<br><input type="checkbox"/> concerted<br><input type="checkbox"/> antiquated<br><input type="checkbox"/> prerogative | <b>LESSON 8</b><br><input type="checkbox"/> gingerly<br><input type="checkbox"/> noxious<br><input type="checkbox"/> austere<br><input type="checkbox"/> extol<br><input type="checkbox"/> currency         | <b>LESSON 15</b><br><input type="checkbox"/> terse<br><input type="checkbox"/> penultimate<br><input type="checkbox"/> permeate<br><input type="checkbox"/> discord<br><input type="checkbox"/> juggernaut     | <b>LESSON 22</b><br><input type="checkbox"/> maelstrom<br><input type="checkbox"/> heresy<br><input type="checkbox"/> nonchalant<br><input type="checkbox"/> solace<br><input type="checkbox"/> relish        |
| <b>LESSON 2</b><br><input type="checkbox"/> pique<br><input type="checkbox"/> holistic<br><input type="checkbox"/> treacherous<br><input type="checkbox"/> premise<br><input type="checkbox"/> deviate       | <b>LESSON 9</b><br><input type="checkbox"/> caveat<br><input type="checkbox"/> rouse<br><input type="checkbox"/> conducive<br><input type="checkbox"/> jettison<br><input type="checkbox"/> pious           | <b>LESSON 16</b><br><input type="checkbox"/> futile<br><input type="checkbox"/> disseminate<br><input type="checkbox"/> extort<br><input type="checkbox"/> momentarily<br><input type="checkbox"/> resolute    | <b>LESSON 23</b><br><input type="checkbox"/> erode<br><input type="checkbox"/> circumvent<br><input type="checkbox"/> inherent<br><input type="checkbox"/> grandiose<br><input type="checkbox"/> incessant    |
| <b>LESSON 3</b><br><input type="checkbox"/> interval<br><input type="checkbox"/> contrary<br><input type="checkbox"/> mercurial<br><input type="checkbox"/> lucrative<br><input type="checkbox"/> utopia     | <b>LESSON 10</b><br><input type="checkbox"/> indignant<br><input type="checkbox"/> periphery<br><input type="checkbox"/> listless<br><input type="checkbox"/> debunk<br><input type="checkbox"/> malice     | <b>LESSON 17</b><br><input type="checkbox"/> corroborate<br><input type="checkbox"/> brazen<br><input type="checkbox"/> penchant<br><input type="checkbox"/> quell<br><input type="checkbox"/> meddle          | <b>LESSON 24</b><br><input type="checkbox"/> caustic<br><input type="checkbox"/> extraneous<br><input type="checkbox"/> taboo<br><input type="checkbox"/> despondent<br><input type="checkbox"/> bastion      |
| <b>LESSON 4</b><br><input type="checkbox"/> stagnant<br><input type="checkbox"/> avid<br><input type="checkbox"/> consensus<br><input type="checkbox"/> scum<br><input type="checkbox"/> zeitgeist           | <b>LESSON 11</b><br><input type="checkbox"/> unwavering<br><input type="checkbox"/> rapacious<br><input type="checkbox"/> purport<br><input type="checkbox"/> omate<br><input type="checkbox"/> bourgeois   | <b>LESSON 18</b><br><input type="checkbox"/> cursory<br><input type="checkbox"/> egress<br><input type="checkbox"/> vexing<br><input type="checkbox"/> panacea<br><input type="checkbox"/> motif               | <b>LESSON 25</b><br><input type="checkbox"/> requisite<br><input type="checkbox"/> affable<br><input type="checkbox"/> divulge<br><input type="checkbox"/> oblivious<br><input type="checkbox"/> surmise      |
| <b>LESSON 5</b><br><input type="checkbox"/> covet<br><input type="checkbox"/> warrant<br><input type="checkbox"/> quagmire<br><input type="checkbox"/> Midas touch<br><input type="checkbox"/> astute        | <b>LESSON 12</b><br><input type="checkbox"/> obsolete<br><input type="checkbox"/> travesty<br><input type="checkbox"/> rebuke<br><input type="checkbox"/> catharsis<br><input type="checkbox"/> brevity     | <b>LESSON 19</b><br><input type="checkbox"/> via<br><input type="checkbox"/> fundamental<br><input type="checkbox"/> tenacity<br><input type="checkbox"/> majestic<br><input type="checkbox"/> sound           | <b>LESSON 26</b><br><input type="checkbox"/> negligible<br><input type="checkbox"/> meticulous<br><input type="checkbox"/> affront<br><input type="checkbox"/> avert<br><input type="checkbox"/> ostentatious |
| <b>LESSON 6</b><br><input type="checkbox"/> explicit<br><input type="checkbox"/> infinitesimal<br><input type="checkbox"/> augment<br><input type="checkbox"/> apropos<br><input type="checkbox"/> novel     | <b>LESSON 13</b><br><input type="checkbox"/> stealth<br><input type="checkbox"/> bombastic<br><input type="checkbox"/> tempo<br><input type="checkbox"/> gravity<br><input type="checkbox"/> phenomenon     | <b>LESSON 20</b><br><input type="checkbox"/> engross<br><input type="checkbox"/> liable<br><input type="checkbox"/> intrepid<br><input type="checkbox"/> orthodox<br><input type="checkbox"/> vitriol          | <b>LESSON 27</b><br><input type="checkbox"/> adulate<br><input type="checkbox"/> espouse<br><input type="checkbox"/> imperative<br><input type="checkbox"/> gauche<br><input type="checkbox"/> indigenous     |
| <b>LESSON 7</b><br><input type="checkbox"/> voracious<br><input type="checkbox"/> callous<br><input type="checkbox"/> aesthetic<br><input type="checkbox"/> abate<br><input type="checkbox"/> keen           | <b>LESSON 14</b><br><input type="checkbox"/> banter<br><input type="checkbox"/> omnipresent<br><input type="checkbox"/> strident<br><input type="checkbox"/> impute<br><input type="checkbox"/> superficial | <b>LESSON 21</b><br><input type="checkbox"/> propagate<br><input type="checkbox"/> discourse<br><input type="checkbox"/> decorum<br><input type="checkbox"/> Trojan horse<br><input type="checkbox"/> expedite | <b>LESSON 28</b><br><input type="checkbox"/> conscientious<br><input type="checkbox"/> insidious<br><input type="checkbox"/> peril<br><input type="checkbox"/> odyssey<br><input type="checkbox"/> alacrity   |



Checklist of all 180 words to look for them in the real world

Quizzes every 6 lessons to check learning progress



## LESSONS 13-18 REVIEW

Match the words with their definitions.

stealth bombastic tempo gravity phenomenon banter omnipresent strident impute superficial  
 terse penultimate permeate discord juggernaut futile disseminate extort momentarily resolute  
 corroborate brazen penchant quell meddle cursory egress vexing panacea motif

- Playful, lighthearted teasing or joking conversation between friends. \_\_\_\_\_
- To get money, favors, or something valuable by using threats or pressure. \_\_\_\_\_
- Present everywhere at the same time; something that seems to be constantly around or happening everywhere. \_\_\_\_\_
- To calm, stop, or put an end to something—like fear, anger, or chaos. \_\_\_\_\_
- Lasting for a very short time. \_\_\_\_\_
- Seriousness or importance of a situation. \_\_\_\_\_
- The speed or rhythm of something, especially music or an activity. \_\_\_\_\_
- To get involved in someone else's business when it's not your place. \_\_\_\_\_
- Concerned only with what is on the surface or shallow; not looking deeper. \_\_\_\_\_
- A repeated theme, idea, or pattern in art, music, literature, or design. \_\_\_\_\_
- Using very few words, especially in a way that feels rude or cold. \_\_\_\_\_
- Done quickly and without paying much attention to details. \_\_\_\_\_
- A solution that is supposed to fix all problems, though it might not be realistic. \_\_\_\_\_
- Moving carefully and quietly so as not to be noticed. \_\_\_\_\_
- Something that is very powerful and cannot be stopped, often a movement, force, or group. \_\_\_\_\_

# GET THE WHOLE

*series*

Build a strong foundation of academic language ***throughout middle and high school.***

Each workbook includes a curated collection of 180 academic words that appear across literature, nonfiction, college entrance exams, and the real world.

Available in both **PDF** and **paperback**

