

VOCABULARY BUILDER

workbook

Build your students' vocabulary to be **college- and workforce-ready** with 180 high-frequency words, quick and powerful activities, and review quizzes.

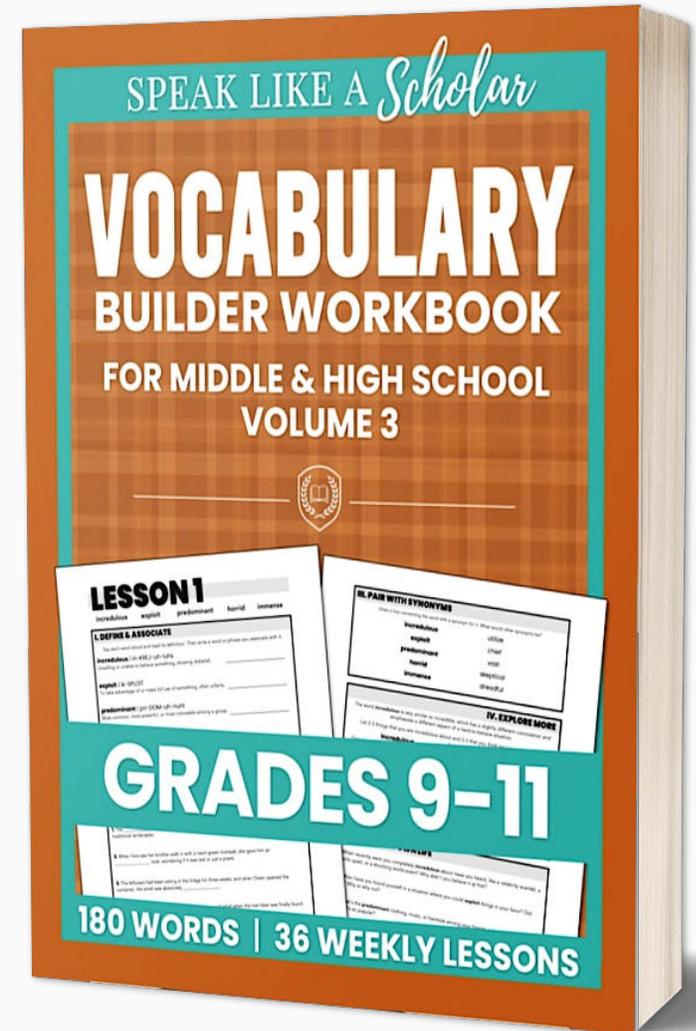
WHAT'S INCLUDED

36 Weekly Lessons teaching five high-frequency academic words perfect for **grades 9, 10, 11**

Review Quizzes every 6 weeks to check learning progress and growth

Science-backed activities to make their meanings stick and create confidence in using them

Reflection questions that connect words to one's own life and the real world



LEARN 5 NEW WORDS

each week

LESSON 1

incredulous exploit predominant horrid immense

I. DEFINE & ASSOCIATE

Say each word aloud and read its definition. Then write a word or phrase you associate with it.

incredulous | in-KREJ-uh-luhs

Unwilling or unable to believe something; showing disbelief. _____

exploit | ik-SPLOIT

To take advantage of or make full use of something, often unfairly. _____

predominant | pri-DOM-uh-nunt

Most common, most powerful, or most noticeable among a group. _____

horrid | HOR-id

Extremely unpleasant, shocking, or dreadful. _____

immense | ih-MENTS

Very large, great in size, amount, or degree. _____

II. FILL IN THE BLANK

Write in which of the five words best fits the sentence. Then, write another original sentence using that same word below or say it out loud.

- The _____ style at the art fair this year was bright, abstract paintings, with only a few traditional landscapes.
- When Yara saw her brother walk in with a neon-green mohawk, she gave him an _____ look, wondering if it was real or just a prank.
- The leftovers had been sitting in the fridge for three weeks, and when Owen opened the container, the smell was absolutely _____.
- The search team felt an _____ sense of relief when the lost hiker was finally found safe after two days.
- The influencer was accused of trying to _____ a sad event to gain more followers by posting dramatic videos about it.

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#1: Familiarize with words and create an initial association

#2: Practice using words in teen-friendly sample sentences.

#3: Pair with synonyms or antonyms and think of additional ones

#4: Dive deeper with one word, exploring its origins, common mix-ups, connotations, and special use cases

#5: Connect words to own life or the real-world with reflection questions

III. PAIR WITH SYNONYMS

Draw a line connecting the word with a synonym for it. What would other synonyms be?

incredulous	utilize
exploit	chief
predominant	vast
horrid	skeptical
immense	dreadful

IV. EXPLORE MORE

The word **incredulous** is very similar to **incredible**, which has a slightly different connotation and emphasizes a different aspect of a hard-to-believe situation.

List 2-3 things that you are incredulous about and 2-3 that you think are pretty incredible.

incredulous
Describes a person's reaction to struggling to believe something is true; doubtful.

incredible
Describes the thing that is so extraordinary, awe-inspiring, or hard to believe.

V. CONNECT TO OWN LIFE

- When recently were you completely **incredulous** about news you heard, like a celebrity scandal, a sports upset, or a shocking world event? Why didn't you believe it at first?
- When have you found yourself in a situation where you could **exploit** things in your favor? Did you? Why or why not?
- What's the **predominant** clothing, music, or hairstyle among your friends right now? Why do you think it's so popular?
- What's an experience, whether related to food, weather, or something else, that you'd describe as **horrid**? Why did it leave such a strong impression on you?
- When was the last time you felt an **immense** sense of excitement, pride, or relief? What happened to make you feel that way?

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ADDITIONAL RESOURCES

included

FOUND IN REAL LIFE

Whenever you see or hear a word used in real life, check it off here. What could you read, watch, or listen to increase your chances of encountering more? Create a challenge to see how many you can find by the time you finish this workbook.

- | | | | |
|--|---|--|---|
| LESSON 1
<input type="checkbox"/> incredulous
<input type="checkbox"/> exploit
<input type="checkbox"/> predominant
<input type="checkbox"/> horrid
<input type="checkbox"/> immense | LESSON 8
<input type="checkbox"/> proverbial
<input type="checkbox"/> magnanimous
<input type="checkbox"/> liaison
<input type="checkbox"/> luster
<input type="checkbox"/> Orwellian | LESSON 15
<input type="checkbox"/> debacle
<input type="checkbox"/> grotesque
<input type="checkbox"/> harbinger
<input type="checkbox"/> trivial
<input type="checkbox"/> marginal | LESSON 22
<input type="checkbox"/> usurp
<input type="checkbox"/> labyrinth
<input type="checkbox"/> venerate
<input type="checkbox"/> eschew
<input type="checkbox"/> mantra |
| LESSON 2
<input type="checkbox"/> fluctuate
<input type="checkbox"/> hiatus
<input type="checkbox"/> remnant
<input type="checkbox"/> composition
<input type="checkbox"/> gospel | LESSON 9
<input type="checkbox"/> perfunctory
<input type="checkbox"/> colloquial
<input type="checkbox"/> attrition
<input type="checkbox"/> melee
<input type="checkbox"/> tantamount | LESSON 16
<input type="checkbox"/> deference
<input type="checkbox"/> delineate
<input type="checkbox"/> apex
<input type="checkbox"/> quintessential
<input type="checkbox"/> avant-garde | LESSON 23
<input type="checkbox"/> contingent
<input type="checkbox"/> boisterous
<input type="checkbox"/> abyss
<input type="checkbox"/> valiant
<input type="checkbox"/> lionize |
| LESSON 3
<input type="checkbox"/> commence
<input type="checkbox"/> rhetoric
<input type="checkbox"/> unwieldy
<input type="checkbox"/> proxy
<input type="checkbox"/> hallowed | LESSON 10
<input type="checkbox"/> doctrine
<input type="checkbox"/> carp
<input type="checkbox"/> formidable
<input type="checkbox"/> calculus
<input type="checkbox"/> antidote | LESSON 17
<input type="checkbox"/> impede
<input type="checkbox"/> animosity
<input type="checkbox"/> dichotomy
<input type="checkbox"/> semantics
<input type="checkbox"/> kitschy | LESSON 24
<input type="checkbox"/> languid
<input type="checkbox"/> exorbitant
<input type="checkbox"/> adamant
<input type="checkbox"/> cardinal
<input type="checkbox"/> cataclysm |
| LESSON 4
<input type="checkbox"/> myriad
<input type="checkbox"/> entrenched
<input type="checkbox"/> prevalent
<input type="checkbox"/> reciprocal
<input type="checkbox"/> sentiment | LESSON 11
<input type="checkbox"/> nonpareil
<input type="checkbox"/> consummate
<input type="checkbox"/> flummox
<input type="checkbox"/> beguile
<input type="checkbox"/> condone | LESSON 18
<input type="checkbox"/> dubious
<input type="checkbox"/> arbitrary
<input type="checkbox"/> obligatory
<input type="checkbox"/> eclectic
<input type="checkbox"/> ascertain | LESSON 25
<input type="checkbox"/> litany
<input type="checkbox"/> glacial
<input type="checkbox"/> pseudonym
<input type="checkbox"/> verdant
<input type="checkbox"/> braggart |
| LESSON 5
<input type="checkbox"/> reconnaissance
<input type="checkbox"/> fiscal
<input type="checkbox"/> erratic
<input type="checkbox"/> arsenal
<input type="checkbox"/> elicit | LESSON 12
<input type="checkbox"/> debonair
<input type="checkbox"/> copious
<input type="checkbox"/> superfluous
<input type="checkbox"/> cognizant
<input type="checkbox"/> succumb | LESSON 19
<input type="checkbox"/> sedition
<input type="checkbox"/> opulent
<input type="checkbox"/> spurious
<input type="checkbox"/> egregious
<input type="checkbox"/> nomadic | LESSON 26
<input type="checkbox"/> flagrant
<input type="checkbox"/> providence
<input type="checkbox"/> diffuse
<input type="checkbox"/> aggregate
<input type="checkbox"/> dearth |
| LESSON 6
<input type="checkbox"/> encroach
<input type="checkbox"/> paramount
<input type="checkbox"/> tandem
<input type="checkbox"/> retaliate
<input type="checkbox"/> query | LESSON 13
<input type="checkbox"/> jovial
<input type="checkbox"/> macabre
<input type="checkbox"/> epitome
<input type="checkbox"/> dissonance
<input type="checkbox"/> vis-à-vis | LESSON 20
<input type="checkbox"/> catch-22
<input type="checkbox"/> surreptitious
<input type="checkbox"/> emanate
<input type="checkbox"/> insufferable
<input type="checkbox"/> besiege | LESSON 27
<input type="checkbox"/> benevolent
<input type="checkbox"/> berate
<input type="checkbox"/> complacent
<input type="checkbox"/> assuage
<input type="checkbox"/> loathe |
| LESSON 7
<input type="checkbox"/> stalemate
<input type="checkbox"/> demeanor
<input type="checkbox"/> burgeoning
<input type="checkbox"/> rectify
<input type="checkbox"/> vigilant | LESSON 14
<input type="checkbox"/> titan
<input type="checkbox"/> confound
<input type="checkbox"/> mollify
<input type="checkbox"/> cessation
<input type="checkbox"/> rudimentary | LESSON 21
<input type="checkbox"/> philanthropy
<input type="checkbox"/> callow
<input type="checkbox"/> peruse
<input type="checkbox"/> plethora
<input type="checkbox"/> translucent | LESSON 28
<input type="checkbox"/> conundrum
<input type="checkbox"/> voracious
<input type="checkbox"/> exuberant
<input type="checkbox"/> censure
<input type="checkbox"/> palpable |



Checklist of all 180 words to look for them in the real world

Quizzes every 6 lessons to check learning progress



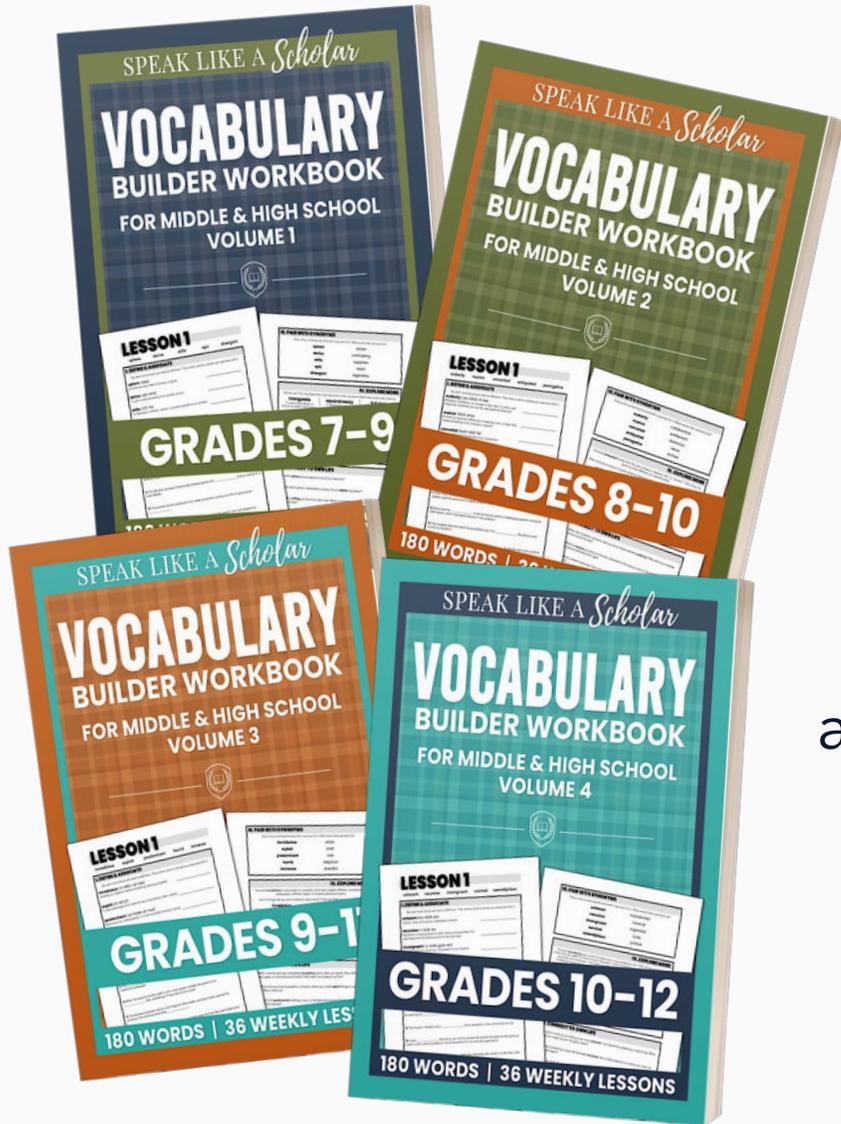
LESSONS 7-12 REVIEW

Match the words with their definitions.

stalemate demeanor burgeoning rectify vigilant proverbial magnanimous liaison luster Orwellian perfunctory colloquial attrition melee tantamount doctrine carp formidable calculus antidote nonpareil consummate flummox beguile condone debonair copious superfluous cognizant succumb

- A noisy, chaotic fight or crowd of people. _____
- A shine, brightness, or glow—often used figuratively for reputation or quality. _____
- To complain or find fault with something in a petty or annoying way. _____
- The way someone behaves, looks, or acts, showing how they're feeling. _____
- Large in amount; more than enough. _____
- Being aware or mindful of something due to having a certain depth of understanding of a subject. _____
- Very generous, forgiving, or kind—especially toward someone less powerful or after a conflict. _____
- A complicated system of reasoning or figuring something out. _____
- To completely confuse or puzzle someone. _____
- Widely known because it's a repeated example, a stereotype, a proverb, or a common saying. _____
- To give in or be overcome by something, often temptation, pressure, or illness. _____
- To charm, trick, or enchant someone, sometimes in a misleading way. _____
- A situation where no one can win or make progress. _____
- Watching carefully for danger or trouble. _____
- Informal, everyday language that people use in casual conversations. _____

GET THE WHOLE *series*



Build a strong foundation of academic language *throughout middle and high school.*

Each workbook includes a curated collection of 180 academic words that appear across literature, nonfiction, college entrance exams, and the real world.

Available in both **PDF** and **paperback**