

VOcabuLARY BUIlDER

workbook

Build your students' vocabulary to be **college- and workforce-ready** with 180 high-frequency words, quick and powerful activities, and review quizzes.

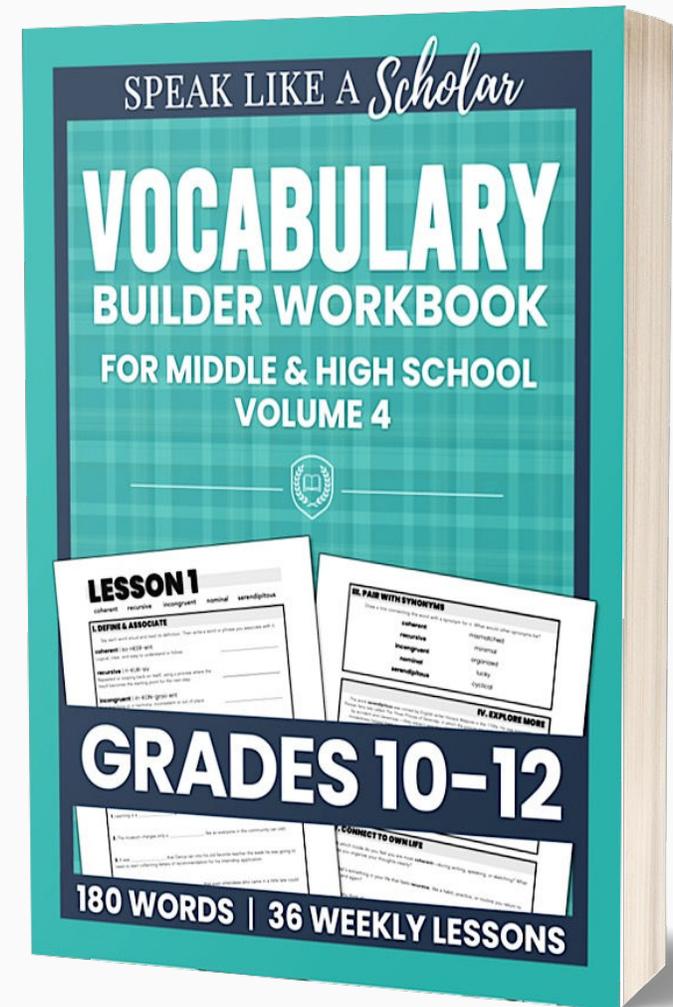
WHAT'S INCLUDED

36 Weekly Lessons teaching five high-frequency academic words perfect for **grades 10, 11, 12**

Review Quizzes every 6 weeks to check learning progress and growth

Science-backed activities to make their meanings stick and create confidence in using them

Reflection questions that connect words to one's own life and the real world



LEARN 5 NEW WORDS

each week

LESSON 1

coherent recursive incongruent nominal serendipitous

I. DEFINE & ASSOCIATE

Say each word aloud and read its definition. Then write a word or phrase you associate with it.

coherent | ko-HEER-ent

Logical, clear, and easy to understand or follow.

recursive | ri-KUR-siv

Repeated or looping back on itself; using a process where the result becomes the starting point for the next step.

incongruent | in-KON-groo-ent

Not matching or in harmony; inconsistent or out of place.

nominal | NAH-muh-nul

Very small in price or value; from the idea that it exists in name only.

serendipitous | ser-ren-DIP-ih-tus

Happening by chance in a happy or beneficial way, especially when open to seeing it.

II. FILL IN THE BLANK

Write in which of the five words best fits the sentence. Then, write another original sentence using that same word below or say it out loud.

1. Learning is a _____ process — you examine old ideas and apply them in new ways.
2. The museum charges only a _____ fee so everyone in the community can visit.
3. It was _____ that Darius ran into his old favorite teacher the week he was going to need to start collecting letters of recommendation for his internship application.
4. The presentation was so _____ that even attendees who came in a little late could catch up easily.
5. Wearing flip-flops to a snowball fight would be a totally _____ fashion choice.

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#1: Familiarize with words and create an initial association

#2: Practice using words in teen-friendly sample sentences.

#3: Pair with synonyms or antonyms and think of additional ones

#4: Dive deeper with one word, exploring its origins, common mix-ups, connotations, and special use cases

#5: Connect words to own life or the real-world with reflection questions

III. PAIR WITH SYNONYMS

Draw a line connecting the word with a synonym for it. What would other synonyms be?

coherent	mismatched
recursive	minimal
incongruent	organized
nominal	lucky
serendipitous	cyclical

IV. EXPLORE MORE

The word **serendipitous** was coined by English writer Horace Walpole in the 1700s. He was inspired by a Persian fairy tale called *The Three Princes of Serendip*, in which the princes travel the world making discoveries by accident and cleverness—they weren't searching for what they found, but their curiosity and open-mindedness helped them recognize good fortune when it appeared. So, serendipitous means more than "lucky." It's about finding something good by chance, often when you're open to exploring.

Dot down a situation that is best categorized into each of these descriptions.

random luck
Totally undeserved

serendipitous
Found by chance

planned & earned
Worked for

V. CONNECT TO OWN LIFE

1. In which mode do you feel you are most **coherent**—during writing, speaking, or sketching? What helps you organize your thoughts clearly?
2. What's something in your life that feels **recursive**, like a habit, practice, or routine you return to again and again?
3. Can you think of a time when someone's words and actions seemed **incongruent**? How did that affect your trust or understanding of them?
4. What's something you've paid a **nominal** price for that really should cost more? Why is that?
5. What's been a **serendipitous** moment in your life, a lucky coincidence that turned out better than planned?

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ADDITIONAL RESOURCES

included

FOUND IN REAL LIFE

Whenever you see or hear a word used in real life, check it off here. What could you read, watch, or listen to increase your chances of encountering more? Create a challenge to see how many you can find by the time you finish this workbook.

- | | | | |
|--|--|--|---|
| LESSON 1
<input type="checkbox"/> coherent
<input type="checkbox"/> recursive
<input type="checkbox"/> incongruent
<input type="checkbox"/> nominal
<input type="checkbox"/> serendipitous | LESSON 8
<input type="checkbox"/> paragon
<input type="checkbox"/> indispensable
<input type="checkbox"/> demise
<input type="checkbox"/> precipitate
<input type="checkbox"/> rapport | LESSON 15
<input type="checkbox"/> emulate
<input type="checkbox"/> atrocious
<input type="checkbox"/> benchmark
<input type="checkbox"/> ostensibly
<input type="checkbox"/> stoic | LESSON 22
<input type="checkbox"/> flippant
<input type="checkbox"/> indolent
<input type="checkbox"/> sporadic
<input type="checkbox"/> satellite
<input type="checkbox"/> artisanal |
| LESSON 2
<input type="checkbox"/> juxtaposition
<input type="checkbox"/> cache
<input type="checkbox"/> scarce
<input type="checkbox"/> antagonize
<input type="checkbox"/> pedigree | LESSON 9
<input type="checkbox"/> patronize
<input type="checkbox"/> sovereign
<input type="checkbox"/> innocuous
<input type="checkbox"/> envious
<input type="checkbox"/> ludicrous | LESSON 16
<input type="checkbox"/> moratorium
<input type="checkbox"/> ruse
<input type="checkbox"/> denote
<input type="checkbox"/> fastidious
<input type="checkbox"/> quandary | LESSON 23
<input type="checkbox"/> jargon
<input type="checkbox"/> conjecture
<input type="checkbox"/> titular
<input type="checkbox"/> squalor
<input type="checkbox"/> moxie |
| LESSON 3
<input type="checkbox"/> auspicious
<input type="checkbox"/> draconian
<input type="checkbox"/> fearmonger
<input type="checkbox"/> affinity
<input type="checkbox"/> marquise | LESSON 10
<input type="checkbox"/> platitude
<input type="checkbox"/> incumbent
<input type="checkbox"/> tenet
<input type="checkbox"/> umbrage
<input type="checkbox"/> prima donna | LESSON 17
<input type="checkbox"/> misnomer
<input type="checkbox"/> tête-à-tête
<input type="checkbox"/> esoteric
<input type="checkbox"/> stringent
<input type="checkbox"/> minuscule | LESSON 24
<input type="checkbox"/> ire
<input type="checkbox"/> transgression
<input type="checkbox"/> parsimonious
<input type="checkbox"/> airs
<input type="checkbox"/> canon |
| LESSON 4
<input type="checkbox"/> immersive
<input type="checkbox"/> feasible
<input type="checkbox"/> nemesis
<input type="checkbox"/> insinuate
<input type="checkbox"/> meddle | LESSON 11
<input type="checkbox"/> baroque
<input type="checkbox"/> enigma
<input type="checkbox"/> interminable
<input type="checkbox"/> pundit
<input type="checkbox"/> vacillate | LESSON 18
<input type="checkbox"/> proletariat
<input type="checkbox"/> ardent
<input type="checkbox"/> impeccable
<input type="checkbox"/> dismal
<input type="checkbox"/> verbose | LESSON 25
<input type="checkbox"/> haphazard
<input type="checkbox"/> adversary
<input type="checkbox"/> coalesce
<input type="checkbox"/> fleeting
<input type="checkbox"/> belie |
| LESSON 5
<input type="checkbox"/> disproportionate
<input type="checkbox"/> vestige
<input type="checkbox"/> iteration
<input type="checkbox"/> trite
<input type="checkbox"/> cerebral | LESSON 12
<input type="checkbox"/> relegate
<input type="checkbox"/> vacuous
<input type="checkbox"/> estrange
<input type="checkbox"/> fruition
<input type="checkbox"/> ingenuous | LESSON 19
<input type="checkbox"/> vacate
<input type="checkbox"/> overt
<input type="checkbox"/> lofty
<input type="checkbox"/> abhor
<input type="checkbox"/> atrophy | LESSON 26
<input type="checkbox"/> coup d'état
<input type="checkbox"/> conversely
<input type="checkbox"/> hamper
<input type="checkbox"/> vapid
<input type="checkbox"/> scrupulous |
| LESSON 6
<input type="checkbox"/> manipulate
<input type="checkbox"/> hegemony
<input type="checkbox"/> thwart
<input type="checkbox"/> indelible
<input type="checkbox"/> exacerbate | LESSON 13
<input type="checkbox"/> revere
<input type="checkbox"/> convoluted
<input type="checkbox"/> rescind
<input type="checkbox"/> apprise
<input type="checkbox"/> inimitable | LESSON 20
<input type="checkbox"/> unmoored
<input type="checkbox"/> obfuscate
<input type="checkbox"/> tenuous
<input type="checkbox"/> rife
<input type="checkbox"/> nebulous | LESSON 27
<input type="checkbox"/> autonomous
<input type="checkbox"/> banal
<input type="checkbox"/> rash
<input type="checkbox"/> deprecate
<input type="checkbox"/> procure |
| LESSON 7
<input type="checkbox"/> pragmatic
<input type="checkbox"/> scrooge
<input type="checkbox"/> aplomb
<input type="checkbox"/> deleterious
<input type="checkbox"/> synopsis | LESSON 14
<input type="checkbox"/> axiom
<input type="checkbox"/> moot
<input type="checkbox"/> metamorphosis
<input type="checkbox"/> verboten
<input type="checkbox"/> audacious | LESSON 21
<input type="checkbox"/> Achilles' heel
<input type="checkbox"/> idyllic
<input type="checkbox"/> shrewd
<input type="checkbox"/> digress
<input type="checkbox"/> nascent | LESSON 28
<input type="checkbox"/> odious
<input type="checkbox"/> prudent
<input type="checkbox"/> aloof
<input type="checkbox"/> chivalrous
<input type="checkbox"/> capitulate |



Checklist of all 180 words to look for them in the real world

Quizzes every 6 lessons to check learning progress



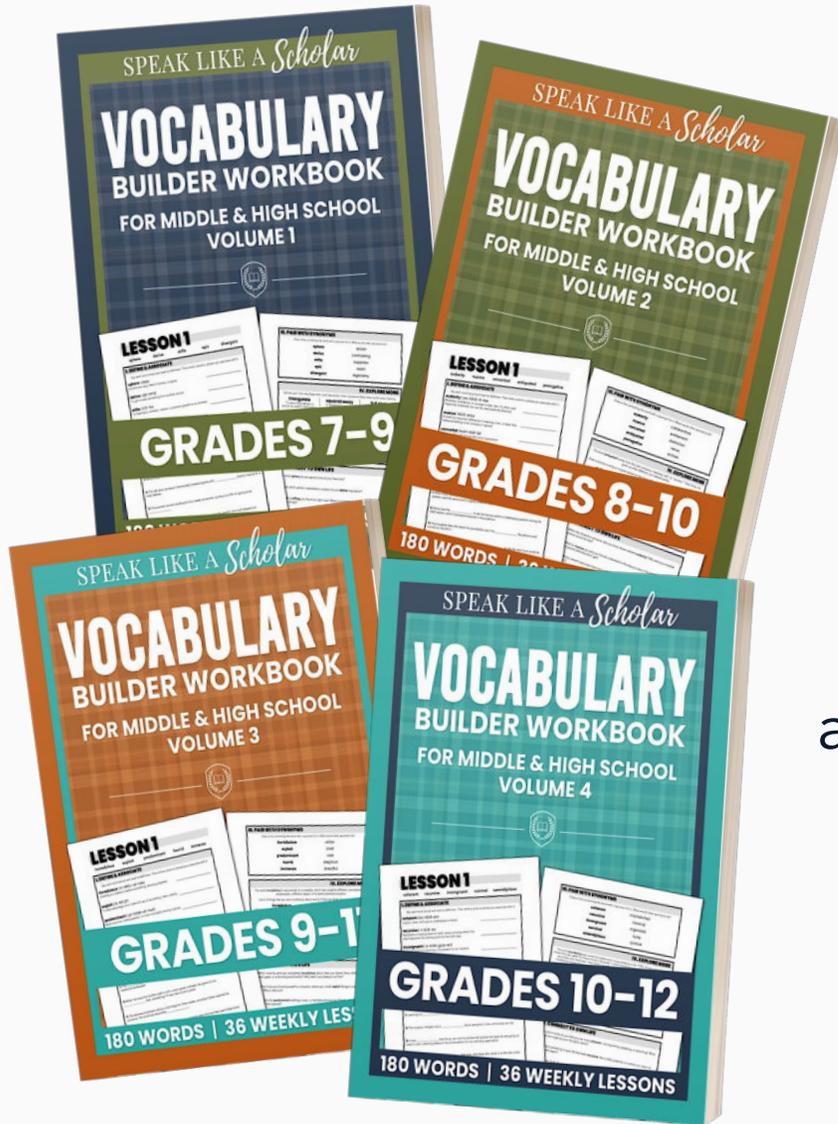
LESSONS 31-36 REVIEW

Match the words with their definitions.

anomaly docile ferocious atypical marvel epicurean altruistic integral ethereal candor
 embezzle perpetrate arduous granule repertoire infinitesimal atone kerfuffle protocol cloister
 aural stipulate petulant brouhaha embellish cantankerous expunge impetus wherewithal litmus test

- Necessary and essential to make something complete or whole. _____
- A noisy, exaggerated reaction or fuss over something minor. _____
- Bad-tempered, argumentative, and difficult to get along with. _____
- Something that causes wonder or amazement; or to be filled with admiration or astonishment. _____
- A driving force or motivation behind an action; something that starts movement or change. _____
- Showing selfless concern for the well-being of others. _____
- A small grain or particle; a tiny piece of a larger whole. _____
- To isolate or shut away from the outside world; also, a quiet, enclosed place. _____
- Fierce, violent, or intense; to an extreme and unpleasant degree. _____
- Having luxurious and refined tastes, especially in food and drink. _____
- To state a condition or requirement clearly as part of an agreement. _____
- To erase, remove, or eliminate completely, often from a record or memory. _____
- To make up for a mistake or wrongdoing; to seek forgiveness or repair harm. _____
- To carry out or commit a harmful, illegal, or immoral act. _____
- To steal or take money that has been entrusted to one's care, especially from a job or organization. _____

GET THE WHOLE *series*



Build a strong foundation of academic language ***throughout middle and high school.***

Each workbook includes a curated collection of 180 academic words that appear across literature, nonfiction, college entrance exams, and the real world.

Available in both **PDF** and **paperback**